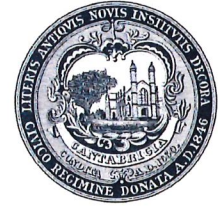


CAMBRIDGE PUBLIC SCHOOLS

21-94



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

April 6, 2021

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY21 GLEAM: Growing Literacy Equity Across MA (SC21169)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$6,000.00 Period: 2/3/2021 – 6/30/2021
Source: Federal, Competitive Administrator: Dr. Nicole Gittens

Expense Category	FY 20 Budget	FY20 FTE	FY21 Budget Original	FY21 FTE
Permanent Salaries & Benefits	-		-	
Temporary Salaries	-		\$4,200.00	
Other Expenses	-		\$1,800.00	
Total	-	-	\$6,000.00	-

Description: This grant will support the development of a proposal for the state’s GLEAM grant program (Growing Literacy Equity Across MA). GLEAM provides support for districts in the effective use of formative assessment data to build a Multi-Tiered System of Support (MTSS), an approach which utilizes an array of assessments to construct a picture of the whole child, including their cultural background and past experience. CPS will focus the GLEAM program at the Upper School level. Through the use of a comprehensive array of tiered interventions targeted to each student’s individual profile, we will be able to ensure equity for members of marginalized subgroups.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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