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CAMBRIDGE PUBLIC SCHOOLS

135 Berkshire Street, Cambridge, Massachusetts 02141



March 1, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional & Technical Services

RECOMMENDATION:

That the School Committee approve an agreement with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>					
Building Audacity					
75 Allen Avenue					
Lynn, MA 01902					

Period of Contract

<u>Amount</u> \$26,000.00

ding Audacity 10/15/21 – 6/30/22
Allen Avenue

DESCRIPTION: Building Audacity is the fiscal sponsor for the Cambridge Families of Color Coalition (CFCC). Through this contract, the CFCC will support CPS caregivers and students of color engagement in decision making around their education and understanding how to access available resources. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund	***************************************	Account		Dept.	
	General	ALLEGA MERCANDON CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE	Professional &		Office of Equity, Inclusion &
15000	Fund	53101	Technical Services	870149	Belonging/Family Engagement

Victoria L. Greer, PhD Superintendent of Schools

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SUPPLEMENTAL INFORMATION: Building Audacity

Purpose:

Building Audacity is the fiscal sponsor for the Cambridge Families of Color Coalition to support caregivers and students of color to be involved in decisions around their education, as well as understand how they can access all the resources available to them.

Amount of Contract: \$26,000

Description/Scope of Services:

Under the scope of services Cambridge Families of Color Coalition will:

- * Create spaces for Families of Color to share their ideas and concerns to support their children's educational needs
- * Train Caregivers to serve as educational advocates for Families and Students of Color during school meetings throughout the district at all levels
- *Advocate for CPS Families of Color and amplify their need around the challenges of COVID-19
- * Share information about navigating CPS systems for new and existing Families of Color
- * Provide an Equity Based Community-Driven Co-Design & Planning Process Model that centers Students of Color and assists Caregivers of Color in supporting their students' postsecondary success and aspirations by expanding equitable family engagement
- *Co-design solutions to increase equity in family engagement practices through research, outreach, collaboration, and skill building workshops
- *Assist Caregivers of Color in providing direct input to CPSD through by formal and informal meetings, School Committee meetings, hiring committees, and feedback forms
- * Co-design and implement, The Village using a collaborative and intentional processes that center Caregivers of Color and benefit CPS caregivers. The Village will build and strengthen parents' capacity as change agents to support their children's learning and success and improve CPS family engagement.