



135 Berkshire Street, Cambridge, Massachusetts 02141

August 8, 2023

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development - Amended

RECOMMENDATION:

That the School Committee approve a contract increase with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Center for Educational Development (CEL) 9709 3 <sup>rd</sup> Avenue NE, Suite 505 Seattle, WA 98115	7/1/23 – 6/30/24	Original Amount \$84,945.00 <b>Amended Amount \$110,680.00</b>

DESCRIPTION: This contract is for professional development services for CPS to develop strategies and skills to strengthen instructional partnerships. See the attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	868660	Academics & Schools/Professional Development

Respectfully Submitted,

*Victoria L. Greer PhD*  
Victoria L. Greer, PhD  
Superintendent of Schools

CS

## SUPPLEMENTAL INFORMATION: Center for Educational Leadership (CEL)

### **Purpose:**

The Center for Educational Leadership, University of Washington, Instructional Leadership Academy (ILA) will support the instructional leadership capacity building of district and school level leaders with creating, implementing, and sustaining excellent and equitable learning opportunities for students in CPS schools. Through the ILA, participants will develop the skills to:

- Recognize inequities in student learning
- Document instructional observations using qualitative evidence
- Provide strengths-based feedback that supports teacher growth and professional practice improvements

**Amount of Contract:** \$110,860.00

### **Description/Scope of Services:**

CEL will provide job-embedded, side-by-side professional learning and coaching opportunities to support school and district leaders with building instructional leadership capacity. Instructional leaders will participate in walkthrough observations for the purpose of developing a shared vision around equitable student learning environments and high-quality instructional strategies linked to identified student learning problems. Additionally, participants will work to develop habits of thinking for effective instructional leadership with a focus on eliminating judgment and/or biases from data collection while staying grounded in the evidence when providing coaching and feedback.

### **Alignment to District Plan and Initiatives:**

**OBJECTIVE 1:** Deliver ambitious pedagogy with aligned instructional practices and equitable and effective learning supports.

- Align instructional practices, strategies, and resources to instructional framework across content areas, tiers, and grade bands.

**OBJECTIVE 2:** Implement high quality professional learning opportunities and support for staff.

- Establish comprehensive, role-based professional learning strategies and systems to improve professional practices in alignment with district vision.