



**C A M B R I D G E
S C H O O L C O M M I T T E E**

(Official Minutes)

Regular Meeting

June 18, 2019

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Ms. Kelly, Mr. Kimbrough, Ms. Nolan, Mayor McGovern

Mayor McGovern in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 p.m.

1. Public Comment:

The following individuals were heard:

- Dan Monahan, CEA President, Lexington Ave. #19-179, Social Media Policy, has gone over the revisions, but the CEA cannot support this policy until it has gone through more significant revisions, he asks for a clean copy so that he may provide feedback. He is prepared to share the CEA feedback, he urged the Members not to pass this tonight until all changes have been made.

Since there were no other members of the public signed up to speak, Public Comment was left open.

2. Student School Committee Report: None

The Mayor took this opportunity to report that the two new student School Committee Representatives beginning in September 2019 are Sophia Green and Hersh Kanner.

3. Presentation of the Records for Approval:

On a Motion by Ms. Bowman, seconded by Ms. Nolan, it was voted to accept the Minutes of the May 28, 2019 Roundtable on Disproportionality as presented.

4. Reconsiderations: None

5. Unfinished Business/Calendar: None

6. Awaiting Reports: Passed Over

C19-064 That the following be amended and referred to the Superintendent:

Whereas the School Committee worked to raise the level of instruction for all students through the Level Up initiative at CRLS; and

Whereas a recent Globe project on valedictorians documented a sobering and critically important question of whether high schools are preparing students for success; and

Whereas the recent report The Opportunity Myth by The New Teachers Project found that despite 71% of students in a national representative sample of audited classes met classroom expectations and succeeded on assignments, only 17% of those assignments were on grade level when evaluated; and

Whereas both the Valedictorian Project and The New Teachers Project identified the need for high expectations and intentional focus on rigorous curriculum, instruction and assignments as key to delivering on the promise of success in college and life; and

Whereas there were gaps by racial subgroups in performance on common assessment; and
Whereas nearly 1 in 3 CRLS students indicated that teachers do not have very high expectations of them;
Therefore, the School Committee directs the Administration to evaluate the Level Up ELA classes, to ensure that the initiative is as successful as possible. The School Committee requests the Superintendent submits a report no later than the August 6, 2019 Regular Summer Meeting.

C19-131 That the following be adopted as amended:

Due to legislation passed by the State Legislature that requests early screenings of students to identify if they have dyslexia,

That the Superintendent takes appropriate steps to ensure that students are screened and that students who are identified receive appropriate and timely supports and that training and support for teachers is in place. Superintendent will report back on how the district will comply with the present law.

C19-181 That the following be adopted as amended:

That whereas bottled water is environmentally devastating, and
Whereas bottled water costs approximately 50 times more than city water, and
Whereas Cambridge's water routinely exceeds health and safety standards, and
Whereas the school district and the city have sought to reduce waste and encourage city water consumption over bottled water, and
Whereas the City Council passed an order recognizing this issue on January 28, 2019, be it ordered
That the district establish a policy that no district funds, unless necessary, may be used to purchase bottled water, and
That this policy be referred to the Superintendent for a report by the summer meeting, and
That this policy be communicated to all schools.

It was moved by Ms. Nolan, seconded by Mr. Fantini, to bring the Superintendent's Agenda forward for discussion. On a voice vote, the Superintendent's Agenda was brought forward.

7. Superintendent's Agenda:

7a. Presentations: District Plan Update Year 2.....Dr. Kenneth Salim,
Superintendent of Schools
Members of Admin Council

Dr. Salim framed the outline for the meeting tonight, going through the Agenda and explaining what would happen during the presentation. Dr. Salim called the twelve members of the Administration Council team to the table and had them introduce themselves: Ms. Andrea Zuniga, Director Visual & Performing Arts; Mr. Manuel J. Fernandez, Head of Cambridge Street Upper School; Dr. Anda Adams, Assistant Superintendent of Curriculum and Instruction; Ms. Janet MacNeil, JK-12 Coordinator; Ms. Julie Craven, Head of Rindge Avenue Upper Campus; Ms. Maryann MacDonald, Assistant Superintendent for Elementary Education; Ms. Alice Cohen, Lead Teacher; Dr. Nancy Campbell, Haggerty School Principal; Dr. Alexis Morgan, Assistant Superintendent of Office of Student Services; Ms. Phanenca Babio, Inclusion Specialist (mentioned the book *if you don't feed the teachers, they eat the students*); Mr. Darrell Williams, King Open Principal; Ms. Melody Brazo, Welcoming Schools Coordinator; Mr. Ryan Souliotis, Principal, High School Extension Program.

