

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

24-060



April 2, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **Genocide Education Grant (SC24859)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$60,000.00

Period: 7/1/2024-6/30/2025

Source: Trust through State

Administrator: Dr. Lendozia Edwards

DESCRIPTION: The purpose of the DESE Genocide Education grant program is to support teaching and learning related to the history of genocide through curriculum development or acquisition, professional development, and student enrichment activities. Grant funds will support:

- Engaging both the Upstander Project and Facing History and Ourselves to provide expert professional learning and support to all history and social studies educators in grades 6 to 12. This will enable the history department to level-set professional learning on genocide education for teachers and establish a shared understanding of the subject matter, best instructional practices, and set common goals.

District Plan Alignment: Strategic Initiative 2: Align instructional practices and resources to instructional framework across content areas and grade bands. Strategic Initiative 8: Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY25 Budget	FY25 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	-	-
Other Expenses	60,000.00	
Total	\$60,000.00	- -

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,


Victoria L. Greer, Ph.D.
Superintendent of Schools