

**CAMBRIDGE
SCHOOL COMMITTEE****(Official Minutes)****Regular Meeting****September 3, 2019**

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Ms. Kelly, Mr. Kimbrough (ABSENT), Ms. Nolan, Mayor McGovern

Also Present: Ms. Green, Mr. Kanner Student School Committee Representatives

Mayor McGovern in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 p.m.

1. Public Comment:

The following individuals were heard:

- Beni Cohen, Kelly Road, re: **C19-064**, 9th grade Level Up audit, hopes that before there is an audit, the Level Up teachers can become part of the conversation in order to have fair discussions.
- Kanku Kabongo, Allston, re: **C19-064**, Level Up audit, hopes for more clear communication regarding how the program is evaluated. In order to ensure the success of the program, Educators want to hear what the community is saying about the program. There are many meeting formats; Educators both want the Level Up teachers, students, family and School Committee to have conversations before the report is released.
- Emie Michaud Weinstock, Cambridge, **#19-201**, re: inequity in CPS, she wants to know when the staff and School Committee will speak up when they witness blatant racism in the schools. She gave examples of Black students being discriminated against by the Principal, accused of stealing, being bullied by both a Teacher and a student, at the Cambridgeport School; she is concerned not only about the behavior, but also the fact that the public cannot see any kind of consequences when this behavior happens. The rules were suspended for the purpose of allowing Ms Weinstock one additional minute to speak. On a motion by Ms. Dexter, seconded by Ms. Bowman, the rules were suspended for the reason stated.
When will the Superintendent be made to take action on these issues of racial inequity? What happens to Teachers when these things occur? What is done for students to make them feel validated? Will the School Committee do something concrete to make the Superintendent rectify actual crimes against students?

On a motion by Ms. Nolan, seconded by Mr. Fantini, on a voice vote, it was voted to close public comment.

2. Student School Committee Report:

Mr. Kanner thanked the participants of public comment and stated that he is happy to be here and will do what he can for the school community.

Ms. Green agreed with Mr. Kanner's comments.

3. Presentation of the Records for Approval:

On a motion by Ms. Bowman, seconded by Ms Nolan, it was voted to accept the Minutes of the August 6, 2019 Regular (Summer) Meeting as presented.

4. Reconsiderations: None

5. Unfinished Business/Calendar:

#19-201 Joint Motion by Ms. Nolan and Mr. Kimbrough, whereas the School Committee passed an order related to reviewing school building namesakes relation to the slave trade and whereas the School Committee also wishes to understand if any school buildings are named for people who sought to oppress women, now therefore the School Committee ask that the historical review of ties to slavery include a review of ties of namesakes to the oppression of women. (8-6-19, McGovern)

#19-201 was passed over without discussion.

6. Awaiting Reports:

C19-064 That the following be amended and referred to the Superintendent:

Whereas the School Committee worked to raise the level of instruction for all students through the Level Up initiative at CRLS; and

Whereas a recent Globe project on valedictorians documented a sobering and critically important question of whether high schools are preparing students for success: and

Whereas the recent report The Opportunity Myth by The New Teachers Project found that despite 71% of students in a national representative sample of audited classes met classroom expectations and succeeded on assignments, only 17% of those assignments were on grade level when evaluated; and

Whereas both the Valedictorian Project and The New Teachers Project identified the need for high expectations and intentional focus on rigorous curriculum, instruction and assignments as key to delivering on the promise of success in college and life; and

Whereas there were gaps by racial subgroups in performance on common assessment; and

Whereas nearly 1 in 3 CRLS students indicated that teachers do not have very high expectations of them; Therefore, the School Committee directs the Administration to evaluate the Level Up ELA classes, to ensure that the initiative is as successful as possible. The School Committee requests the Superintendent submits a report no later than the August 6, 2019 Regular Summer Meeting.

Discussion followed on **C19-064**.

Committee Member Dexter stated she is glad to hear from the public and believes Teacher voice should be part of all program evaluations.

Ms Nolan stated she is waiting for an assessment from Bunker Hill, there was a specific request for a report on last years tenth graders.

Dr. Salim stated that there are a few components, one of which is a report submitted to the School Committee in July, summarized by Dr. Adams, and another component is that administration has been working since August to supply the data of the Bunker Hill assessment.

