

**C A M B R I D G E
S C H O O L C O M M I T T E E**

(Official Minutes)

Regular Meeting

June 4, 2019

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Ms. Kelly, Mr. Kimbrough, Ms. Nolan, Mayor McGovern

Also Present: Mr. Grassi, Mr. Escallon, Student School Committee Representatives ABSENT

Vice Chair Kelly in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 p.m.

1. Public Comment:

The following individuals were heard:

- Benji Cohen, Kelly Rd., and Kenbu Kabage, Dorchester, 9th grade teachers in support of **#19-152** what is missing is the voice of the students, they spoke on what works and what does not work for students. Students don't use the words Level Up and strategic equal outcomes. They don't know what those words mean. Students don't get to speak on rigorous, joyful, culturally responsive education either.
- Kirernan McNeely, Suffolk Street, in support of **#19-152**, Level Up, grateful for 9th grade history experience. Classes were more engaging because of differences of opinions which contributed to learning a lot from his peers, it was a great year in history for him. He recommends Level Up for English and History.
- Bethel Hineshim, Putnam Ave., in support of **#19-152**, school has been interesting; Level Up was not as much of a challenge as she thought it would be. Taking classes they are not used to in order to challenge themselves is a positive. Good program.
- Preya Das, Norfolk St., in support of **#19-152**, Honors is only a label that teaches the same curriculum as all other classes. It is the community that matters. Without Level Up, there is no competitive field.
- Amarah Rolley-Gonsalves, Harvard Street, in support of **#19-152**, useful program, it pushes her to be the best she can, she is in honors and gets help to learn who she is as a person. It can be stressful, but at the same time, there is a benefit for the long run.
- Havana De Celis, Windsor Street, in support of **#19-152**, Honors ELA and History, required for 9th graders, getting rid of Level Up would be a terrible idea. She has found it to be a confidence booster.
- Christopher D. Ashih, Inman Street, in support of **#19-152**, believes the main reason it is being questioned is because of the belief that it will bring down the standard of the term Honors. He

feels its not the case, the accomplishments in his history class with academic discussions have been top shelf. He finds that it helps teachers as well as students.

- Tom Greeny, Mennon St., in support of **#19-152** he found it difficult to work badly in his history classes. He received a lot of extra knowledge. He learned a lot more from conversations than he has in the past. Physics was competition based, unlike Level Up, he values time in school as something good in the present, not only as a means to get into college.
- Salam Tesfuge, Hayes Street, in support of **#19-152**, she loved it. She honestly didn't want history and English, but that is what she got and was not happy, then she started to like these subjects more and more. The teachers pushed her to do better in these classes. She feels she needs to prove herself more in other classes. Being exposed to other backgrounds is like a breath of fresh air.
- Emmy Jurad, Everetize Way, in support of **#19-152** she is in Honors and appreciates that ELA and History classes were set up for her to understand how much she is expected to do. She has learned that this country is racist; she shared examples of what happened to the Japanese at Pearl Harbor. Most White people are oppressors rather than oppressed. She learned about different races and cultures that fought back and didn't feed into the stigma – it was refreshing.
- Tyber Dalton, Cushing Street, in support of **#19-152**, he spent a year being challenged and feels enriched by his experience. He explained how to tell the difference between Honors and CP. The differences are stark. He enjoys debating with people with different backgrounds. The motto is fulfilled with Level Up. The students need their voices to be heard.
- Sherley Maurice, Magazine St., in support of **#19-152** has taken two Honors classes in English and History, they have been a good challenge, she understands better and is more confident. She is allowed to speak her mind. She has been very glad for the experience.
- Eden McKinnon, Memorial Dr., in support of **#19-152**, it has been an important experience. Honors and CP is technically a choice, students of color are not expected to excel in academics so Honors usually is not a choice.
- Alex Monterio Leith, Kelly Rd., in support of **#19-152** there was a clear racial divide of who chose CP and who chose Honors. He was told that the expectation of Black students is lower than of White students 30% to 70%. Black kids are subliminally told to settle for mediocrity.
- Anastasia Gideon, Sherman St., in support of **#19-152**, beneficial to her personal and academic growth. She would have chosen the easy way out. As the year went by she was able to do well because she had no choice. Racial balance is not a factor in filling classrooms; Level Up helps us move forward and upward.
- Katherine Rowe, Lakeview Ave. in support of **#19-152** schools are built with a foundation based on segregation, this disappears in honors at CRLS. It is not unreasonable to still the racial divide in schools. The students don't get a fair shot at equal opportunities.
- Tara Eldescheck, Valentine St., in support of **#19-152**, there are schools that do better than others. CRLS does good. For 8th grade Math in our district, Black and Brown students are proficient or advanced. School Committee should figure out what is going wrong in the middle schools. She thanked the Teachers and Administrators at the high school for doing a good job. She intends to give the School Committee a piece of her mind at every public comment.
- Dan Monahan, CEA President, Lexington Ave., he thanked the students and teachers for inspiring their students to come and engage in civic engagement, in support of **#19-159**, Social Media Policy, appreciates the attention and revisions to the policy, is looking for the proper use of