Dr. Turk spoke on shifting the culture at our schools so that all students feel welcomed and inspired to learn. They are planning their next colloquium which will include approximately thirteen hundred people, the keynote speaker last year was Dr. Tyrone Powers. They have been using Dr. Darnisa Amante to facilitate workshops and are also using the book *Culturally Responsive Teaching and the Brain* by Zaretta Hammond.

The Administration Council took turns explaining the processes they use that have been increasing communication between home and school and changing the culture in their departments. A few highlights included: Engaging families as partners; social eMotional; & behavioral learning; rigorous, joyful, culturally responsive learning; inclusive practices; and professional learning in cultural proficiency.

Dr. Salim spoke on the following outcomes:
9/25/19 Dynamic Diversity Development: Staffing Update
10/2/18 School Climate (Family Survey)
10/16/18 Chronic Absenteeism
11/20/18 MCAS Update

The PowerPoint presentation is on file in the School Committee office and the video can be viewed in its entirety on the School Committee website.

The PowerPoint presentation on CPS District Plan Update Year 2 ended at 7:30 p.m., on Motion by Mr. Fantini, seconded by Ms. Nolan, on a voice vote, public comment was closed. The Mayor opened the floor for questions.

Ms. Nolan asked for a point of information on the district wide efforts for social eMotional students, she would like to see a dashboard of the summary; Ms. Nolan hopes we are taking best practices from the past and expanding them.

Dr. Salim commented that there has been a lot of recent research on curriculum materials and asked how should we scale up on lesson plans? He suggested that we keep very robust curriculum materials.

Ms. Bowman congratulated everyone for making it to the last day of school. She appreciated the insight she gained from the presentation by being able to see the strategies of what is happening. She is still not satisfied with the fact that the practice, outcome and strategies do not produce students that are learning. The District Plan does not show progress for our young people.

Dr. Salim agreed that we do struggle with the timeline with the school year and the school planning process. He mentioned that there are school climate surveys and second year data that can be used as a snapshot of what has been achieved.

Ms. Bowman would prefer to see annual overviews of the milestones and the direction where you want to go in the future. She wants to see it centralized and able to see the actual improvement.

Vice Chair Kelly informed the panel that she appreciates their different narratives and the way in which they integrated them together and gave the Committee a clear understanding of the depth of what comes of the strategic plan.

Committee Member Dexter stated that she appreciates the presentation. She asked about the culturally proficient changes in the classroom.

Ms. Cohen responded that the biggest change is that the kids can explain why they were asked to leave a room or go into a safe box etc. The students are now able to articulate and analyze their behavior more than they ever have before.

Principal Williams stated they are able to answer more questions as they relate to their culture.

Ms. Babio added that the kids display different behaviors related to their culture, the teachers need to understand the culture of the kids they are trying to manage.

Principal Fernandez stated that in the past we have not always expected the correct things from our students. He would love to share a video of teachers sharing how they have changed the way they think of the students instead of doing the same thing year after year with the same results.

Mr. Fantini wants to change the fact that we send most of our students to either Harvard University or Bunker Hill Community College. He liked hearing about the way hiring practices have changed.

Mr. Kimbrough asked Principal Fernandez what are effective strategies to bad behavior.

Mr. Fernandez answered that the caregivers responses range from “when he does that he is scared, or when he laughs he doesn’t know what to do, when he cries it is because he feels oppressed to “you can hit him”. The teachers are learning to pay more attention to the culture of the child. They have learned from both recognizing differences in cultures and asking families for answers.

Mayor McGovern asked the panel if they got any answers from families regarding the School Improvement Plans. He knows that no child wakes up in the morning determined to have a very bad day. He wonders where the behavior comes from.

