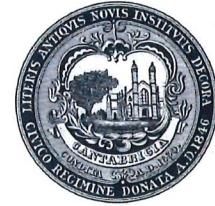


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CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141



December 7, 2021

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY22 Reading Recovery (SC22632)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

<u>Amount:</u>	\$234,000.00	<u>Period:</u>	12/15/2021 - 6/30/2022
<u>Source:</u>	State, Competitive	<u>Administrator:</u>	Mary Grassi

Expense Category	FY21 Budget	FY21 FTE	FY22 Budget	FY22 FTE
Permanent Salaries & Benefits	\$62,408.00	0.80	\$66,147.00	0.80
Temporary Salaries	-		-	
Other Expenses	\$206,005.00		\$167,853.00	
Total	\$268,413.00	0.80	\$234,000.00	0.80

Description:

This state-funded grant supports ongoing professional development by Lesley University in Reading Recovery for two CPS Teacher Leaders (0.40 FTE each). These Teacher Leaders support the Early Literacy Interventionists, who provide individual tutorial assistance to at-risk first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise, train, and conduct professional development for Reading Recovery teachers from both in and outside the district. The grant supports data collection and reports from Lesley University, as well as instructional materials for teachers. It also supports participation in the annual Reading Recovery Teacher Leader Institute and the National Reading Recovery and K-6 Literacy Conference, as well as conference registrations for Reading Recovery teachers to attend an anti-racism series sponsored by Lesley University.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Victoria L. Greer, Ph.D.

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Interim Superintendent of Schools

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