



May 7, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software (FY5 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Renaissance P.O. Box 8036 Wisconsin Rapids, WI 54495	7/1/24 – 6/30/25	\$38,968.56

DESCRIPTION: This contract will enable the district to continue utilizing the SchoolCity assessment system.

ADDITIONAL INFORMATION

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	55804	Computer Software	851815	Educational Technology/Research, Evaluation & Assessment

Respectfully Submitted,

Victoria L. Greer, PhD
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 Superintendent of Schools

SUPPLEMENTAL INFORMATION: Renaissance - SchoolCity

Purpose: Assessment Management (Software Maintenance)

Amount of Contract: \$38,968.56

Description/Scope of Services:

This contract will enable the district to continue utilizing Renaissance's SchoolCity assessment system. This system is used by educators, instructional coaches, and administrators at the school and district level to develop, administer, score, analyze and report student learning outcomes. SchoolCity is our assessment system undergirding curriculum and standards and houses all assessment data in the district, JK-Grade 12. SchoolCity has been utilized in CPS for at least seven years and is the foundation of our balanced and comprehensive assessment approach of understanding and responding to where students are on skills, standards and content. This tool allows us to understand how students are performing relative to their past performance, to peers, against standards and against skills so that we can best support each student on their individual strengths and needs.

We have also imported MCAS and ACCESS assessment data from the state so that all student assessment data are available in SchoolCity. At this point, students have extensive longitudinal assessment data in this system so that teachers can understand each student's historical assessment profile. In summary, this system is well established in CPS and supports our assessment approach across disciplines - ELA, math, social studies, science, PE/health, and world language - and within discrete literacy, math and SEL skills across K-12.