



**C A M B R I D G E
S C H O O L C O M M I T T E E**

(Official Minutes)

Special Meeting

August 20, 2020

Called for 5:00 p.m. held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing 1) the distance learning report based on spring learning experiences, 2) plans for remote learning for the upcoming school year, 3) voting on the Superintendent's consent agenda recommendations and 4) discussing fall plans, including status updates on the School Committee's Reopening Plan contingencies and any other business that may properly come before the Committee.

Members Present: Vice Chair Bowman (ABSENT), Member Fantini, Member Rachel, Member Rojas, Member Weinstein, Member Wilson, Mayor Siddiqui

Also Present: Dr. Salim, Superintendent of Schools
Dr. Turk, Deputy Superintendent of Schools
Ms. Allen, Executive Director of Human Resources

Mayor Siddiqui in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 5:30 p.m.

The Chair read the call of the meeting and explained that this meeting is being televised, votes will be taken and there will be public comment.

The meeting proceeded to the first order of business with the following roll call: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

Public Comment:

The following individuals were heard:

- Dan Monahan, Lexington Ave., CEA President, in support of the delayed school opening.
- Kristin Newton, Newport Street, Arlington, in support of the fully remote model.
- Robyn Towner, Victoria Heights Rd, Hyde Park, stated that the conversations must be centered on students, families and educators
- Annie Shriver, Sycamore Street, Somerville, in support of the delayed school opening
- Stephanie Fletcher, Belmont Street in Somerville, in support of the delayed school opening
- Mary Elizabeth Cranton, Ellsworth Avenue, supports the fully remote beginning of school
- Sarah Rosenberg, Cambridge, explained many of the different supports that the educational technological teachers in the ICTS dept. have been doing.
- Joel Patterson, Reed Terrace, in support of the fully remote school opening,
- Stacy Braga, Tremont Street, educator, explained what happened in the spring was emergency learning, what will happen this fall is not the same, a lot of work has been done to improve.
- Duncan MacLaury, Dover St. in support of the remote start for all
- Sue Mapel, Sargent Street, Assistant Principal at the Haggarty School, in support of fully remote school opening
- Virginia Simon, Egleston Street, Jamaica Plain, in support of fully remote school opening

- Chad Quo, Prentiss Street, Natick, in support of the fully remote school opening model
- Julia Paler, Huron Avenue, in support of fully remote school opening
- Jenny Dappens, Harvard Street, in support for fully remote school opening
- Nicolina Cappello, Prospect Street, in support for fully remote school opening
- Mason Gloudemans, Lancaster Street, in support of the fully remote school opening model
- Julia Sharpe, Inman Street, asks for administration to work with schools
- Debbie Milligan, Bartlett Street, Somerville, in support of fully remote school opening model
- Keith Ericson, Concord Ave, against the delay to the small cohort in-class school opening
- Peter Stokes, Leonard Avenue, against the delay to the in-class school opening
- Nicole Hart, online learning is not still in crisis mode, it is meaningful and she is looking forward to strengthening their new practices
- Angelica Brisk, Walden Street, submitted a translation in English, read her statement in Spanish
- Emmanuel Oppong-Yeboah, Cambridge Terrace, explained his new skillset since the pandemic
- Sam Musher, Library Technology Teacher at RAUC, is ready to return to school when it is safe, is in support of the fully remote learning model
- Emie Michaud Weinstock, parent, feels the educators of color demands have not been met
- Janet Forte, Appleton Street, Arlington, in support of the fully remote start of school
- Owen Lewis, Montgomery Street, in support of the remote start to school year,
- Amara Donovan, finished Emie Michaud Weinstock's statement, spoke on racial issues in CPS

On a motion by Member Fantini, seconded by Member Rachel, on the following roll call vote, Public Comment was closed: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

On the following roll call vote, the Rules were suspended to bring the Superintendents Consent Agenda forward for discussion and adoption: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

Superintendent's Consent Agenda

Member Wilson and Member Weinstein removed item **#20-216**.