Principal Williams stated there is more work that needs to be done in that area and they don’t have much data to support it.

Mayor McGovern explained that we are not good at sharing what works well in our schools across the district; he gave an example of building the River Tables at the King Open School. They were very popular and a huge success but that never left that one school.

Ms. Cohen stated that the Break Spaces that were designed at the King Open School have been shared across the district. Ms. Cohen explained that she carries a lot of instruments around with her in her car. When we get into the habit of responding to feelings instead of behavior we do better.

Dr. Salim responded to sharing effective practices is about more than offering what works in a school with other schools. Another factor is that there is not enough teacher collaboration because there is not enough time. He gave an example of the colloquium as the best piece of sharing.

Dr. Campbell informed the body that she has been on several interviews over the past months and there are new questions that would not have been asked in the past that give much more insight into how to relate to multiple cultures. The interviewers need strong insight to know how well the applicant can relate to multiple cultures.

Principal Williams explained how the teacher can normalize self reflection and self regulation.

The questions and answers concluded bringing the presentation to an end.

The Chair declared a five minute recess at 8:25 p.m. The time for recess having expired, the meeting reconvened at 8:30 p.m. beginning with the Superintendent’s Consent Agenda.

7b. CPS District Plan:

7c. Consent Agenda:

Ms. Nolan removed **#19-167**, **#19-168**, and **#19-169**. Committee Member Dexter removed **#19-171**. On the following roll call vote, items **#19-160** through **#19-166**, **#19-170**, **#19-172** and **#19-173** were adopted: Ms. Bowman YES; Ms. Dexter YES; Mr. Fantini YES; Ms. Kelly YES; Mr. Kimbrough YES; Ms. Nolan YES; Mayor McGovern YES.

#19-160, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	<u>#</u>	<u>Amount</u>
Day Program Tuition Contracts	120	10,747,920.00
Residential Program Tuition Contracts	15	2,814,878.58
45 Day Program Contracts	<u>0</u>	
Total	135	<u>\$13,562,798.58</u>

#19-161, Contract Award, that the School Committee award a contract to the following vendor for Nursing Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

ReadyNurse, 400 Riverpark Drive, #100, North Reading, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-162, Contract Award, that the School Committee award a contract to the following vendor for Nursing Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

All Star Staffing, 15 Court Square, Boston, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-163, Contract Award, that the School Committee award a contract to the following vendor for Contract Staffing Services as required by the Office of Student Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Delta T Group, 233 Needham Street, Suite 512, Newton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$70,000.00.

#19-164, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Riverside Community Care, 270 Bridge Street, #301, Dedham, for the period, September 1, 2019 to June 30, 2020, in the amount of \$124,000.00.

#19-165, Contract Award, that the School Committee award a contract to the following vendor for Student Transportation, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Hummingbird Transportation, 53 Ridge Road, Upton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$49,200.00.

#19-166, Contract Award, that the School Committee award a contract to the following vendor for Professional Development, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Shore Educational Collaborative, 100 Revere Beach Parkway, Chelsea, for the period, September 1, 2019 to June 30, 2020, in the amount of \$25,000.00.

#19-170, Approval of Gifts to the Cambridge Public Schools, that the School Committee accept and approve the following gifts and receipts as described.

An in-kind donation made from an individual donor of a violin and case for the Visual & Performing Arts Department.

A gift of \$500 made to the Morse School by A Plus Insurance Agency for an awards dinner for students and families.

\$607.34 to the Morse School made from O'Connor Portraiture, Inc., as commission for student portraits. Funds will be used for the general support of the school.

\$463.19 to the Kennedy Longfellow School made from Recycle That, LLC, in return for items collected in the school's clothing/book collection box. Funds will be used for the general support of the school.

#19-172, Grant Award, be adopted as follows: that the School Committee accept and approve the grant award in the amount and for the period indicated:

FY19 Small Change Big Impact/Hormel Foods (SC19160) in the amount of \$6,000.00 for the period April 24, 2019 to August 31, 2019.

Description: This grant will support the purchase of a food vacuum sealer to extend the shelf life of food and help reduce food waste.

