

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141



October 17, 2023

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: FY2024 SEL & Mental Health Grant - Continuation - (SC24832)

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Grant Amount: \$63,000.00
Source: Federal through State

Period: 10/10/2023 - 6/30/2024
Administrator: Kimberly Huffer

DESCRIPTION: This grant aims to build capacity of school districts to develop comprehensive, integrated multi-tiered systems for student, family, and educator social-emotional and/or mental health supports. FY24 grant funds will support:

- Consultation services to build SEL staff capacity in analyzing data, providing coaching support to schools, and integrating SEL into academics and school climate;
- Online subscriptions for SEL curriculum and resources;
- Professional development to increase staff knowledge and skills in Tier 2 clinical interventions; in-state travel and participation in conferences for SEL program manager and school social workers; online/virtual courses and workshops for SEL program staff, school social workers, etc.

DISTRICT PLAN ALIGNMENT: FY24 SEL & Mental Health grant funding will support the following Strategic Initiatives: 1.3: Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs.

Expense Category	FY24 Budget	FY24 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	-	-
Other Expenses	63,000.00	-
Total	\$63,000.00	-

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Victoria L. Greer, Ph.D.
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 Superintendent of Schools

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