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C20-351

--In School Committee--
12/15/2020

Ordered:

Whereas the Cambridge Public Schools are committed to the academic success and general wellbeing of all scholars, and;

Whereas CPS aspires to work as a team with families to support scholars, and;

Whereas the School Committee approved a policy to provide weekly check-ins between scholars, families and school staff in this school year, and to report the numbers of students unreached, and;

Whereas educators and administrators are stretched beyond capacity in this school year, and;

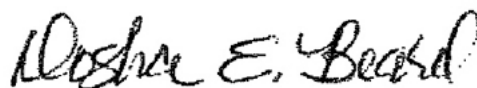
Whereas elementary educators spend the vast majority of their time with one cohort of students they know well and are in frequent contact with families, now therefore be it;

Resolved that elementary school teams will identify students who might benefit from stronger relationships between their schools and families through this approach and will reach out at least bi-weekly to them, and be it further;

Resolved that, with regards to check-ins, educators only will use Aspen to record notes that may be of help to educators supporting scholars in the future, and be it further;

Resolved that the School Climate Subcommittee will assess this practice through a conversation with educators at the end of this school year.

A true copy:



Dosha E. Beard
Executive Secretary to the School Committee

C:
School Climate Sub-Committee
Motion # 20-307