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C21-047

--In School Committee--
02/02/2021

Ordered:

Whereas: Social emotional learning (SEL) and the mental health success of scholars are top priorities for the School Committee and CPS administration; and

Whereas: CPS is participating in DESE's SEL & Mental Health Academy to effectively integrate SEL and mental health within a multi-tier system of supports (MTSS) framework; and

Whereas: The Educators of Color Coalition (EOCC) Leadership Team has requested a Mental Health Task Force charged with investing in "wraparound services that work within and outside of school communities, and in collaboration with community partners to meet the increased mental health needs of scholars, families, and educators due to the pandemic and racial trauma"; and

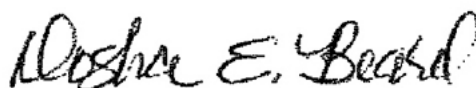
Whereas: Transparency is the first step to rebuilding trust within the school community; and

Whereas: The School Committee needs to have an understanding of what does and does not currently exist in order to advocate for supports without being duplicative; and

Whereas: The guiding principle of the FY22 Budget process is to "understand academic and social-emotional/mental health needs following the COVID-19 pandemic and provide students with individualized multi-tiered support to accelerate recovery, progress, and success"; now therefore be it

Resolved: That the Superintendent work with the Academic Recovery Team to provide the School Committee with a report in his Weekly that 1) summarizes the current and planned efforts at the district and school level to support SEL and mental/behavioral supports and 2) clarifies the roles and responsibilities for this scope of work by Tuesday, February 26, 2021.

A true copy:



Dosha E. Beard
Executive Secretary to the School Committee

C:
Mayor Siddiqui
Member Rachel, Member Fantini

Motion # 21-40