Ms. Bowman recommended that a Sub-Committee hold a meeting in order to have a proper dialogue with a more broad community base on this issue.

Mr. Fantini believes part of this Order be bifurcated and be placed in part as a motion to an audit on the unfinished business section of the Agenda, and the other part relates to waiting until the Superintendent feels it is the right time to seek an outside review/audit.

At the end of the discussion, it was decided that **C19-064** will remain on Awaiting reports.

C19-135 That the School Committee request an update on prior School Committee Orders related to building projects, C12-095 on space for hands-on programming including but not limited to Woodshop

and Culinary Arts in the Upper Schools and C13-043 on appropriate athletic facilities available to all residents and high school teams.

Further, that all current enrollment projections be shared with the School Committee and the City to ensure adequate space for the growing district population in future building projects.

Mayor McGovern stated since **C19-135** was addressed in the Weekly, it is now approved to be removed from Awaiting Reports.

C19-181 That the following be adopted as amended:

That whereas bottled water is environmentally devastating, and
Whereas bottled water costs approximately 50 times more than city water, and
Whereas Cambridge's water routinely exceeds health and safety standards, and
Whereas the school district and the city have sought to reduce waste and encourage city water consumption over bottled water, and
Whereas the City Council passed an order recognizing this issue on January 28, 2019, be it ordered
That the district establish a policy that no district funds, unless necessary, may be used to purchase bottled water, and
That this policy be referred to the Superintendent for a report by the summer meeting, and
That this policy be communicated to all schools.

Ms. Nolan asked where we are on this issue of bottled water; there should have been a report by the Summer meeting.

Discussion followed on **C19-181**

The Superintendent responded that they have been waiting for a response from building Principals; who have returned this past month, he anticipates responses and will be able to share information soon. It was decided that when this information is provided, **C19-181** will be removed from Awaiting Reports

Ms. Nolan requested that **C19-205**, requesting information on advanced learners, be added to Awaiting Reports.

C19-210 That the following be adopted as amended:

Due to legislation passed by the State Legislature that requests early screenings of students to identify if they have dyslexia,
That the Superintendent take appropriate steps to ensure that students are screened and that students who are identified receive appropriate and timely supports and that training and support for teachers is in place. Superintendent will report back on how the district will comply with the present law by the Regular meeting in November.

Discussion followed on **C19-210**.

Mr. Fantini asked how much progress has been made on this.

Dr. Salim responded that they have connected with other districts that are doing the same work. They will be connecting with Andover Public Schools to see how they use screeners, and will be in touch with educators in this area on the same dyslexia issue.

7. Superintendent's Agenda:

The Superintendent spoke on the start of school and the colloquium. He spoke about Building Equity Bridges, and of the four priorities that were mentioned both at the retreat and the colloquium. 1st is to deliver culturally responsive instruction for every student, 2nd is fostering trust and relationships, 3rd building capacity and accountability, 4th at a system level to be more transparent and inclusive in our decision making processes. Dr. Salim informed the assembly that there were 1300 participants at CRLS, they split up into groups and included their voices into the colloquium with about 45 different Educator led

sessions. Then they returned to their own schools with sessions to digest all that happened earlier in the day.

Today was the first day of school and the first day at the new King Open/ Cambridge Street Upper School Campus. The atmosphere was electric, exciting and over the next few months, the administration will join them. The school grounds were in full use before the school opened. Over 900 students are registered for the RSTA program. We have new staff. He looks forward to sharing more diversity information at the next meeting.

7a. Presentations: None

7b. CPS District Plan: None

7c. Consent Agenda:

Mr. Fantini moved, seconded by Ms. Nolan, on a voice vote, to bring the Superintendent's Agenda forward for discussion and adoption. Ms. Nolan removed **#19-212, #19-213**. Mr. Fantini removed **#19-214, #19-221**. Vice Chair Kelly removed **#19-218**.

On the following roll call vote, item **#19-207** through **#19-211, #19-215, #19-216, #19-217, #19-219** and **#19-220** were adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

#19-207, Agreement between the Cambridge School Committee and the American Federation of State, County and Municipal Employees, AFL-CIO, Council 93, Local 1611 Regarding Rate of Pay for Custodians Who Work Overtime: that the School Committee approve the Agreement between the American Federation of State, County and Municipal Employees, AFL-CIO, Council 1611 regarding custodians who work overtime, as detailed in the document.

