

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

August 23, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY23 Special Education IDEA Allocation (SC23605)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

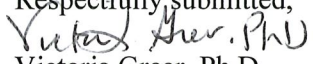
Amount: \$2,811,374                      Period: 9/1/2022 – 6/30/2023  
Source: Federal thru State, Entitlement                      Administrator: Dr. Barbara Mullen

<b>Expense Category</b>	<b>FY22 Budget Amended</b>	<b>FY22 FTE</b>	<b>FY23 Budget</b>	<b>FY23 FTE</b>
Permanent Salaries & Benefits	\$175,074.00	1.0	\$172,352.00	1.0
Tuition to Other Schools	\$2,261,120.00		\$2,135,221.00	
Temporary Salaries	\$73,817.00		\$51,634.00	
Other Expenses	\$307,183.00		\$452,167.00	
<b>Total</b>	<b>\$2,817,194.00</b>	<b>1.0</b>	<b>\$2,811,374.00</b>	<b>1.0</b>

Description:

The purpose of the IDEA grant is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The largest portion of the IDEA allocation is for out-of-district tuition. In addition, the grant will fund a workload audit (\$40,000) and translations (\$73,000). To meet the requirement of proportionate share for eligible students attending private schools, a set-aside of \$132,384 will provide services by CPS teachers and a consultant. There is also \$3,500 for membership in the MA Urban Collaborative. The remainder of the grant (\$427,269) will be for activities under the Comprehensive Coordinated Early Intervening Services (CCEIS), including the 1.0 FTE Director of Multi-Tiered Systems of Support (MTSS). As of SY21-22, the district has been required to implement a plan for CCEIS in order to mitigate the disproportionate identification of the subset of African American/Black students for special education services. The district's plan includes professional learning in SEL, cultural and linguistically responsive practices, and coaching and leadership development for OSS staff, all part of a comprehensive program of MTSS.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation, or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,  
  
 Victoria Greer, Ph.D.  
 Superintendent of Schools

66