

CAMBRIDGE PUBLIC SCHOOLS

22-54



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

April 5, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY22 Special Education IDEA Allocation (SC22605) INCREASE**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

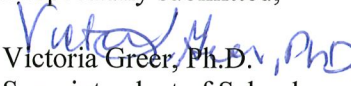
Amount: Increase of \$12,871 Period: 9/23/2021 – 6/30/2022
Source: Federal thru State, Entitlement Administrator: Dr. Barbara Mullen

Expense Category	FY22 Budget Original	FY22 FTE	FY22 Budget Amended	FY22 FTE
Permanent Salaries & Benefits	\$110,000.00	1.0	111,931.00	1.0
Tuition to Other Schools	\$2,251,168.00		\$2,261,620.00	
Temporary Salaries	\$125,329.00		\$125,817.00	
Other Expenses	\$317,826.00		\$317,826.00	
Total	\$2,804,323.00	-	\$2,817,194.00	-

Description:

The \$12,871 increase is distributed as follows: \$10,452 into tuition, \$1,931 into salary and benefits for CCEIS position, and \$488 into proportionate share services. *Original text:* The purpose of the IDEA grant is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The largest portion of the IDEA allocation will be used for out-of-district tuition. To meet the requirement of proportionate share for private schools, a set-aside of \$123,329 will be used to provide services (teachers and consultant) to private school students and staff. The remainder of the grant (\$426,826) will be used for activities under the Comprehensive Coordinated Early Intervening Services (CCEIS), including the 1.0 FTE Coordinator’s position. As of this year, the district is required to implement a plan for CCEIS in order to mitigate the disproportionate identification of the subset of African American/Black students for special education services. The district’s plan includes a review and possible revision of assessment practices, Student Support Teams and Individual Student Support plans, as well as steps to strengthen the implementation of Multi-Tiered Systems of Support (MTSS). There is also \$3,000 for membership in the MA Urban Project.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

 Victoria Greer, Ph.D.
 Superintendent of Schools

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