#19-208, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department: that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	<u>#</u>	<u>Amount</u>
Day Program Tuition Contracts	3	\$182,250.83
Residential Program Tuition Contracts	2	193,943.96
45 Day Program Contracts		
Total	<u>5</u>	<u>\$376,194.79</u>

#19-209, Contract Award: that the School Committee award a contract to the following vendor for Student Support Services: Volunteer Management, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge School Volunteers, 459 Broadway, Cambridge, for the period
July 1, 2019 to June 30, 2020, in the amount of \$196,365.00.

#19-210, Contract Award: that the School Committee award a contract to the following vendor for Educational Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Breakthrough Cambridge, CRLS, 459 Broadway, Cambridge, for the period
July 1, 2019 to June 30, 2020, in the amount of \$71,910.00.

#19-211, Contract Award: that the School Committee award a contract with the following vendor for Educational Support, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Housing Authority, 675 Mass. Ave., Cambridge, for the period
September 1, 2019 to June 30, 2020, in the amount of \$127,355.00.

#19-215, Contract Award: that the School Committee award a contract to the following vendor for Multi-Function Printer leases, maintenance and supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Ricoh USA, Inc, 70 Valley Stream Parkway, Malvern, PA, for the period
July 1, 2019 to June 30, 2020, in the amount of \$325,000.00.

#19-216, Contract Award: that the School Committee award a contract to the following community partner for the City Links Mentorship Program, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Enroot, 99 Bishop Allen Drive, Cambridge, for the period
July 1, 2019 to June 30, 2020, in the amount of \$55,000.00.

#19-217, Gift/ Donation: that the School Committee accept and approve the following gifts and receipts as described.

An in-kind donation of photography books made by an individual donor to the Visual & Performing Arts Department.

An in-kind donation of a violin made by an individual donor to the visual & Performing Arts Department.

#19-219, Grant Award: that the School Committee accept and approve the grant award in the amount and for the period indicated:
Broad Institute of MIT and Harvard, for the period September 1, 2019 to June 30, 2020, in the amount of \$4,500.00. Project/Grant SC20153.

Description: This grant will be used to pay for a stipend for a teacher to run an after-school coding club at the Putnam Avenue Upper School.

#19-220, Grant Award: that the School Committee accept and approve the grant award in the amount and for the period indicated:

Expanded Learning Time, for the period September 1, 2019 to June 30, 2020, in the amount of \$845,100.00. Project/Grant SC200829

Description: This grant will provide 300 additional hours of instruction/year for all students at the Fletcher-Maynard and M.L. King Schools. The funding supports stipends for additional working hours for teachers and assistant teachers. The 2.54 FTEs include a .54 FTE position of Project Coordinator at the FMA and 2.0 FTEs for assistant teachers at the King School. Other expenses are for field trips, supplies, and enrichment partners.

8. Non-Consent Agenda:

#19-212, Contract Award: that the School Committee accept and award to the following vendor to Lease a Parking Lot for the Fletcher Maynard Academy, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Community Outreach Tabernacle, 190 Harvard St., Cambridge for the period
August 15, 2019 to June 30, 2020, in the amount of \$20,050.00; for the period
August 15, 2020 to June 30, 2021, in the amount of \$20,875.00; and for the period

August 15, 2021 to June 30, 2022, in the amount of \$21,700.00. Total Contract: \$62,625.00

Discussion followed on **#19-212**.

Ms. Nolan asked to know what is going on for staff parking, there have been some concerns from staff parking.

The Superintendent asked Mr. Maloney to address this issue. Dr. Salim stated there are a number of alternative means of commuting to work, driving is not the only option.

Mr. Maloney agreed that the City provides many alternatives for commuting to work provided by the City. He is also hoping that it will all work out. There will not be enough parking for everyone; there is a lot of staff in the school. They are still working on the parking lot and the pool. He would like for this to be a site based management issue. There is an interest in getting more carpooling going.

Ms. Nolan feels that the community needs to visualize and understand a plan in order to banish concerns that were not heard. She wants to know what all of the alternatives to driving and parking are. On the following roll call vote, **#19-212** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

#19-213, Contract Award: that the School Committee accept and approve the following vendor for Instructional Materials, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Heinemann Publishing, 361 Hanover Street, Portsmouth, NH, for the period July 1, 2019 to August 31, 2020, in the amount of \$40,000.00.

