

CAMBRIDGE PUBLIC SCHOOLS

24-097



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

May 7, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **Afghan Refugee Support (SC24779)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$28,000.00

Period: 2/28/2024-8/31/2024

Source: Federal through State

Administrator: Beth Kershner

DESCRIPTION: The purpose of the DESE Afghan Refugee Support grant is to enhance eligible (6 or more Afghan refugee or newcomer students as of October 2023) school districts' capacity to promote the academic performance and successful integration of Afghan newcomer students. Grant funds will support:

- Adding an English as a Second or Other Language in-person class at Cambridge Community Learning Center and virtual option led by CPS for caregivers and adult siblings of Afghan newcomer students and other CPS families;
- Additional teacher for MLE summer program to support eligible students;
- PocketTalk translation devices for all classroom teachers, school office staff, family liaisons, MLE staff etc. who are supporting eligible students;
- Take home literacy kits for eligible students.

District Plan Alignment: Strategic Initiative 3: Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs. Strategic Initiative 10: Improve families' access to resources within and beyond CPS.

Expense Category	FY25 Budget	FY25 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	11,000.00	-
Other Expenses	17,000.00	-
Total	\$28,000.00	- -

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,


 Victoria L. Greer, Ph.D.
 Superintendent of Schools