



135 Berkshire Street, Cambridge, Massachusetts 02141

May 5, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

| <u>Contractor</u>  | <u>Period of Contract</u> | <u>Amount</u> |
|--|---------------------------|---------------|
| Branching Minds<br>157 Columbia Ave, 4 <sup>th</sup> Floor<br>New York, NY 10023 | 7/1/24 – 6/30/25          | \$68,400.00   |

DESCRIPTION: This contract is for a Multi-Tiered System of Support System (MTSS) for Grades K-12.

ADDITIONAL INFORMATION

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

| Fund  |              | Account |                   | Dept.  |  |
|-------|--------------|---------|-------------------|--------|--|
| 15000 | General Fund | 55804   | Computer Software | 851510 | Educational Technology<br>Student Services |

Respectfully Submitted,

*Victoria L. Greer, PhD*  
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 Superintendent of Schools

## SUPPLEMENTAL INFORMATION: Branching Minds

**Purpose:** Multi Tiered System of Support System (MTSS) for K-12

**Amount of Contract:** \$68,400

### **Description/Scope of Services:**

For several years schools have requested a system to replace the highly manual process and various spreadsheets needed to compile student level information for MTSS meetings. Over the past year and a half a combination of district, curriculum and school leaders have vetted the top system options to define both functionality and ease of use with an understanding of the school-based needs.

The MTSS system by **Branching Minds** brings together data from various systems to support CPS school-based teams in making data informed decisions about students at risk of not meeting grade-level expectations. School-based intervention personnel are able to schedule meetings, create intervention plans as well as enter both data and notes about student interventions as they occur.

The system will support a robust MTSS process at both the school and district levels in order to;

1. Identify students that are at risk
2. Create and track interventions for students that are at risk of not meeting grade-level standards
3. Assess impact of interventions on individual and groups of students
4. Assess effectiveness of types of interventions
5. Track district level performance towards MTSS specific goals.