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C21-373

--In School Committee--
12/07/2021

Ordered:

That Superintendent's Recommendation #21-339, Grant Award, be adopted as follows: that the School Committee accept and approve the grant award below in the amount and for the period indicated.

FY22 Reading Recovery, for the period December 15, 2021 to June 30, 2022 in the amount of \$234,000. Grant SC22632.

Description: This state-funded grant supports ongoing professional development by Lesley University in Reading Recovery for two CPS Teacher Leaders (0.40 FTE each). These Teacher Leaders support the Early Literacy Interventionists, who provide individual tutorial assistance to at-risk first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise, train and conduct professional development for Reading Recovery teachers from both in and outside the district. The grant supports data collection and reports from Lesley University as well as instructional materials for teachers. It also supports participation in the annual Reading Recovery Teacher Leader Institute and the National Reading Recovery and K-6 Literacy Conference, as well as conference registrations for Reading Recovery teachers to attend an anti-racism series sponsored by Lesley University.

A true copy:



Ariel. B. Kennebrew
Executive Secretary to the School Committee