#19-173, Grant Award, be adopted as follows: that the School Committee accept and approve the grant award in the amount and for the period indicated:

Puerto Rico and USVI Hurricane Relief (SC19146) in the amount of \$12,598.00 for the period March 22, 2019 to June 30, 2019.

Description: Massachusetts is distributing funding to assist districts serving students from Puerto Rico and the U.S. Virgin Islands who were displaced by the hurricanes that occurred in the Fall of 2017. The grant will support after school and summer camp tuitions, as well as books for the Title I summer camp programs.

8. Non-Consent Agenda:

#19-167, Contract Award, that the School Committee award a contract to the following vendor for Software Maintenance, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Illuminate Education, 6531 Irvine Drive, Irvine, CA, for the period, July 1, 2019 to June 30, 2020, in the amount of \$61,645.50.

Discussion followed on **#19-167**.

Ms. Nolan asked how comprehensive this management system is; also, do students and families have access to all of this information at once? There is a lot of information here.

Dr. Adams answered that this comprehensive system was known as School City and has recently been purchased by Illuminate Education, and has grown over the years. It is not a student or family facing platform. The data is not in data friendly communication which is why it is in ASPEN. It is a one stop shopping center for all educators to see the progress.

Ms. Nolan asked if it makes sense to have a vision for it to be family friendly so things can be worked on at home. She mentioned that ASPEN is a grading system and not an assessment system. On the following roll call vote, item **#19-167** was adopted: Ms. Bowman YES; Ms. Dexter YES; Mr. Fantini YES; Ms. Kelly YES; Mr. Kimbrough YES; Ms. Nolan YES; Mayor McGovern YES.

#19-168, Contract Award: that the School Committee award a contract to the following vendor for Computer Hardware, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems d/b/a HiQ Computers, 477 Riverside Avenue, Medford, for the period, July 1, 2018 to June 30, 2020, in the amount of \$555,000.00.

#19-169, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Computer Hardware, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Apple, Inc., 5409 Stevens Creek Blvd., Cupertino, CA, for the period, July 1, 2019 to June 30, 2020, in the amount of \$415,000.00.

Discussion followed on **#19-168** and **#19-169** together.

Ms. Nolan asked why we are using so many apple computers when students in the high school use chrome books.

Dr. Adams answered that it is not about the device they want, but more toward what the needs are. The educators are not expected to teach on a chrome book and have the ability to share best practices for educators. Educators need professional instruments and devices to teach on. On the following roll call vote, **#19-168** and **#19-169** were both adopted:

#19-171, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Nellie Mae Education Foundation-Building Equity Bridges (SC20144) in the amount of \$125,000.00 for the period July 1, 2019 to January 31, 2020.

Description: This grant will continue to support a district-community process that is engaging a wide field of community stakeholders in dialogue in order to identify the root causes of the persistent gaps in college and career readiness affecting the future prospects of our high school graduates. In collaboration with technical assistance providers, we will continue to 1) analyze historical barriers and other patterns that prevent us from equitably preparing all students for post-graduation success and 2) identify student-centered practices and other appropriate interventions that will address the identified equity barriers. The grant funding will be complemented by funding in the general budget to support the Building Equity Bridges implementation.

Discussion followed on **#19-171**.

Committee Member Dexter asked if School Committee is going to get a report relative to the Nellie Mae Grant methods and data summary.

Superintendent Salim answered that he is searching for the proper forum to present the information. There is so much robust information he needs to figure out how to best engage the Committee on sharing this information. On the following roll call vote, item **#19-171** was adopted: Ms. Bowman YES; Ms. Dexter YES; Mr. Fantini YES; Ms. Kelly YES; Mr. Kimbrough YES; Ms. Nolan YES; Mayor McGovern YES.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

Ms. Nolan moved, seconded by Mr. Fantini, on a voice vote, to bring the School Committee Agenda forward for discussion and adoption.

Committee Member Dexter removed **#19-174**, **#19-175** and **#19-176**. Ms. Bowman removed **#19-179** On a voice vote, items **#19-177**, **19-178**, and **#19-180** were adopted.

