C24-298



OFFICE OF THE EXECUTIVE SECRETARY Katherine M. Christo TEL: 617-349-6620 · FAX: 617-349-6624 kchristo@cpsd.us MEMBERS RICHARD HARDING, JR. ELIZABETH HUDSON JOSÉ LUIS ROJAS DAVID J. WEINSTEIN RACHEL B. WEINSTEIN

November 19, 2024

ORDERED:

CHAIR

MAYOR E. DENISE SIMMONS

VICE CHAIR

CAROLINE HUNTER

That Superintendent's Recommendation #24-279 Grant Award, be adopted as follows: that the School Committee accept and approve the grant award below in the amount and for the period indicated:

FY25 Individuals with Disabilities Education Act (SC25605) Federal through State in the amount of \$2,922,628.00 for the period of August 29, 2024 to September 30, 2026.

DESCRIPTION: The purpose of the Individuals with Disabilities Education Act (IDEA) grant is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The largest portion of the IDEA grant is allocated for out-of-district tuition (\$2,325,151.88). In addition, the grant will:

- Fund professional development for educators and support staff around inclusive practices and other special education matters, including support around implementing the new IEP form, There is also funding allocated for membership in the MA Urban Collaborative;
- To meet the requirement of proportionate share for eligible students attending private schools, a set-aside of \$125,965.27 is included;
- The remainder of the grant (\$448,010.85) will be for activities under Comprehensive Coordinated Early Intervening Services (CCEIS), including: Costs of adapting new ELA and math curricula to make them more accessible to students with high needs; Strategic tutoring for students in target groups needing additional academic supports out-of-school-time; and, CCEIS focused professional development costs. As of SY21-22, the district has been required to implement a plan for CCEIS in order to mitigate the disproportionate identification of a subset of African American/Black students with intellectual disabilities for special education services.

A true copy:

Attest:

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Katherine Christo Executive Secretary to the Cambridge School Committee