On the following roll call vote, items **#20-214** and **#20-215** were adopted: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

20-214 **Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department**, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	#Active Contracts	Amount
Day	1	\$89,307.62
Residential	0	
45 Day Program	<u>0</u>	
Total	1	<u>\$89,307.62</u>

20-215 **Grant Award**, that the School Committee accept and approve the grant award in the amount and for the period indicated:

CDW Government LLC 230 N. Milwaukee Ave. Vernon Hills, IL 60061, for the period August, 24, 2020 – June 30, 2021, in the amount of \$57,200.00. Project/Grant SC21200

DESCRIPTION: This contract is for computer hardware for the International School of Boston.

Non Consent Agenda

20-216 Contract Award, that the School Committee award a contract to the following vendor for supplies, funds provided from the General Fund Budget, Chapter 30B of the Laws of the Commonwealth of Massachusetts:

School Specialty, PO Box 1579, Appleton, WI 54912 for the period August 24, 2020 to June 30, 2021 in the amount of \$113,000.00.

Discussion followed on item **#20-216**.

Member Weinstein asked about the dividers, has it been determined that this amount of money is absolutely needed?

Dr. Salim offered an explanation from Mr. Maloney who responded that they will only order what they need instead of continuing to come back before the Committee for more supplies. They may not need as much as they think they will.

Member Wilson asked how do we estimate these kind of figures?

Mr. Maloney answered that we estimate based on students and on using all gyms, cafeterias and libraries, calculating the height and width. They do not want to be unprepared and need more.

On the following roll call vote, **#20-216** was adopted: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

Mayor Siddiqui turned the floor over to Dr. Salim who gave opening remarks and framed the presentation, explaining there may be a need to bring on additional staff and provide onboarding and training for in person learning, reopening plans and shifts, Covid-19 related costs, fully remote opening for the start of the year. Highlights will also include information that was released prematurely from an unofficial source.

Distance Learning Report Presentation. The presentation can be seen online.

<https://docs.google.com/presentation/d/1Sx4VwpOc6osDFFNwn7MNd2lkNwujldK5NawVaMTjPm0/edit?usp=sharing>

There was a break in the presentation to open the floor for questions, concerns, and discussion:

The Chair asked for the pleasure of the Committee:

Member Rachel stated there is a lot to process and think about, she asked about family conferences and whether or not they will be able to meet outside if so desired, also asked his thoughts on the pre-school educators needing to create a very distinct remote model created and the equity of the limited slots of grades two and three, do we need a controlled choice model there to balance everything out. She also has a number of questions about staffing, she would like to hear from the elementary Principals about what happens when an educator is absent, she also asked why JKK get two paras and one teacher while the 2nd and 3rd grades get two teachers and one para – why is there a difference?

- Superintendent Salim started with learning remotely for JKK, 1,2 and 3, the educators will not be responsible for teaching both remotely and in person. The idea of teaching with two paras and one teacher in the JKK and 1st grade, while the 2nd and 3rd grades will have two teachers and one para, is to encourage an easy way to pivot positively as the Covid-19 virus may dictate.
- Dr. Madera added that in terms of in person staffing, the idea for the JKK and 1st is to help with the transitioning, going to the nurse or the bathroom, mask breaks and going to go to the

bathroom. In grades 2 and 3, they will have limited space, those students will have higher needs and will need more intensive instruction and having two teachers will provide highly qualified expert teachers for that part of the plan.

- Dr. Salim addressed what will happen when someone is out, answering that there will be additional staffing. Also, the size of the sections being 10-12 students is not about the number of students that a teacher will come in contact with, it is about providing the six feet requirement. He asked if some of the experts can clarify.
- Dr. Wichenstein asked the Committee to imagine twenty-five kids and three adults. The groups of adults she will be most concerned with are the special education community. There are some scientists that are working on special education, she is not sure where they will end up. Academics and Safety are being monitored very closely.
- Dr. Salim answered outdoor learning, and family conferences and outdoor spaces. He invited Dr. Pinkus Brown to speak on it.
- Dr. Pinkus Brown added they are still working out some of the logistical details. Not all schools have sufficient outdoor space at each school, so they are focusing on the in person conferences, or allowing that some conferences will need to take place off campus. It will not work for everyone, but there will be a priority.