#19-174, Motion by the Attendance Violation Sub-Committee, that whereas the Cambridge Rindge and Latin School has undertaken an extensive process to examine and redesign its Attendance Violation Policy; and

Whereas data can be used for continuous improvement;

Therefore, the Attendance Violation Policy will be amended per the attached document and corresponding revisions will be made to the Rights and Responsibilities Handbook, (second reading).

Discussion followed on **#19-174**.

Committee Member Dexter stated they never spoke on a few issues and that they are asking for data. There should be more information on the double jeopardy of missing a test, not being able to make it up and then getting a 10% reduction on top of that. Committee Member Dexter also wants data from this Spring as well.

Ms. Nolan stated that the red sections of the new policy in the book makes it very clear there will still be consequences in the policy. There are three options to avoid consequences. She is comfortable with having more than one way of showing hard work to be able to change the outcome of losing points.

Vice Chair Kelly commented that it is not only the teacher, it involves the Learning Community and there will be a student support plan with a buy back.

Mr. Kimbrough stated that he has a problem with the 10 point reduction, and wonders how it is going to help toward cultural proficiency and whether or not it is punitive. He feels there should be something else out there that would help. On the following roll call vote **#19-174** was adopted: Ms. Bowman YES; Ms. Dexter YES; Mr. Fantini YES; Ms. Kelly NO; Mr. Kimbrough NO; Ms. Nolan YES; Mayor McGovern YES.

#19-175, Motion by Committee Member Dexter, that whereas supporting the Whole Child is one of the strategic goals of the Cambridge Public Schools; and
Whereas excessive amounts of natural and added sugar are associated with early onset diabetes and childhood obesity; and
Whereas some CPS parents opt their children out of drinks served in CPS cafeterias that have high levels of natural or added sugar, but other parents do not know they have that option or do not realize that sugary drinks are served in CPS cafeterias;
Therefore, the School Committee requests that the CPS Administration send beverage opt-out forms to all parents in their summer registration packets that inform parents that juices (though with no added sugar) and chocolate milk are served in CPS cafeterias and that they have the option to opt their child out of these beverages.

Discussion followed on **#19-175**.

Committee Member Dexter wants to add chocolate milk and juice to the existing list on the food opt-out form for religious and medical restrictions.

Mr. Kimbrough asked for a point of information to know who takes on the responsibility to make sure that the opt-out forms are enforced.

Mr. Maloney stated that the opt-out request will show up on a screen that is associated with the student's ID number; we do a good job of making sure that things are done correctly.

Ms. Bowman stated we voted on this issue two years ago when the food staff came to a School Committee meeting, explained everything, therefore it doesn't need to come up again.

Vice Chair Kelly moved to amend the Motion by removing ***Whereas excessive amounts of natural and added sugar are associated with early onset diabetes and childhood obesity***. On a voice vote, the amendment to **#19-175** was adopted with Ms. Bowman, voting NO.

Mr. Maloney informed the Committee that there is a Wellness Council and Public Health officials that work with our nutritionist, she does not work alone. On a voice vote of 4 – 3 with Ms. Bowman, Vice Chair Kelly and Mayor McGovern voting NO, item **#19-175** was adopted as amended.

#19-175, Motion by Committee Member Dexter, that whereas supporting the Whole Child is one of the strategic goals of the Cambridge Public Schools; and
Whereas some CPS parents opt their children out of drinks served in CPS cafeterias that have high levels of natural or added sugar, but other parents do not know they have that option or do not realize that sugary drinks are served in CPS cafeterias;
Therefore, the School Committee requests that the CPS Administration send beverage opt-out forms to all parents in their summer registration packets that inform parents that juices (though with no added sugar) and chocolate milk are served in CPS cafeterias and that they have the option to opt their child out of these beverages.

#19-176, Joint Motion by Committee Member Dexter and Mr. Fantini, whereas out of school time (OST) programs provide invaluable learning experiences to CPS students; and Whereas staggered arrival times impede the ability of OST programs to provide consistent, uninterrupted programming; and Whereas CPS is currently considering changes to the start and end times of CPS elementary schools; and Whereas the added cost of transportation for uniform school ending times would be more than matched by an increase in OST learning time; Therefore, the School Committee urges the administration to establish uniform start and end times for all elementary schools that are not Extended Learning Time schools; and To make provisions for all school buildings to be open to students beginning no later than 7:30 a.m.

