

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

22-239



September 20, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY23 Title I Distribution (SC23604)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

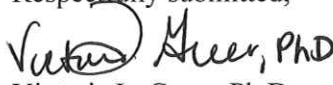
Amount: \$1,259,650.00 Period: 8/31/2022 – 6/30/2023
Source: Federal thru State, Entitlement Administrator: Mary Grassi

Expense Category	FY22 Budget Amended	FY22 FTE	FY23 Budget	FY23 FTE
Permanent Salaries & Benefits	\$952,789.00	11.58	\$978,641.00	10.58
Temporary Salaries	\$69,600.00		\$179,337.00	
Other Expenses	\$83,020.00		\$101,672.00	
Total	\$1,105,409.00	11.58	\$1,259,650.00	10.58

Description:

The FY22 Title I grant will fund the program coordinator plus additional teaching staff at four elementary and two upper schools. Intervention teachers in math or ELA will serve at risk students at the Kennedy Longfellow, King Open, Morse, and Fletcher Maynard Academy. At Cambridge Street Upper School, the grant will fund a 1.0 reading interventionist, and at Putnam Ave, the Title I grant will fund a 1.0 math interventionist. In addition, the grant will fund two half-time reading recovery teacher leaders who will provide professional development for all district early literacy interventionists, a .33 social worker to serve homeless families, a 1.0 family liaison, and a .75 clerk. The grant budget also provides funding for summer school, community partners, parent involvement, and supplies, as well as services to eligible students in private schools.

SUPPORTING DATA: **RULES OF THE SCHOOL COMMITTEE:** Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

 Victoria L. Greer, Ph.D.
 CS Superintendent of Schools