Member Wilson asked how Dr. Salim is responding to and centering the voices of our educators? She is hearing from the teachers that they are not being heard.

- Dr. Salim answered that through the conferences and planning work, the educators are being compensated for participating in that work. Educators are at the table along with the scientists, students and parents. They will continue to work with the Educator Collaboratives whether it is at the sub-committee level or another forum, they can move forward from there.

Member Wilson asked about the technology devices for our JK through third grade students. The third grade scholars have chrome books, what will be most beneficial for this age group.

- Dr. Salim stated that they have purchased chrome books with touch screens to work in more developmentally appropriate ways. He asked the Executive Director of ICTS, Mr. Steve Smith to add to the conversation.
- Mr. Smith confirmed that they did order touch screen chrome books for students in grades JK through second grade. They ordered touch screen chrome books last spring for 2nd graders, but have not received them yet. They are prepared from researching their inventory, that they will be able to meet all needs until their back order arrives. They are being told early October as of now.

Member Wilson also wanted to know about the white board access.

- Mr. Smith responded that every classroom in our district has adequate wi fi capabilities and infrastructures to support the educators.

Member Wilson wanted to know if they make sure everything is in working condition. She was assured that all equipment is cleaned and tested over the summer. Everything is as it should be. Her last question was about social emotional learning and what will it look like during a school day.

- Dr. Salim responded that they will continue build on a tiered approach, they have expanded the number of social work that is not part of OSS, they are looking for social workers that can work in small cohorts and can provide tier I supports and have more structures for student support teams. Dr. Salim recognized Mr. Steve Smith and Mr. Keven Keegan for all of their hard work. Similar delays are happening all over the commonwealth.

Member Weinstein asked if there is a plan for educators to regain entry to the building before the safety standards have been set and/or met.

- Dr. Salim stated that there will be Buildings and Grounds Sub-Committee meeting tomorrow, they will be hearing analysis from the engineers and those issues will be brought up along with classroom set up and retrieving materials for remote learning.

Member Weinstein asked what steps have been taken to bring in more meaningful collaboration between families and collaborators as the manual is being developed?

- Dr. Salim responded that they have gathered questions from educators and principals, there are also educators represented on the Working Group Teams

Member Weinstein asked can we earn and build trust so that the community will believe that we will develop and finalize a robust learning plan and carry it out?

Member Rojas asked about the calendar and schedule for the hybrid

- Dr. Salim explained that the calendar is four days a week in person and one day that is remote. The remote day is a day for partial in class learning and partial remote learning creating a cross collaboration between educators.

The Presentation resumed with testing

Mayor Siddiqui in the Chair.

Member Fantini asked for a working definition of what surveillance testing means

- Dr. Dobberstein answered surveillance testing is a way of looking for something that would not be noticed otherwise.
- Dr. Jamie Lichtenstein stated that surveillance testing also lets us make sure we don't have any asymptomatic people in our schools.

Member Fantini asked if the transfer rates of younger children are getting more prevalent?

- Dr. Dobberstein answered in the affirmative. More kids are able to spread the virus that we thought initially and more children are being tested now.

Member Weinstein asked how many people can opt out of being tested and still get into the building?

- Dr. Dobberteen responded that since this is a voluntary program, we have to hope many educators agree to participate in the initial testing and the ongoing weekly program.
- Dr. Jamie Lichtenstein added that our goal is to have 95% of the people participate and if we only get a handful, the more the better. We don't want to wait until anyone gets infected, we want to make sure we make the teachers the highest priority for testing.
- Mr. Maloney stated that this testing will be available for all staff not only faculty. Once we are all in the building, we hope it will be easy to have everyone be tested.

Member Rachel asked is a few days for a turnaround for the results acceptable, would a quicker turnaround be better? Will the emailed responses come from a medical platform or from CPSD? Who is doing the contract tracing?

