

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141



January 2, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted Special Education Program Improvement Grant (SC24674)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$63,507.00

Period: 12/10/2023-9/30/2024

Source: Federal through State

Administrator: Dr. Karyn Grace

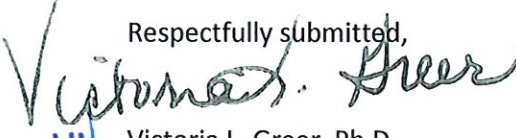
DESCRIPTION: This federal entitlement program provides funding to support schools and districts to implement the IEP Improvement Project, with a strong emphasis on transitioning to utilization of newly revised IEP forms and processes. Funds will support:

- Training and professional development for CPS staff on the new IEP form and processes;
- Stipends for staff trained as trainers to provide instruction and support to other staff in the transition to the new IEP;
- Professional learning in the use of an updated web-based IEP creation tool from our current IEP software provider.

District Plan Alignment: Strategic Initiative 3: Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs. Strategic Initiative 8: Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY24 Budget	FY24 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	1,507.00	
Other Expenses	62,000.00	
Total	\$63,507.00	- -

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

 Victoria L. Greer, Ph.D.
 Superintendent of Schools