CAMBRIDGE PUBLIC SCHOOLS

19-88



159 Thorndike Street, Cambridge, Massachusetts 02141

May 7, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD:

FY19 CCF/Microsoft Digital Skills (SC19156)

RECOMMENDATION:

That the School Committee accept and approve the grant award below in

the amount and for the period indicated.

Amount:

\$55,000.00

Period:

5/8/2019 to 6/30/2021

Source:

Private

Administrator:

Anda Adams

Expense Category	FY18 Budget	FY18 FTE	FY19 Budget	FY19 FTE
Permanent Salaries & Benefits	H.	\ 	-	
Temporary Salaries	3		\$15,000.00	
Other Expenses	-		\$40,000.00	
Total		-	\$55,000.00	

Description:

A joint project with the Cambridge Community Foundation (CCF), this two-year grant will support the participation of the 7th grade class each year in a full day of exploration of computer science (CS) applications at the Microsoft Garage in Kendall Square, where they will engage with and investigate new technologies with the support of Microsoft engineers and designers. They will learn about the processes of design and development of products and the various types of careers in CS. During the summer, approximately 20 upper school educators will have the opportunity to participate in a week of professional learning to expand their foundational knowledge of CS. The budget will support project coordination, student transportation, and lunch, classroom kits, and summer professional learning. CPS is the sub-awardee of CCF, which will serve as the non-profit fiscal agent for the grant for a 10% administrative fee above the CPS budget.

SUPPORTING DATA:

RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D. Superintendent of Schools