- Dr. Dobberteen answered that the platform is a separate entity unto itself, incredibly private, and the results will be given to the person's email privately. It will not be shared. The contact tracing will be sent to their residence.

Member Rachel asked if CPSD will provide a forum other than public comment on the metrics, regarding childcare spaces shared with the City, will the City meet the same safety regulations we meet for the schools? She would also like to know who is on the Working Group for the substantially sub-separate classes?

- Mayor Siddiqui responded to the childcare question and informed the assembly that she, Vice Mayor Mallon, and Councillor McGovern met with both the City Manager and Ms. Ellen Semenov on this issue and they all acknowledged there are serious equity concerns and it is on their radar.
- Dr. Lichtenstein answered the metrics question stating that she has extended an invitation to students of color, the EOCC and FOCC, to be part of the conversation along with Dr. Michelle Holmes, an epidemiologist at Harvard School of Public Health, who is also a parent of color, and resident of Cambridge, who agreed to be part of a conversation with these the working groups, adding that they are working to set that up along with the Safety and Facilities working group.
- Dr. Morgan replied to the substantially sub-separate classes question by explaining that they have a substantially sub-separate working group made up of teachers, however they would like to hear from their special start educators, also have some special education teachers join this group along with public health experts and they will be sending out a survey to recruit parents. They would like to set up forums to have conversations with different groups in smaller settings. They want to make sure they hear and listen to strategies and approaches to solutions from all voices.

On a motion by Member Wilson, seconded by Member Rachel, the Rules were suspended to extend the time of the meeting from 8:30 to 9:30 p.m. On the following roll call vote, the Rules were suspended for the purpose stated: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

The meeting returned to the regular order of business.

Member Fantini asked what their feelings are about the upcoming flu season, should we be doing anything special to make sure our students are vaccinated?

- Dr. Dobberstein answered that the DESE and the Dept. of Public Health just came out with a new mandate that all children from the daycare age up to the age of 30 must be vaccinated for the flu by December 31, 2020. It is believed that the flu will increase chances of catching the virus.

Member Fantini asked about the dates that parents had to choose when their kids return to school, has that time been extended or is the Superintendent holding them to that deadline.

- Dr. Salim responded that having that information is very important in order to make staffing decisions, recognizing we may need to make shifts at some point. The choices the parents can make are able to be changed up to a date certain in September.

Member Fantini asked what is our overall communication strategy to families, will it come from principals to parents and caregivers?

- Dr Salim replied there will be more school level Town Hall meetings and there will be more community fairs (that will require registration) and will continue over the course of the summer.

Member Fantini asked if the remote learning issues the teachers mentioned in public comment tonight part of PD.

- Dr. Salim responded that there were a couple of courses at Leslie University and Harvard University, additionally ICTS collaborated to educate the educators.

Member Fantini asked about sports

- Dr. Salim responded that the guidance on athletics was just released from DESE, Superintendent Salim added that he will be conversing with Athletic Director Mr. Tom Arria next week.

Dr. Salim returned to the presentation at the COVID Related Expense Estimates section and turned the floor over to CFO Ms. Claire Spinner who took the assembly through some projected estimates of Health and Safety, Technology, and additional Staffing. The FY 21 COVID Related Cost Estimates total cost is between \$13.5 million and \$17.5 million dollars. This is a broad range since CPSD does not have any experience with these kinds of costs. Using Grant funds from Federal CARES ACT, the state Coronavirus Respond Fund, and also Remote Learning/Summer Learning from the state, and requesting the City Council to provide additional one-time funds adds up to 1.6 million dollars to be used.

Mayor Siddiqui opened the floor for the pleasure of the Committee.

Member Wilson asked what the process will be to deliver materials to our scholars.

- Ms. Spinner answered that although we will be starting in a remote setting, our administrative offices will be open and schools will be accepting deliveries. We will return to a more normal structure of school based ordering.

Member Wilson asked about additional money for the Student Opportunity Act from the governor.

- Ms. Spinner answered it is to support our general fund budget, the state has not yet passed their budget so we don't know what our allocation will be. It was not expected to be an increase beyond an extra million and she does not believe it will be that full amount.