Mr. Fantini is inclined to refer this Motion to the Superintendent.

Committee Member Dexter wants us to think about the learning day being staggered.

Ms. Bowman also would like to refer this to the Superintendent, she is not convinced what is stated in the Motion is fact and is also concerned about proper staffing.

Mayor McGovern stated there are many issues in this Motion and a uniform start time is complicated for families that choose schools based on start times. There are items in this Motion that need the expertise of the Superintendent of Schools. On a Motion by Ms. Dexter, seconded by Mr. Fantini, item **#19-176** was referred to Superintendent Salim.

#19-177, Motion by Ms. Nolan, that the School Committee congratulate the Super Seniors of CRLS class of 2019, in recognition of academic achievement for the top ten students and in recognition of the honor given twelve students chosen for their demonstration of living up to the motto Opportunity, Diversity, and Respect.

#19-178, Joint Motion by Ms. Nolan, Vice Chair Kelly and Mr. Fantini, that whereas the district has a commitment to all learners; and Whereas the position of lead teacher for advanced learners has not had stable leadership for some time; and Whereas the district has been reviewing protocols to address advanced learners needs; and Whereas at times circumstances are such that students' needs cannot be met in a classroom; That the School Committee request, before the next school year begins, a report on recruitment efforts for the position, on supports for learners, including existing statistics on existing plans, and future updates to procedures, policies and protocols, including changing the existing system of relying on parents and guardians to identify students, which is inherently inequitable, and to ensure transparency and clarity, and under what circumstances a student may advance a grade.

#19-179, Motion by the Communication Sub-committee, Approval of Revisions to Cambridge Public Schools Policy Regarding the Personal Use of Social Media by CPS Employees (second reading).

Discussion followed on **#19-179**.

Ms. Bowman asked Ms. MacFarlane to come to the table and deal with all of the issues in this policy. She stated that the app was changed. Public speech was taken into account.

Ms. MacFarlane explained that when the document was reviewed, it took particular notice of first amendment rules; all revisions were given equal consideration.

Ms. Bowman stated this is standard practice for public schools to have a social media policy. Multiple voices and iterations did happen.

Ms. Nolan appreciates the extensive work that was done and would like to either calendar it or send it back to the Communication Sub-Committee.

Ms. Dexter stated that she has a lot of concerns with teachers still posting inappropriate pictures on the internet.

Mayor McGovern stated that collaboration has happened.

Ms. Bowman stressed that over the past seven months the union leadership and the District Attorney have both contributed to the document. She suggests we move this forward now. It is about basic professional protocols and nothing to do with freedom of speech. Send it back and it will come back the same as it is now.

Mayor McGovern stated that he is prepared to vote for it tonight. The CEA has already had a lot of input into this. A social media policy needs to be in place before September.

Ms. Nolan does not believe the CEA has had enough time to review the changes that were made a few days ago. All School Committee Members should begin reading it now including the CEA and make suggestions. Ms. Nolan placed **#19-279** on the Calendar.

#19-180, Joint Motion by Ms. Bowman and Mayor McGovern, whereas the City of Cambridge adopted Policy Order POR 2019 #126 on April 8, 2019 that directed the City Manager to request City personnel to compile a full accounting of streets, schools, and public buildings that may be named in honor of those who have ties to the American slave trade, and to work towards renaming all of these streets, schools, and buildings as soon as possible; and

Whereas the research and renaming of school buildings will provide CPSD the opportunity to better understand how the legacy of the American slave trade is connected to our city's history; and

Whereas there is a possibility that multiple CPSD schools may be impacted by the policy order that would require district and city staff to rename school buildings; and

Whereas CPSD students and families should play an active role in determining the names of their schools;

Therefore, be it resolved that the School Committee and Superintendent form committees with CPSD schools impacted by the research that emerges from the City Council policy order;

Be it further resolved that each CPSD school impacted by the policy order must have diverse representation on their committee with a requirement to include families who are the descendants of or those who benefited from the institution of slavery.

