## CAMBRIDGE PUBLIC SCHOOLS

22-235



135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

September 20, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

IN KIND AWARD:

FY23 Accelerating Math/Mind Research

RECOMMENDATION:

That the School Committee accept and approve the in-kind award below

for the period indicated.

Amount: Source:

\$91,000.00 IN KIND State, competitive

Period:

9/1/2022 - 8/30/2023

Administrator:

Siobahn Mulligan

<b>Expense Category</b>	FY22 Budget	FY22 FTE	FY23 Budget	FY23 FTE
Permanent Salaries & Benefits	-	-	₩.	-
Temporary Salaries	<b>=</b> ?		=:	
Other Expenses	\$87,000.00		\$91,000.00	
Total	\$87,000.00	-	\$91,000.00	-

## Description:

Through a competitive process, the MA Department of Elementary and Secondary Education is providing software licenses and professional development for a DESE-approved and districtselected on-line supplemental mathematics program. CPS has selected the STMath program from Mind Research as a supplementary program for all 12 elementary schools. Having a value of \$91,000, the STMath product and services will be purchased directly by DESE, so this is an in-kind award.

SUPPORTING DATA:

RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Victoria L. Greer, PhD Superintendent of Schools