



135 Berkshire Street, Cambridge, Massachusetts 02141

April 15, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Math Education Platform (FY26 Contract)

RECOMMENDATION:

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Forefront Education 75 Waneka Pkwy Lafayette, CO 80026	7/1/25-6/30/26	\$30,000.00

DESCRIPTION: This contract is for the CPS math education platform at all elementary schools as part of our assessment and data collection approach.

ADDITIONAL INFORMATION:  
See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	55804	Computer Software	851635	Mathematics Administration

Respectfully Submitted,

David Murphy  
Interim Superintendent of Schools

## **SUPPLEMENTAL INFORMATION: Forefront Education**

**Purpose:** Math Education Platform

**Amount of Contract:** \$30,000.00

### **Description/Scope of Services:**

This contract will enable the district to continue use of the Forefront Education platform at all elementary schools as part of our assessment and data collection approach.

Forefront is the platform we use to gather assessment data for elementary mathematics (grades K-5). Forefront is the platform aligned with the Universal Screener for Number Sense, which we use in grades K-2 as a screener for all students, and in grades 3-5 as a follow-up screener for some students who are flagged on iReady. Teachers enter the screener data (from one-on-one interviews and a written assessment) for students on Forefront. The platform gathers not only student answers and scores, but also provides a place to input notes about student strategies used on the screener.

In addition, we use Forefront in Grades K-5 to gather and analyze assessment data from our Tier 1 math curriculum, Illustrative Mathematics (IM). Forefront allows teachers to score both formative and summative assessments (checkpoints, end of unit assessments) items in IM according to a rubric and enter the scores. The platform can be used by classroom teachers, coaches, school and district leaders to create reports and dashboards to monitor progress and outcomes. In particular, it can look at data from both the Universal Screener for Number Sense and the Illustrative Mathematics assessments, and create standards-based reports based on these varied sources of data.

We have found Forefront to be a responsive company that works closely with us to meet our data analysis needs. School leaders, coaches, and teachers find Forefront to be a helpful platform that they can use to analyze data in order to evaluate and adjust instruction in order to make decisions about Tier 1, Tier 2 and Tier 3 supports.