# CAMBRIDGE PUBLIC SCHOOLS

24-194

135 Berkshire Street, Cambridge, Massachusetts 02141



August 6, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Measured based care system

#### RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Contractor Mirah 1 Washington Mall #1111 Boston, MA 02108

Period of Contract Amount 9/1/24-6/30/25

\$48,000.00

DESCRIPTION: This contract for systematic, automated, and routine administration for mental health assessments conducted by CPS social workers.

#### ADDITIONAL INFORMATION:

See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

#### **BUDGET REFERENCE:**

Fund		Account		Dept.		Project
15000	General Fund		Computer		Management &	
25000	Grant Fund	55804	Software	852375	Supervision, Special Ed	SC24674

Respectfully Submitted,

vid Murphy

Interim Superintendent of Schools

## SUPPLEMENTAL INFORMATION: Mirah, Inc.

**Purpose:** The Mirah Measured Based Care System (MBCS) will support systematic, automated and routine administration of validated mental health assessments by CPS Social Workers as they work with students to monitor and tailor mental and behavioral health treatment.

Amount of Contract: \$48,000.00

### Description/Scope of Services:

MBC is a clinical process consisting of three essential elements which include as follows:

- (a) routinely collecting patient-generated data throughout the course of treatment;
- (b) sharing timely feedback with the patient about these data (e.g., patient-reported outcome measure scores) and observed or predicted trends over time to engage patients in their treatment; and
- (c) acting on these data in the context of the provider's clinical judgment and the patient's experiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Resnick & Esperiences (i.e., shared decision-making regarding treatment; Lewis et al., 2019; Oslin et al., 2019; Oslin

Mirah will support the CPS Social Workers in collecting and acting on key information about how students are progressing in their mental and behavioral health treatment. With a wide library of assessments the OSS department can establish standard assessments, based on age or diagnosis, and Social Workers can select additional assessments based on their clinical judgment.