Discussion followed on **#19-213**.

Ms. Nolan asked how this fits into the other curriculums that we have, how effective is it, and what other languages is this offered in for our bilingual immersion programs.

Dr. Salim stated that this contract is only replacing readers across all elementary schools and then asked Ms. MacDonald to speak to this recommendation.

Ms. MacDonald stated they are a compilation for all twelve schools and that they are in all different levels to gage assessments, they are in Spanish, not in yet Portuguese or Chinese.

On the following roll call vote, item **#19-213** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

#19-214, Contract Award that the School Committee adopt and approve the following vendor for Student Tuition, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Bunker Hill Community College, 250 Rutherford Ave, Charlestown, for the period September 1, 2019 to June 30, 2020, in the amount of \$36,480.00.

Discussion followed on **#19-214**.

Mr. Fantini observed that this is great for Bunker Hill, but we are doing everything, why do we still have to pay a fee? He would like to know how this all works, with the answer provided in a Weekly. He feels we are not getting a great deal from Bunker Hill. He would also like to know the demographics of the students attending these classes.

Committee Member Dexter asked for a ball park figure for how many students intend to study at Bunker Hill Community College this fall.

Dr. Salim stated this is one of the challenges around dual enrollment across the country. It is not always easy to figure out the best way of collaborating.

Dr. Turk added that they are looking at how to expand the numbers of students that can attend. This year we can offer 3 sections in the fall and 2 in the spring. It is estimated that 60 students will be taking part this year.

Mr. Fantini mentioned that Lawrence Public Schools is in collaboration with Merrimack College, a private institution.

Ms. Nolan wants to be clear: this is about \$600.00 per student, a wonderful opportunity for our students. On the following roll call vote, **#19-214** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

#19-218, Grant Award, that the School Committee accept and approve in the amount and for the period indicated:

NOVO Foundation SEL/Transgender PD, for the period September 1, 2019 to June 30, 2021, in the amount of \$50,000.00. Project/Grant SC20149.

Description: This grant will build on the first NOVO grant that created the 10-hour Professional Learning course on “Effective Practices for Serving Gender Expansive and Transgender Students”, which will now be offered on an ongoing basis. Over the next two years, CPS will use these grant funds to develop and implement a professional development model on how to create a welcoming and supportive school environment for people of all genders. Teacher Leaders for Gender Identity Support, to be designated by individual schools, will receive in-depth training to prepare for and deliver to staff at their schools a 2-hour session on gender identity, and will provide ongoing support for a gender inclusive community. The grant will also support working with the Library Media department to create grade-span collections of inclusive materials in print and digital media.

Discussion followed on **#19-218**.

Vice Chair Kelly stated that she supports this recommendation because, last year, the results of the school climate survey indicated there was a lot less welcoming for our transgender students in the past. She is very positive about it and looking forward to it.

On the following roll call vote, **#C19-218** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

#19-221, Grant Award that the School Committee accept and approve the in the amount and for the period indicated:

Title IV/Student Support and Academic Enrichment, for the period August 19, 2019 to June 30, 2020, in the amount of \$72,699.00. Project/Grant SC20732

Description: Part of the Federal Every Student Succeeds Act (ESSA), Title IV grant for FY20 will be flexed into the district’s Title IIA program to provide 0.5 FTE of the salary and benefits for a new ELA coach at Putnam Avenue Upper School. The \$10,000 in temporary salaries will be used for mentor stipends.

Discussion followed on **#19-221**.

Mr. Fantini asked if someone could explain what mentor stipends are all about.

Dr. Salim answered that state regulations require this be provided, as part of the induction program for first year teachers, we use federal funds to provide this grant. On the following roll call vote, **#19-221** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

On a motion by Mr. Fantini, seconded by Mayor McGovern, to suspend the Rules to return to Item **#19-207**, in order to record the total dollar amount on the Agreement. On a voice vote, item **#19-207** was brought before the assembly for the reason stated.

