



135 Berkshire Street, Cambridge, Massachusetts 02141

October 18, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Center for Educational Development (CEL) 9709 3 rd Avenue NE, Suite 505 Seattle, WA 98115	10/24/22 – 6/30/23	\$85,500.00

DESCRIPTION: This contract is for professional development services for CPS to develop strategies and skills to strengthen instructional partnerships. See the attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	868660	Academics & Schools/Professional Development

Respectfully Submitted,

Victoria L. Greer, PhD

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Superintendent of Schools

(b)

SUPPLEMENTAL INFORMATION: Center for Educational Learning (CEL)

Purpose:

The Center for Educational Leadership (CEL) will work collaboratively with Cambridge Public Schools to develop a strategy and skills to strengthen the instructional partnerships with school leaders, so high-engagement learning happens across schools.

Amount of Contract:

\$85,500

Description/Scope of Services:

CEL will provide job-embedded professional development and coaching opportunities for Assistant Superintendents to examine the Council of Chief State School Officers (CCSSO) Principal Supervisor Standards and Principal Support Framework and how these resources inform their work as equity-centered leaders. Through this experience, CEL will build the capacity of Assistant Superintendents and facilitate the creation of systems, structures, and routines to support and supervise principals effectively. Additionally, CEL will provide coaching support for other district and school based instructional leaders.