



135 Berkshire Street, Cambridge, Massachusetts 02141

May 16, 2023

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software (FY24 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

| <u>Contractor</u> | <u>Period of Contract</u> | <u>Amount</u> |
|--|---------------------------|---------------|
| Aperture Education P.O. Box 1279 Fort Mill, SC 29716 | 10/1/23 – 9/30/24 | \$30,635.00 |

DESCRIPTION: This contract is for the renewal subscription for DESSA, a universal Social Emotional Learning (SEL) screener. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

| Fund | | Account | | Dept. | |
|-------|--------------|---------|-------------------|--------|--|
| 15000 | General Fund | 55804 | Computer Software | 851815 | Educational Technology/Research, Evaluation & Assessment |

Respectfully Submitted,

Victoria L. Greer, PhD
Superintendent of Schools

CG

SUPPLEMENTAL FORM: Aperture Education

Purpose: Social Emotional Learning Screener

Amount of Contract: \$30,635

Description/Scope of Services:

This is for the renewal of Aperture Education's DESSA, a universal Social Emotional Learning (SEL) screener, to allow for continued usage in our CPS grades K-10. This data has been critical to CPS SEL work. Having an SEL screener in place allows CPS to proactively identify students who need additional SEL supports and track the impact of these interventions. The data also informs class-wide and school-wide SEL Tier 1 curriculum and expectations. Having this tool in place, alongside professional learning about SEL and the data, will ensure more students are supported in these critical areas.

This tool meets the CPS established criteria of being: asset-based, culturally responsive, validated, and action-oriented with built-in SEL professional learning. CPS has been working with the state through being a participant in the Department of Elementary and Secondary Education (DESE) Multi-Tiered Systems of Support (MTSS) Academy for SEL/Mental & Behavioral Health to plan for the use of the data.

This product is asset based and rooted in a resiliency model, which is very much in-line with our CPS values, especially as we frame anti-bias, culturally responsive practices.