



135 Berkshire Street, Cambridge, Massachusetts 02141

September 20, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Teaching & Learning Alliance, Inc. 800 W Cummings Park Suite 5900 Woburn, MA 01801	9/1/22 – 6/30/23	\$113,300.00

DESCRIPTION: This contract is for professional development to support the Teaching & Learning Alliance (TLA) Phonics program. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money I require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund		Professional	8XX660	Various /Professional Development
25000	Grant Fund	53107	Development	859660	Title One/Professional Development

Respectfully Submitted,


Victoria L. Greer, PhD
 Superintendent of Schools

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SUPPLEMENTAL INFORMATION: Teaching & Learning Alliance Contract

Purpose:

During FY23, we will continue to engage the Teaching and Learning Alliance, Inc., to provide professional development and materials to support the training and implementation of the TLA Phonics Program in grades JK- Grade 5 at the Amigos, Cambridgeport, Haggerty, Kennedy Longfellow, Morse and Peabody Schools.

Amount of Contract: \$113,300

Description/Scope of Services:

This contract includes professional development and materials to support the training of the TLA Phonics Program in six (6) CPS elementary schools. Professional learning includes support with lesson development, in class coaching, facilitated grade level planning meetings, and customized support throughout the school year designed with each school team and based on the needs of both students and educators.

TLA Phonics is a systematic, sequential phonics program that supports students' phonemic and phonological awareness and development. These foundational skills are a critical component of early literacy development along with vocabulary, fluency, comprehension, and writing. This professional learning is aligned with the CPS district goal to strengthen Tier 1 inclusive instruction and supports the district outcome of third grade reading proficiency.