



135 Berkshire Street, Cambridge, Massachusetts 02141

August 9, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Instructional Services

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Lesley University 29 Everett Street Cambridge, MA 02138	9/13/22 – 5/30/23	\$141,050.00

DESCRIPTION: This contract will provide a dual enrollment Early College Program for CRLS students with Lesley University. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money I require the affirmative vote of four members."

BUDGET REFERENCE:

Fund	Account	Dept.
15000	General Fund 55107	Instructional Services 869248
		Elementary & Secondary Education/Cambridge Partners

Respectfully Submitted,

Victoria L. Greer, PhD
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Superintendent of Schools

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SUPPLEMENTAL INFORMATION: Lesley University (Early College)

Purpose: For the 2022-2023 school year, the Cambridge Public Schools have partnered with Lesley University to provide an Early College Program, an opportunity for CRLS juniors and seniors to enroll in up to two Lesley University college courses as non-degree students eligible for college. The second cohort of students enrolled in courses offered by Lesley during the 2022-2023 semester.

Amount of Contract: \$141,050.00

Description/Scope of Services:

As part of the partnership overseen by the Office and Secondary Education and managed by the Early College Coordinator, Lesley University will provide the following services per this contract:

- Co-design the program, including budget development, course design, scheduling, and administrative support related to student enrollment.
- Enroll eligible CPS students in pre-selected “pathway” courses taught by Lesley University faculty to students who meet selection criteria for the program and any Lesley University prerequisites.
- Collaborate with CPS to provide advising and counseling services to promote the successful transition of students into post-secondary education.
- Provide services and accommodations to eligible students with disabilities, consistent with Lesley University policies and procedures.
- Award university transcript credit to CPS students who successfully meet all expectations of their courses as set forth in Lesley University Academic policies or described by Lesley University instructors.