



135 Berkshire Street, Cambridge, Massachusetts 02141

November 15, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Lexia Learning Systems LLC 300 Baker Avenue, Suite 320 Concord, MA 01742	1/1/23– 12/31/23	\$47,520.00

DESCRIPTION: This contract is for professional development. LETRS® (Language Essentials for Teachers of Reading and Spelling) is a professional learning program designed to support educators' understanding of the science of reading and reading instruction. See the attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.		Project	
15000	General Fund		Professional	868660	Academics & Schools		Title
25000	Grant Fund	53107	Development	859660	Title One	SC22604	One

Respectfully Submitted,

*Victoria L. Greer, PhD*  
Victoria L. Greer, PhD  
Superintendent of Schools

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## SUPPLEMENTAL INFORMATION: Lexia Learning Systems, LLC

**Purpose:** To provide a high-quality professional learning experience in the Science of Reading for Cambridge educators; teachers will gain important knowledge about the fundamentals of reading instruction and how to apply it in their classrooms to prevent, assess and address reading difficulties.

**Amount of Contract:** 47,520.00

### **Description/Scope of Services:**

LETRS is a nationally recognized gold standard program in literacy professional learning rooted in the Science of Reading. This Program reflects best practices in adult learning and implementation.

The majority of this Program is self-directed with teachers completing on-line modules, independent readings and reflections and face-to-face professional learning.

In addition to the on-line work, teachers bring their learning into their classrooms with a “bridge to practice.” LETRS teaches the fundamentals of reading instruction – phonological awareness, phonics, fluency, vocabulary, comprehension, writing and language.

A contract approved by School Committee in June 2022 is supporting two cohorts, consisting of 40 teachers each. Due to increased interest, this additional contract will enable two more cohorts an additional 2 cohorts with a maximum of 80 additional teachers. These cohorts will consist of Early Literacy Interventionists, Title I Teachers and school-based reading interventionists. These groups will come together periodically to discuss and share their learnings. At the conclusion of this program, 160 educators will have taken part in this intense training.

This program is not a curriculum. Instead, it provides educators with deep knowledge to be literacy and language experts in the science of reading.

The first three of 8 total PD units are included in this contract and are scheduled to take place from January 2023 - December 2023.