#19-207, Agreement between the Cambridge School Committee and the American Federation of State, County and Municipal Employees, AFL-CIO, Council 93, Local 1611 Regarding Rate of Pay for Custodians Who Work Overtime, that the School Committee approve the Agreement between the American Federation of State, County and Municipal Employees, AFL-CIO, Council 1611 regarding custodians who work overtime, as detailed in the document.

Discussion followed on **#19-207**.

Mayor McGovern explained that item **#19-207** cannot be recorded on the balance of the Superintendent's Agenda, or on the Non-Consent Agenda without a total agreement amount, which is \$156,122.21. On the following roll call vote, **#19-207** was adopted: Ms. Kelly YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern YEA.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

Motioned by Mr. Fantini, seconded by Ms. Nolan, to bring the School Committee Agenda forward for discussion and adoption. Committee Member Dexter removed all motions: **#19-222**, **#19-223**, and **#19-224**.

#19-222, Whereas the Cambridge Public Schools and the City of Cambridge strive to provide quality and equitable access to all programming for students and families, and Whereas, the registration process for programming from the City of Cambridge Department of Human Services and the CPSD Control Choice model often doesn't align leaving families in a stressful position annually during the beginning of the academic school year, and Whereas this misalignment creates significant uncertainty and tension when it comes to securing and scheduling after school care for working families, Therefore be it resolved, that CPSD collaborate with the City of Cambridge Department of Human Services to review the registration process for both CPSD and CDHS as a means to better serve Cambridge families by the 2020/21 school year.

Discussion followed on #19-222.

Ms. Bowman stated this is the time of year that many families are stressed out trying to make sure the needs of their families are being met in the space of two weeks. There is a lot of juggling work hours to accommodate the 2:30 in person first come first come basis for placements which creates a huge burden on our families to register their children for high quality after school programs. There needs to be some form of alignment for after school registration.

Mr. Fantini stated that the DHS does a great job but there is at least a week between the start of school and the end of the daycare programs that families have to find another place for their children because DHS closes down. They deserve a vacation, they work all summer, but it creates some issues.

Vice Chair Kelly stated that it also happens for pre-school programs, there is the end of August – which is most likely the same time period that pre-schools shut down.

Committee Member Dexter asked Dr. Salim if we have filled the half time position for an Elementary Coordinator and wants to be specific with DHS as to whether or not they can align their year with our school year.

Dr. Salim responded that there is no such position, but there are funds to look into the feasibility of an elementary network, which is modeled on the middle school network, that the families can choose from.

Ms. Nolan stated she remembers scrambling to get to registration at 2:30 which meant leaving work and it was very difficult. She hopes this motion moves forward.

Ms. Bowman also mentioned the Controlled Choice Model, add the cohort of auto-assigned families, coupled with a first come first serve registration program, families feel unlucky with the lottery and then

there may not be adequate programming to support their child. Next is the snowballing effect and then families are left in limbo mode.

Mayor McGovern stated that this may be a good topic for a joint roundtable with the City Councillors.

Committee Member Dexter motioned an amendment, seconded by Ms. Bowman, to item **#19-222** to include **Furthermore, the Committee requests that the CPS administration discuss with DHS ways to better align the Community Schools Program with the school year calendar.** On a voice vote, the amendment to item **#19-222** was adopted. On a voice vote, the main motion, **#19-222**, was adopted as amended:

#19-222, Whereas the Cambridge Public Schools and the City of Cambridge strive to provide quality and equitable access to all programming for students and families, and
Whereas, the registration process for programming from the City of Cambridge Department of Human Services and the CPSD Control Choice model often doesn't align leaving families in a stressful position annually during the beginning of the academic school year, and
Whereas this misalignment creates significant uncertainty and tension when it comes to securing and scheduling after school care for working families,
Therefore be it resolved, that CPSD collaborate with the City of Cambridge Department of Human Services to review the registration process for both CPSD and CDHS as a means to better serve Cambridge families by the 2020/21 school year. **Furthermore, the Committee requests that the CPS administration discuss with DHS ways to better align the Community Schools Program with the school year calendar.**

10. Resolutions (letters of congratulations, letters of condolence):

#19-223, Whereas the School Committee seeks to recognize outstanding achievements; and
Whereas the AMC 10, a rigorous national exam designed for top math students who exhibit creativity in mathematical thinking took place earlier this year; and
Whereas three of the top four students from CPS who took the exam were upper school students, and came in first, second and fourth;
that the School Committee send a congratulatory letter to students Sebastian Prasanna (7th grade who also received a certificate of Distinction for his results), Charlotte Younger (6th grade) and Hugh Koschwanez (8th grade); and
Further, that the School Committee commend CRLS Hanfei Cui (10th grade) who placed third at the school and was thus designated a CRLS team member.

