



135 Berkshire Street, Cambridge, Massachusetts 02141

May 2, 2023

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Instructional Materials

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Just Right Reader, Inc. 750 North Saint Paul St, Ste 250 Dallas, TX 75201	5/5/23-6/30/23	\$129,857.25

DESCRIPTION: To contract will provide research-aligned and culturally responsive decodable classroom texts to all CPS JK-2 classrooms. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.		Project	
15000/ 25000	General/ Grant Fund	55103	Instructional Materials	840148	English Language Arts Instructional Support	SC22610	IDEA

Respectfully Submitted,

Victoria L. Greer, PhD
Superintendent of Schools

UG

SUPPLEMENTAL INFORMATION: Just Right Reader

Purpose: To provide research-aligned (systematic phonics progression) and culturally responsive decodable classroom texts to all JK-2 classrooms throughout Cambridge Public Schools.

Amount of Contract: \$129,857.25

Summary Description / Scope of Services:

A key component of high quality early literacy instruction is the opportunity for students to learn and practice recently taught letter-sound correspondences through decodable texts. The use of decodable texts is supported by the Science of Reading research, the recommendations of the MA Department of Elementary and Secondary Education and the Mass Literacy Guide.

Just Right Reader (JRR) texts follow a research-based, systematic progression of simple to complex phonics skills. Unique to JRR, each text includes a QR Code that opens a short, engaging, human-led lesson that can be watched during or after school. JRR texts follow the phonics scope and sequence of current phonics curricula, and include characters and topics that are inclusive and representative of our student body. Schools will receive sufficient quantities of each set to allow for seamless integration of these materials across primary grades and classroom settings. Libraries include pre-emergent dry-erasable texts for JK/K students to practice letter formation and phonological awareness, 1st and 2nd grade decodable libraries, and high-interest chapter books of advanced phonics skills.