

CAMBRIDGE PUBLIC SCHOOLS

135 Berkshire Street, Cambridge, Massachusetts 02141

20-121



19

June 16, 2020

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Software Maintenance

RECOMMENDATION: That the School Committee award a contract to the following vendor for software maintenance; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Illuminate Education 6531 Irvine Drive Irvine, CA 92618	7/1/20 – 6/30/21	\$105,537.95

DESCRIPTION: This contract is for software maintenance for a district-wide Assessment Management System. A detailed description is attached.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12... "motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55804	Computer Software
FUND:	15000	General Fund
ORG:	851815	Educational Technology/Research, Evaluation & Testing

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

SUPPLEMENTAL INFORMATION: Illuminate Education

Purpose: Assessment Management (Software Maintenance)

Amount of Contract: \$105,537.95

School City STARS	\$42,178.50
GradeCam	\$6,489.00
FastBridge	\$35,132.30
Measured Progress Item Bank	\$12,978.00
Inspect Item Bank	\$8,760.15

Description/Scope of Services:

This contract will enable the district to continue utilizing Illuminate Education's extensive assessment offerings, including the SchoolCity assessment system, FastBridge screeners, Gradecam plug-in, and Measured Progress and Inspect Premium Item Banks. This collection of tools are used by educators, instructional coaches, and administrators at the school and district level to develop, administer, score, analyze and report student learning outcomes. SchoolCity is our assessment system undergirding curriculum and standards, while FastBridge is our system for administering ELA, math, and Social Emotional Learning (SEL) universal screeners and progress monitoring tools, which support our Multi-Tiered Systems of Support (MTSS) framework. Both SchoolCity and FastBridge have been utilized in CPS for five years and are the foundation of our balanced and comprehensive assessment approach of understanding and responding to where students are on skills, standards and content. These tools are even more important for CPS to fully utilize when students return in the Fall and can dynamically be used in virtual and in-person settings. These tools allow us to understand how students are performing relative to their past performance, to peers, against standards and against skills so that we can best support each student on their individual strengths and needs.

Illuminate Ed has item banks of assessment questions tagged by curriculum standards that teachers can use to develop class "exit tickets", quizzes, and end-of-unit assessments, both for formative and summative purposes. The new item bank, Inspect Premium, also includes short pre-built formative assessments to provide teachers with ongoing data on how students are mastering content. The Inspect Premium item bank also includes technology-enhanced items similar to those students experience on MCAS. In addition, CPS has developed assessments drawing from the Measured Progress item banks to develop and administer common district assessments, such as the interim math assessments. We have also imported MCAS and ACCESS assessment data from the state so that all student assessment data are available in SchoolCity. At this point, students have extensive longitudinal assessment data in these systems so that teachers can understand each student's historical assessment profile. In summary, these systems are well established in CPS and support our assessment approach across disciplines - ELA, math, Social Studies, Science, and World Language - and within discrete literacy, math and SEL skills, across K-12.