



135 Berkshire Street, Cambridge, Massachusetts 02141

September 10, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Concentric Math 624 N Silverado Drive Lafayette, CA 94549	7/1/24 – 6/30/25	\$100,000.00

DESCRIPTION: This contract is for CPS teachers to engage in hands-on collaborative training to support components of complex mathematics instruction.

ADDITIONAL INFORMATION:

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	Grant Fund	53107	Professional Development	848660	Math/Professional Development

Respectfully Submitted,


David Murphy
Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Concentric Math

Purpose:

As CPS engages in the implementation of Illustrative Mathematics (and other curricula in courses not using IM), complex instruction provides a grounding and foundation for the work of equitable student participation and collaboration needed for the deep conceptual learning of mathematics. CPS seeks to support teachers, leaders, and students through a research-based pedagogical methodology out of its deep commitment to equity.

Amount of Contract: \$100,000

Description/Scope of Services:

CPS teachers and leaders will engage in a hands-on and collaborative training to learn the core components of complex instruction with concrete connections to the work in Illustrative Mathematics. Throughout the school year, CPS teachers and leaders will engage in follow-up training, on-site coaching, observations, and collaborative planning.