

CAMBRIDGE PUBLIC SCHOOLS

19-101



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159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

May 21, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Professional Development

RECOMMENDATION: That the School Committee award a contract to the following vendor for Professional Development; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Disruptive Equity Education Project 555 Canal Street, #909 Manchester, NH 03101	7/1/18 – 6/30/19	\$30,000.00

DESCRIPTION: This contract is for diversity, equity and inclusion professional development initiatives for CPS administration and staff.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..."motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT: 53107 Professional Development
FUND: 15000 General Fund
ORG: XX660 Various Departments /Professional Development
PROJ:

Respectfully Submitted,


Kenneth N. Salem, Ed.D.
Superintendent of Schools

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SUPPLEMENTAL INFORMATION: DEEP Contract for Professional Learning

Purpose: This contract request seeks to combine the totality of services provided by Disruptive Equity Education Project (DEEP) to schools and the district into one contract.

Amount of Contract: \$30,000

Description/Scope of Services: The attached contract includes work at individual schools and at the district level that aligns with the CPS District Plan Strategic Objective 1: *Provide Equity and Access to Increase Opportunity and Achievement* and, specifically, Strategic Initiative 1.2: *Provide all CPS educators with cultural proficiency training and implement ongoing cultural proficiency professional learning in all schools*. Dr. Darnisa Amante, founder and chief executive of DEEP, works with several schools and all school and department administrators (Admin Council) to develop definitions of equity and racial equity; understand the competencies needed to realize our vision of an equitable learning community, including uncovering implicit bias; support the School Improvement Plan development, implementation, and reflection processes; and provide strategies for moving along the diversity-belonging-inclusion-equity spectrum.