Discussion followed on **#19-223**.

Ms. Nolan stated that it is absolutely amazing that these middle grade and high school students are making such outstanding achievements. On a voice vote, **#19-223** was adopted.

#19-224, That the School Committee send a letter of condolence to the family of Daisy Rodriguez, and recognize her lifelong dedication to making Cambridge a better place; and especially salute her service to Cambridge School Volunteers for 21 years providing support for thousands of Cambridge Public School students who walked through CSV's doors; and appreciation for her contributions to numerous Cambridge organizations including initiating a program to ensure that CRLS football athletes received nutritional products for games.

Discussion followed on **#19-224**.

Ms. Nolan asked that the language **and staff at CSV** be included to the condolence letter. On motion by Ms. Nolan, seconded by Committee Member Dexter, on a voice vote, item **#19-224** was adopted. On a voice vote, the main motion was adopted as amended.

#19-224, That the School Committee send a letter of condolence to the family **and staff at CSV** of Daisy Rodriguez, and recognize her lifelong dedication to making Cambridge a better place; and

especially salute her service to Cambridge School Volunteers for 21 years providing support for thousands of Cambridge Public School students who walked through CSV's doors; and appreciation for her contributions to numerous Cambridge organizations including initiating a program to ensure that CRLS football athletes received nutritional products for games.

11. Announcements:

Mayor McGovern announced the following:

September 7, 2019 at Sennate Park the MIT Volpe Block Party from 11 – 3:00 p.m.

September 14, 2019 from 11:00 a.m. to 4:00 p.m. Danehy Park Family Day

Superintendent Salim announced the following:

Joining our team, with Dr. Adam's transition, is Dr. Michelle Medeira who has previously been serving as our Coordinator for English Language Learners. Dr. Medeira will be the Interim Assistant Superintendent for Curriculum, Assessment and Instruction

Ms. Nolan announced the following:

Ms. Nolan wants the community to know that Vice Chair Kelly, herself and Committee Member Dexter will submit a formal motion next week on the vaping epidemic.

12. Late Orders:

It was voted to adopt the following:

Motion by Mayor McGovern,

- WHEREAS: Dr. Anda Adams has served over the last three years as the Assistant Superintendent for Curriculum and Instruction for Cambridge Public Schools; and
- WHEREAS: Under Dr. Adams' strong leadership Cambridge Public Schools has experienced improved curriculum, instruction, assessment and professional learning; and
- WHEREAS: Dr. Adams is an effective collaborator with both school and district leaders striving to further our vision for rigorous, joyful and culturally responsive learning; and
- WHEREAS: Dr. Adams has continually supported innovative and creative efforts for integrated, hands-on, real-world experiences for students and educators; and
- WHEREAS: Dr. Adams will be stepping down from her position this fall to spend more time with her young family; and
- WHEREAS: Dr. Adams expertise, stewardship and kindness will be missed district wide; now therefore be
- RESOLVED: That the Cambridge School Committee hereby go on record expressing gratitude to Dr. Anda Adams for her dedication and commitment to Cambridge Public Schools; and wishing her and her family, especially her children Tilda and Berk, a most joyful future.

13. Communications from City Officers: None

Distributed Back-up Documents (copies on file in the School Committee office):

- Agenda

Statements from Public Comment (copies on file in the School Committee office)

- Statement re: Superintendent Evaluation

E-Mail communications: None

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted, on a voice vote, to adjourn the open session. (7:15 p.m.)

On the following roll call vote, the School Committee entertained a motion to enter into executive session for the purpose of contract negotiations with non-union personnel (Superintendent) as an open meeting may have a detrimental effect on the negotiation position of the School Committee. The School Committee will not reconvene in open session and no votes will be taken except to adjourn the executive session:

Ms. Kelly: YEA; Mr. Kimbrough ABSENT; Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mayor McGovern.

Attest:



Dosha Beard
Executive Secretary
to the School Committee