CAMBRIDGE PUBLIC SCHOOLS

24-214

135 Berkshire Street, Cambridge, Massachusetts 02141



September 10, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Specially Designed Instruction Software and Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Contractor	Period of Contract	<u>Amount</u>
TeachTown	12/01/24 - 11/30/25	\$42,785.00
2 Constitution Way		
Woburn, MA 01801		

DESCRIPTION: This contract is for the renewal of research/evidence-based specially designed instruction to develop social skills, academics, transition skills, and adaptive skills, along with companion professional development for special education teachers in the SCALE program aligned to student's IEP methodology for ABA instruction and use by the students' families/caregivers during out-of-school time.

ADDITIONAL INFORMATION:

See attached supplemental for additional information.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
					Office of Student Services/CRLS
15000	General Fund	57301	Subscription	852375	Special Education

Respectfully Submitted,

David Murphy

Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Teachtown

Purpose: To provide Social, Communication, Academic, and Life skills Education (**SCALE**) program special educators and families/caregivers with a research/evidence-based curriculum resource to support the students' IEP methodology.

Amount of Contract: \$42,785

Description/Scope of Services:

The CPS **SCALE** program utilizes Teachtown. Three programs focused on Basic Skills, Social Skills, and Transition to Adulthood are used. Teachtown offers a blend of student-facing activities and teacher-led instruction. Parents and caregivers of students who require ABA-based methodologies per their IEP are included in professional development and direct consultation on use during out-of-school hours. Teachtown collects valuable data that is included in the greater comprehensive data collection of the program to inform instruction and monitor effective progress.