



135 Berkshire Street, Cambridge, Massachusetts 02141

June 6, 2023

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development (FY24 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Lexia Learning Systems 300 Baker Avenue, Suite 320 Concord, MA 01742	7/1/23 – 6/30/24	\$105,180.00

DESCRIPTION: This contract is for professional development. LETRS® (Language Essentials for Teachers of Reading and Spelling) is a professional learning program designed to support educators' understanding of the science of reading and reading instruction. See the attached Supplemental Information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	840660	English Language Arts Professional Development

Respectfully Submitted,

Victoria L. Greer, PhD
Superintendent of Schools

CS

SUPPLEMENTAL INFORMATION: Lexia Learning Systems

Purpose: To provide the initial (Unit 1) LETRS training to an additional two cohorts of educators (Cohorts E and F-80 participants) and Unit 2 LETRS training to 40 individuals who completed Unit 1 from cohorts A-D, with a priority placed on coaches and interventionists serving early childhood grades.

Amount of Contract: \$105,180.00

Summary Description / Scope of Services:

LETRS® (Language Essentials for Teachers of Reading and Spelling) is designed to, “Provide educators with deep knowledge to be literacy and language experts in the science of reading and reading instruction— phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.” This professional learning will allow CPS educators to develop shared knowledge of evidence-based reading practices, and empower them to prevent and address reading difficulties early on.

LETRS provides a comprehensive professional learning opportunity that meets the needs of educators through a combination of synchronous and asynchronous learning. Engaging, interactive online modules reinforce concepts, show videos of expert teaching, and provide practical ways to apply learning in the classroom. This is complemented by reading and reflection in the LETRS workbook. Asynchronous work can be completed at times that are convenient for educators between synchronous sessions. The full-days of synchronous professional development include opportunities to address and discuss authentic classroom scenarios with small groups of educators and the support of an expert facilitator. Different from other science of reading PD programs, LETRS includes *Bridge to Practice* activities that provide educators with ongoing practice of learned strategies