



July 21, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

Educational Opportunities for Military Children Policy

Recommendation: That the School Committee approve the Educational Opportunities for Military Children Policy as detailed in the attached document.

Description: This Policy is required as part of the Interstate Compact on Educational Opportunity for Military Children and the provisions of M.G.L. c. 15E.

This is a first reading of the proposed Educational Opportunities for Military Children Policy.

Supporting Data: Educational Opportunities for Military Children Policy.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "KS", written over a faint circular stamp.

Kenneth N. Salim, Ed.D.  
Superintendent of Schools

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File: JFABE

## **EDUCATIONAL OPPORTUNITIES FOR MILITARY CHILDREN**

To facilitate the placement, enrollment, graduation, data collection, and provision of special services for students transferring into or out of the Cambridge Public Schools because of their parents/guardians/caregivers being on active duty in the U.S. Armed Services, the Cambridge Public Schools supports and will implement its responsibilities as outlined in the Interstate Compact on Educational Opportunity for Military Children. The Cambridge Public Schools believes it is appropriate to remove barriers to educational success imposed on children of military families resulting from frequent moves required by the military deployment of the student's parents/guardians/caregivers.

### **Definitions**

**Children of military families:** School aged children, enrolled in kindergarten through grade 12, in the household of an active duty member of the uniformed service of the United States, including members of the National Guard and Reserve serving on active duty.

**Deployment:** The period one month before the service members' departure from their home station on military orders through six months after return to their home station.

**Education(al) records:** Official records, files, and data directly related to a student and maintained by the school including, but not limited to, records encompassing all the material kept in the student's cumulative folder.

Eligible students are children of military families as well as the children of veterans who have been severely injured and medically discharged, and children of active duty personnel who died on active duty. Children of retired active duty personnel are also eligible to receive services for one year following the discharge due to severe injury, or the retirement or death of an active military parent. The Compact does not apply to children of inactive Guard or Reserves, veterans and retired personnel not included above, or U.S. Department of Defense personnel and other federal civil service employees and contract employees.

The Cambridge Public Schools' responsibilities to eligible students include the following:

- Sending schools must send either official or unofficial records with the moving students and the Cambridge Public Schools' receiving schools must use those records for immediate enrollment and educational placement.
- Upon enrollment of an eligible student, the receiving school must request official records and the sending schools shall respond within ten (10) days with the records.
- Immunization requirements of the Cambridge Public Schools may be met within thirty (30) days from the date of enrollment (or be in progress).
- Receiving schools must initially honor placement of students in all courses from the sending school. These include, but are not limited to, Honors, International

Baccalaureate, Advanced Placement, vocational-technical, and career pathway courses if those courses are offered in the receiving school and space is available. The receiving schools must also initially honor placement of like programs to those of the student in the sending state, including, but not limited to, Gifted and Talented programs, and English as a Second Language programs. Receiving schools are not precluded from performing subsequent evaluation to ensure the appropriate placement and continued enrollment of the student in courses and programs.

- In compliance with federal law, the district will assume financial and programmatic responsibility for the special education programs of students with existing individualized education programs (“IEP”) drafted in other states.
- As appropriate, the Cambridge Public Schools will exercise the right to waive prerequisites for all courses and programs, while also maintaining its right to re-evaluate the student to ensure continued enrollment, also as deemed appropriate.
- Students of active duty personnel shall have additional excused absences, as necessary, for visitations relative to leave or deployment.
- An eligible student living with a noncustodial parent or other person standing in loco parentis shall be permitted to continue to attend the school in which they were enrolled while living with the custodial parent/guardian/caregiver, without any tuition fee imposed.
- The high school will accept exit or end-of-year exams required from the sending state, national norm-referenced tests, or alternate testing instead of testing requirements for graduation in the Cambridge Public Schools (receiving state.) If this is not possible, the alternative provision of the Interstate Compact shall be followed to facilitate the on-time graduation of the student in accordance with Compact provisions.

LEGAL REFS: M.G. L. c. 15E et seq.

Interstate Compact on Educational Opportunity for Military Children