

CAMBRIDGE PUBLIC SCHOOLS

22-120



135 Berkshire Street, Cambridge, Massachusetts 02141

June 7, 2022

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
LiberatED LLC 228C Oakville Avenue Waterbury, CT 06708	8/22/22 – 8/23/22	\$32,000.00

DESCRIPTION: This contract is for professional development services for creating equitable environments through emotional intelligence and culturally relevant practices.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund	Account	Dept.
15000 General Fund	53107	Professional Development 896660
Superintendent/Professional Development		

Respectfully Submitted,

Victoria L. Greer, PhD
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CS Superintendent of Schools

SUPPLEMENTAL INFORMATION: LiberatED LLC

Purpose: In-person keynote speaker at administrator leadership retreat on August 23, 2022

Amount of Contract: \$30,000.00

Description/Scope of Services:

During this interactive session, participants will explore impostor syndrome, emotional intelligence, and culturally relevant pedagogy, and anti-racist practices. Through narrative, Dr. Simmons will discuss how the intersection of emotionally intelligent and culturally relevant practices can create equitable and welcoming communities, where everyone can learn in the comfort of their skin.

Session Objectives:

- Explore impostor syndrome
- Discuss the skills of emotional intelligence as well as cultural relevant and anti-racist practices
- Explore the intersections between culturally relevant practices and emotional intelligence
- Describe ways to incorporate culturally relevant and emotionally intelligent practices into participants' lives and work