



135 Berkshire Street, Cambridge, Massachusetts 02141

May 20, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software (FY26 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Amplify 55 Washington St, Suite 500 Brooklyn, NY 11201	7/1/25-6/30/26	\$107,900.00

DESCRIPTION: This contract is for research-based literacy materials.

ADDITIONAL INFORMATION:

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	55804	Computer Software	892780	Information Technology

Respectfully Submitted,


David Murphy
Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Amplify

Purpose: To continue implementing Amplify's comprehensive suite of research-based literacy materials. These include Amplify's assessment system, intervention program, and personalized instruction platforms.

Amount of Contract: \$107,900.00

Description/Scope of Services:

This renewal includes the following tools and supports:

- **mCLASS® DIBELS 8th Edition Screener and Diagnostic Tool:** Massachusetts requires all districts to screen K–3 students on early literacy measures predictive of reading difficulties, particularly dyslexia (603 CMR 28.03(1)(f)). In response, we are now in our second year of using Amplify's mCLASS®—the only screener that is both fully DESE-approved and digitally available for grades K–3.
- **mCLASS® Lectura:** For the Amigos Dual-Language program only, this DESE-approved early literacy screener is designed for students in bilingual and dual-language Spanish programs. It provides valid, reliable assessment data in foundational Spanish literacy skills, aligned with research on biliteracy development. Lectura complements mCLASS® DIBELS 8th Edition by identifying students at risk for reading difficulties in Spanish and informing instruction through diagnostic insights. Educators receive real-time data and instructional recommendations to support targeted, culturally and linguistically responsive teaching.
- **mCLASS® Intervention:** Educator licenses to implement Amplify's mCLASS® Intervention program. mCLASS Intervention provides targeted, research-based lessons to support students with significant reading difficulties. Designed for Tier-3 intervention, the program offers explicit, teacher-led instruction aligned to foundational reading skills. It includes progress monitoring tools to help educators adjust instruction based on student needs.
- **Boost Reading:** Amplify's Boost Reading is an adaptive, online program that provides personalized literacy practice for students beyond the school day. It aligns with students' diagnostic data from mCLASS® to deliver targeted skill reinforcement in phonics, phonemic awareness, vocabulary, and comprehension. Designed to complement core instruction and intervention, Boost Reading engages students through interactive, game-like activities while giving educators real-time data to monitor progress.
- **Boost Lectura** is an adaptive, digital literacy program designed for K–2 students learning to read in Spanish. It provides personalized practice in foundational Spanish literacy skills, including phonological awareness, decoding, vocabulary, and comprehension. Aligned with data from mCLASS® Lectura, the program tailors instruction to each student's needs and gives educators real-time insights to monitor progress and guide instruction.