

CAMBRIDGE PUBLIC SCHOOLS

24-099



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

May 7, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY24 Individuals with Disabilities Education Act Early Childhood (SC24607) - INCREASE**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$64,049.00

Period: 8/18/2023-9/30/2025

Source: Federal through State, Allocation

Administrator: Dr. Karyn Grace

DESCRIPTION: This federal entitlement program provides funding to support early childhood education for eligible students with disabilities. The grant allocation increased by \$384.00 from \$63,655.00. IDEA EC funding allocations will continue to be used for:

- Professional Development for early childhood educators and staff focused on equity and bias in special education;
- Leadership assessment and coaching for Early Childhood Special Start Administrative Team;
- Purchase of instructional materials for early childhood Special Start students, including play and discovery toys, manipulatives, specialized tables, rugs, chairs, etc.

District Plan Alignment: Strategic Initiative 3: Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs. Strategic Initiative 8: Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY24 Budget	FY24 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	-	-
Other Expenses	\$64,049.00	-
<b>Total</b>	<b>\$64,049.00</b>	<b>-</b>

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

*Victoria L. Greer, PhD*  
 Victoria L. Greer, Ph.D.  
 Superintendent of Schools