Member Rachel asked if we are going to supply materials to staff to work effectively from home i.e. document cameras, printers, etc. and whether we are going to be waived on the distribution of food allocation that is or isn't happening.

- Ms Spinner answered they are working around a temporary situation. They need to develop a guideline for determining how certain positions may be allowed to "borrow" certain printers from

office to home until we exit remote working. As far as the distribution of food is concerned, she believes the waiver has come back in.

Member Weinstein asked if we can continue to go back to the city and ask for more money

- Ms. Spinner answered that there are always unknown costs and we will never know what they all are, we have enough money in our budget to pay salaries, it will be closer to the middle of the school year for a request through the School Committee to the City Manager for a funding plan for the overage. It will then go forward to the City Council for voting.

Member Rojas asked how much the budget ranges can change based on the uncertainties of the learning models

- Ms. Spinner stated that transportation and staffing will be impacted if we are fully remote and then if we begin to move forward to a hybrid.
- Dr. Salim added a lot of our decisions are going to be made around staffing. We may double our JK and K classes, and the budget ranges will also be shaped by the Public Health Department and asked Principal Smith to explain the CRLS schedule.

The presentation resumed at the Distance Learning Report section.

On a motion by Member Rachel seconded by Member Wilson, the Rules were suspended to extend the meeting one extra hour, on the following roll call vote, the meeting was extended for the purpose stated: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini NAY; Member Rojas YEA; Mayor Siddiqui YEA.

- Principal Smith explained that the schedule is developed in collaboration with caregivers, educators and students. They are proposing a later start time for students and having an hour long lunch block. There will be ten minutes to transition from class to class.

The Mayor opened the floor for the pleasure of the Committee.

Member Rojas asked how will Superintendent Salim put the new remote learning plan into context as compared with the remote learning plan of last spring?

- Dr. Salim answered that there is the added ability to plan structures for virtual and in person student engagement which was missing last spring, along with outdoor connections.

Member Fantini asked if the elementary students are going to get breakfast in the morning, also he wondered about the ELT schools

- Dr. Gittens responded that on Monday, students will pick up their lunch for the day and their breakfast for Tuesday and it will work that way through the week.
- Dr. Salim asked Dr. Madera to add additional thoughts on the ELT schedule.
- Dr. Madera answered that the reply from the DESE was incomplete, however CPDS is putting a schedule in place and are prepared to make adjustments as more information on ELT comes from the DESE. It is still very much a work in progress to figure out the entire functionality of working remotely.

Member Fantini mentioned that the schedule we voted on is different than the one in front of us now, are we still going to be able to meet the DESE requirements for hours in a classroom seeing as Wednesday is no longer a class day.

- Principal Smith explained that the block schedule is the same as the one tonight, the change is that Wednesday is no longer a remote day it has been changed to a day for collaboration and planning for teachers and should be understood as independent learning for students.

Member Weinstein asked for definitive information for remote options to be sent to families by September 16, 2020

- Dr. Salim answered that the clarity that families are looking for is the schedule. The specifics need to be mapped out for each school. They need to know which learners will be remote and which ones will be in person before principals can create the schedule.

Member Weinstein asked if we are using any platform from the State for a remote model

- Dr. Salim responded that Cambridge is using the alternative schools that the state has suggested as an option across the Commonwealth.

Member Weinstein asked what does recess and lunch look like?

- Dr. Salim replied that lunch and recess will be more interspersed into the schedules instead of having their own sections.

Member Wilson asked if the lunches are going to be available to all students or is CPSD prioritizing?

- Dr. Salim stated lunches will be available to everyone

Member Wilson asked if the schedule has been vetted through the CEA?

- Dr. Salim responded that as it relates to a later start time they need to go to the CEA specifically for that regarding flex time.

Member Wilson asked Principal Smith regarding the schedule and working with stakeholders, educators, scholars, etc., how many folks are you referencing?

