



November 19, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: FY25 Individuals with Disabilities Education Act (SC25605)

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$2,922,628.00

Period: 8/29/2024-9/30/2026

Source: Federal through State, Allocation

Administrator: Desiree Phillips

DESCRIPTION: The purpose of the Individuals with Disabilities Education Act (IDEA) grant is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The largest portion of the IDEA grant is allocated for out-of-district tuition (\$2,325,151.88). In addition, the grant will:

- Fund professional development for educators and support staff around inclusive practices and other special education matters, including support around implementing the new IEP form. There is also funding allocated for membership in the MA Urban Collaborative;
- To meet the requirement of proportionate share for eligible students attending private schools, a set-aside of \$125,965.27 is included;
- The remainder of the grant (\$448,010.85) will be for activities under Comprehensive Coordinated Early Intervening Services (CCEIS), including: Costs of adapting new ELA and math curricula to make them more accessible to students with high needs; Strategic tutoring for students in target groups needing additional academic supports out-of-school-time; and, CCEIS-focused professional development costs. As of SY21-22, the district has been required to implement a plan for CCEIS in order to mitigate the disproportionate identification of a subset of African American/Black students with intellectual disabilities for special education services.

DISTRICT PLAN ALIGNMENT: The FY25 IDEA grant will support the following Strategic Initiatives: 1.3 – Establish robust multi-tiered systems of support (MTSS) to support students’ academic, social, emotional, and behavioral needs. 3.8 - Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY25 Budget	FY25 FTE
Permanent Salaries & Benefits	93,297.37	1.0
Temporary Salaries	29,200.20	
Other Expenses	2,800,130.43	
Total	\$2,922,628.00	1.0

CAMBRIDGE PUBLIC SCHOOLS


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SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

A handwritten signature in blue ink, which appears to read 'D. Murphy', is written over the typed name.

 David Murphy
Interim Superintendent of Schools