10. Resolutions: Mayor McGovern Motioned for Maureen Manning and Lorna Hall to receive the following resolutions:

*--IN SCHOOL COMMITTEE--
June 18, 2019*

WHEREAS: *LORNA HOLLAND served as a school teacher since 1983 at the Morse, Peabody and Cambridgeport Schools; and*

WHEREAS: *LORNA HOLLAND brought a positive and genuine interest in her work with students; and*

WHEREAS: *LORNA HOLLAND adapted her teaching style to fit the needs of the children and incorporated a STEAM (Science, Technology, Engineering, Arts and Math) approach into the school; and*

WHEREAS: *LORNA HOLLAND made each student feel special and taught multiculturalism by teaching her students to appreciate each other's holiday celebrations and traditions; and*

WHEREAS: *LORNA HOLLAND began traditions that have become part of the fabric of the Cambridgeport School; and*

WHEREAS: *LORNA HOLLAND had a vision for Junior Kindergarten students and with a committee wrote a rubric for them; and*

WHEREAS: *LORNA HOLLAND demonstrated a positive work ethic, serving as a mentor and role model to new teachers and other staff members; BE IT*

RESOLVED: *that the Members of the Cambridge School Committee extend to LORNA HOLLAND our sincere APPRECIATION for 36 years of excellent service and extend to her our best wishes for continued good health and happiness; BE IT FURTHER*

RESOLVED: *that a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.*

A true copy:

Attest:

Dosha E. Beard

Executive Secretary to the School Committee

--IN SCHOOL COMMITTEE--

June 18, 2019

WHEREAS: *MAUREEN MANNING served the Cambridge special needs community through her work and partnership with Cambridge Public Schools; and*

WHEREAS: *MAUREEN MANNING dedicated herself to revitalizing the Haggerty School's Special Needs Advisory Council (SNAC); and*

WHEREAS: *MAUREEN MANNING worked with the school administration to organize the parents and better serve the needs of the students; and*

WHEREAS: *MAUREEN MANNING founded and became the President of the non-profit Friends of Haggerty Schools; and*

WHEREAS: *MAUREEN MANNING revitalized the Cambridge Parent Advisory Council for Special Education (PAC) serving as Co-President and used her legal skills and knowledge to provide pro-bono advocacy services for children with special needs and coaching services for their parents; and*

WHEREAS: *MAUREEN MANNING launched the “Parent Only Email Group for Families of Cambridge Students with Disabilities” and created and maintained a Listserve of 325 members for thirteen years that provided a safe space for parents and families to offer each other mutual understanding and support; BE IT*

RESOLVED: *that the Members of the Cambridge School Committee extend to MAUREEN MANNING our sincere APPRECIATION for 36 years of excellent service and extend to her our best wishes for continued good health and happiness; and BE IT FURTHER*

RESOLVED: *that a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.*

A true copy:

Attest:

Dosha E. Beard

Executive Secretary to the School Committee

11. Announcements:

Ms. Nolan announced that Antonio Escallon, our former School Committee Representative was a Super Senior

12. Late Orders:

It was voted to adopt the following:

Motion by Mr. Fantini to congratulate Mary Grassi for receiving the Margaret McKenna Alumni Community Service Award from Lesley University.

13. Communications from City Officers: None

The Mayor announced that the School Committee will entertain a Motion to convene in Executive Session, in the School Committee Conference Room, 459 Broadway, Cambridge, for the purpose of discussing collective bargaining and litigation strategy with respect to the CEA Units A&B Level III grievance and pending arbitration an open meeting may have a detrimental effect on the bargaining and litigation positions of the School Committee.

The Mayor also announced that the School Committee will not reconvene in open session; no votes will be taken in executive session other than the vote to adjourn the executive session.

On a Motion by Committee Member Dexter, seconded by Vice Chair Kelly, on the following roll call vote, it was voted to enter executive session: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Mayor McGovern YEA.

The Chair declared the open session adjourned at 9:30 p.m.

Distributed Back-up Documents (copies on file in the School Committee office):

- Agenda
- PowerPoint Presentation on

Statements from Public Comment None

E-Mail communications (copies on file in the School Committee office)

- John Summers, Motion on sugary beverages
- Samuel Gebru, School Start and End Times

Attest:



Dosha Beard
Executive Secretary
to the School Committee