

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

25-290



November 18, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: FY26 Targeted Tiered Math Off Ramp Grant (SC26867)

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$8,500.00

Period: 9/16/2025-6/30/2026

Source: State

Administrator: Dr. Heather Francis

DESCRIPTION: This is a targeted grant opportunity for school districts who have already been participating in DESE's Tiered Math Academy. CPS will use these funds to:

- Train AVMR (Add+Vantage Math Recovery) Champions who can teach AVMR classes across the district at a variety of grade levels. The grant will support training for two special educators and the math coach at each elementary school.

DISTRICT PLAN ALIGNMENT: The Targeted Tiered Math Off Ramp grant will support the following Strategic Initiatives: 1.2. Align instructional practices and resources to instructional framework across content areas and grade bands; 1.3. Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs; and, 3.8. Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY26 Budget	FY26 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	-	-
Other Expenses	8,500.00	-
Total	\$8,500.00	-

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

David Murphy
Superintendent of Schools