- Principal Smith answered the staff group he deals with to develop a schedule is mostly educators. Adding that at a certain level there have to be administrative decisions made and sometimes everyone may not always agree.
- Dr. Gittens stated that there is some clarity that needs to be made on decision making. Getting input from outside sources is good but at some point, a schedule needs to be completed and there will never be a perfect schedule that everyone likes and wants. There is always a need for consistency and regularity.

Member Wilson asked when will the schedules go out to scholars?

- Principal Smith stated they will go live tomorrow, August 21, 2020. The process will begin at that time.

Member Wilson asked about advisory spaces and filling in the SEL supports, Breakthrough, etc.

- Principal Smith remarked on the later start time of 9:00 a.m. which will be discussed with the CEA. He expects that our community partners can work with our small cohorts and have check in points that will not prevent constant online communication. We need to check with our OST partners to see if they can be available in the mornings instead of after school. Can we start the day with an EnRoot meeting instead of Algebra? Where do we stick WorkForce Development?

Mayor Siddiqui stated that the Members have brought a lot of good points and we will continue to meet and figure out how to get the voice of the educators.

Dr. Salim reflected back to the beginning of the evening, in regards to the schedule and having the parent/family conferences at the beginning of the year is a way to engage with students and families and approach these as listening conferences. He hopes that this can be innovative in both small and large ways. This is a learning process as a system and as individual schools. Cambridge Public Schools is being flexible, reflective and adaptive since we have never launched a year such as this.

Resolutions

Mayor Siddiqui offered condolences to the Morton family on the passing of Mr. David Morton the CPS Shopkeeper/Courier.

Joint Resolution by Member Fantini and Vice Chair Bowman:

*-In School Committee-
August 20, 2020*

WHEREAS: *David C. Morton passed away on August 10, 2020 at 62 years young.*

WHEREAS: *David C. Morton was a longtime resident of North Cambridge and beloved son of Audrey Morton Leeping and her late husband, Richard and late Thomas Morton; and*

WHEREAS: *David C. Morton was the beloved father of Diana Fuller; and*

WHEREAS: *David C. Morton was the devoted and proud grandfather of: Abbie, Ellie, and the late Isabelle Fuller; and*

WHEREAS: *David C. Morton was the brother of Michael Morton of Somerville, Judith Irish of Belmont, and Jane Kingston of Andover; and*

WHEREAS: *David C. Morton had a love and passion for all of Boston Sports, especially the Boston Bruins; and*

WHEREAS: *David C. Morton was an endearing figure in the Cambridge Public School Community who didn't know how to say no to anybody and had a smile for everyone he came into contact with on his daily mail delivery; and*

WHEREAS: *David C. Morton was a valued employee of the Cambridge Public School Department for nine years, leaving behind hundreds of colleagues who will miss his talks and professionalism;*

NOW, THEREFORE BE IT

RESOLVED: *that the School Committee does hereby honor and thank David C. Morton for his legacy of dedication, enthusiasm and hard work for the Cambridge Public Schools and that the Executive Secretary be and hereby is requested to forward a suitable letter of condolence to the family of David Morton on behalf of the entire School Committee.*

A true copy:

Attest:

Dosha E. Beard

Executive Secretary to the School Committee

Member Fantini stated that Dave was a great guy, he used to deliver the books to all of the Members. He knew him well, he never realized he was sick he just carried his burden within himself. He served the School Department well. Member Fantini acknowledged Mayor Siddiqui for attending the wake on behalf

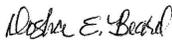
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of the School Committee stating it was a very kind gesture. He turned the floor over to Ms. Beard to say a few words about Dave.

Ms. Beard reflected on the kind easygoing nature of Mr. Dave Morton stating that he did more than just pick up and deliver mail, always strived to make others happy and smile. He kept his problems to himself and will be greatly missed.

On the following roll call vote, the condolence Resolution for Mr. David Morton was adopted: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

On a motion by Member Rojas, seconded by Member Wilson, on the following roll call vote, the meeting was adjourned at 10:30 p.m.: Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman ABSENT; Member Fantini YEA; Member Rojas YEA; Mayor Siddiqui YEA.

Attest: 

Dosha Beard
Executive Secretary to the School Committee