

CAMBRIDGE PUBLIC SCHOOLS

22-97



135 Berkshire Street, Cambridge, Massachusetts 02141

May 17, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Computer Software

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Illuminate Education 530 Technology Dr, Suite 100 Irvine, CA 92618	7/1/22 – 6/30/23	\$73,488.71

DESCRIPTION: This contract will enable the district to continue utilizing Illuminate Education’s extensive assessment offerings, including the SchoolCity assessment system, FastBridge screeners, and Inspect Premium Item Banks. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12...” motions calling for the appropriation or expenditure of money require the affirmative vote of four members.”

BUDGET REFERENCE:

Fund	Account	Dept.
15000	General Fund 55804	Computer Software 851815
		Educational Technology/Research, Evaluation & Assessment

Respectfully Submitted,

Victoria L. Greer, PhD
 Victoria L. Greer, PhD
 Superintendent of Schools

SUPPLEMENTAL INFORMATION: Illuminate Education

Purpose: Assessment Management (Software Maintenance)

Amount of Contract: \$73,488.71

School City SUITE	\$44,409.06
FastBridge	\$12,661.15
Inspect Item Bank	\$14,053.50
Professional Development/Training	\$2,365.00

Description/Scope of Services:

This contract will enable the district to continue utilizing Illuminate Education’s extensive assessment offerings, including the SchoolCity assessment system, FastBridge screeners, and Inspect Premium Item Banks. This collection of tools are used by educators, instructional coaches, and administrators at the school and district level to develop, administer, score, analyze and report student learning outcomes. SchoolCity is our assessment system undergirding curriculum and standards, while FastBridge is our system for administering ELA universal screeners in K-2 and progress monitoring tools, which support our Multi-Tiered Systems of Support (MTSS) framework. Both SchoolCity and FastBridge have been utilized in CPS for at least six years and are the foundation of our balanced and comprehensive assessment approach of understanding and responding to where students are on skills, standards and content. These tools allow us to understand how students are performing relative to their past performance, to peers, against standards and against skills so that we can best support each student on their individual strengths and needs.

Illuminate Ed has item banks of assessment questions tagged by curriculum standards that teachers can use to develop class “exit tickets”, quizzes, and end-of-unit assessments, both for formative and summative purposes. The item bank, Inspect Premium, also includes short pre-built formative assessments to provide teachers with ongoing data on how students are mastering content. The Inspect Premium item bank also includes technology-enhanced items similar to those students experience on MCAS. We have also imported MCAS and ACCESS assessment data from the state so that all student assessment data are available in SchoolCity. At this point, students have extensive longitudinal assessment data in these systems so that teachers can understand each student’s historical assessment profile. In summary, these systems are well established in CPS and support our assessment approach across disciplines - ELA, math, Social Studies, Science, and World Language - and within discrete literacy, math and SEL skills, across K-12.