C22-337

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December 20, 2022

ORDERED:

WHEREAS: The Cambridge Public School District (CPSD) holds a sense of belonging as a core value; and

WHEREAS: CPSD is committed to advancing equity, defined as meaning "that each student, regardless of race, ethnicity, nationality, gender, gender identity, disability, sexual orientation, religion, or socioeconomic status will have access to the opportunities, resources, and support they need to attain their full potential;" and

WHEREAS: CPSD seeks to align its practices with its values and commitments; and

WHEREAS: Some CPSD forms and communications use gendered language that is not inclusive, such as the use of or absence of terms and pronouns; and

WHEREAS: While unintentional, outdated binary language has a significant impact on students, staff, and families; therefore, be it

RESOLVED: That CPSD will undertake a comprehensive review of forms and communications informed by best practices for gender-inclusive language, with the goal of identifying any forms or communications currently in use or planned for use that falls short of these best practices; and be it further

RESOLVED: That CPSD update all identified forms and communications according to those best practices as soon as possible, completing the full review and updates by December 2023 and prioritizing those being used currently or soonest, with the expectation that any registration or other forms related to the start of the school year be reviewed prior to the 2023-24 school year; and be it further

RESOLVED: That CPSD will ensure anyone tasked with creating or updating CPSD forms and/or CPSD communications at the district or the school level is supported to follow best practices now and as those practices evolve.

A true copy:

Attest:

Ariel B. Kennebrew
Executive Secretary to the Cambridge School Committee

Triel B. Kennebrew

c: Member Weinstein Vice Chair Rachel Member Wilson Superintendent