personal devices by staff. In support of **#19-150**, Waiver from ESSA, Massachusetts is ready to move forward, and **#19-154**, AV Policy, a balance between flexibility and clarity have been met, he wants the implementation to be aligned with the curriculum.

- Eydie Ortiz, Vinyard St., **#19-159** Social Media Policy, she wants to make sure her students can get in touch with her during her field trips out of the country and in the mountains, she is concerned about whether the app that is being developed as a means of communication between student and teacher will work without wifi and that texting is user friendly.

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted to close public comment.

2. Student School Committee Report: None

3. Presentation of the Records for Approval:

On a motion by Mr. Fantini, seconded by Committee Member Dexter, it was voted to accept the following Minutes as presented:

- May 14, 2019 Roundtable Meeting on College Success
- May 21, 2019 Regular Meeting

4. Reconsiderations: None

5. Unfinished Business/Calendar: None

6. Awaiting Reports: All were Passed Over

C19-064 That the following be amended and referred to the Superintendent:

Whereas the School Committee worked to raise the level of instruction for all students through the Level Up initiative at CRLS; and

Whereas a recent Globe project on valedictorians documented a sobering and critically important question of whether high schools are preparing students for success: and

Whereas the recent report The Opportunity Myth by The New Teachers Project found that despite 71% of students in a national representative sample of audited classes met classroom expectations and succeeded on assignments, only 17% of those assignments were on grade level when evaluated; and

Whereas both the Valedictorian Project and The New Teachers Project identified the need for high expectations and intentional focus on rigorous curriculum, instruction and assignments as key to delivering on the promise of success in college and life; and

Whereas there were gaps by racial subgroups in performance on common assessment; and

Whereas nearly 1 in 3 CRLS students indicated that teachers do not have very high expectations of them;

Therefore, the School Committee directs the Administration to evaluate the Level Up ELA classes, to ensure that the initiative is as successful as possible. The School Committee requests the Superintendent submits a report no later than the August 6, 2019 Regular Summer Meeting.

C19-131 That the following be adopted as amended:

Due to legislation passed by the State Legislature that requests early screenings of students to identify if they have dyslexia,

That the Superintendent take appropriate steps to ensure that students are screened and that students who are identified receive appropriate and timely supports and that training and support for teachers is in place. Superintendent will report back on how the district will comply with the present law.

Mayor McGovern in the Chair at 7:00 p.m.

7. Superintendent's Agenda:

7a. Presentations: District Plan Framework Strategic Initiative 2:2:
Rigorous, Joyful & Culturally Responsive Learning
8th Grade Civics Engagement.....Anda Adams,
Assistant Superintendent of Curriculum & Instruction
Professor Danielle Allen,
Harvard University, Democratic Knowledge Project
Adrienne Stang,
Jenny Chung,
District Instructional Coach,
History & Social Studies
Coordinator, History & Social Studies

Dr. Salim invited the Civics Engagement team to the table, Dr. Anda Adams, Dr. Danielle Allen, Ms. Jenny Chung and Ms. Adrienne Stang and explained that this presentation is to explore a variety of issues involving the District plan, Partnerships and Civics Plans.

The PowerPoint presentation is on file in the School Committee office and video can be viewed on the School Committee website.

At the conclusion of the PowerPoint presentation, Mayor McGovern opened the floor for questions.

Ms. Nolan is excited to see this curriculum coming back. She would like to see it at the Amigos school and showcase or pilot a Spanish/English version of this curriculum. She is also wondering about the showcase at the State House of Generation Citizen.

Ms. Stang responded that this was a lot of work and they intend to have translation services provided over the summer and have it include Amigos. It will include educators that specialize in ELA learners and they will be involved with other partners. They will make sure, eventually, that this will be offered in multiple languages – beginning with Spanish.

Dr. Allen stated that they have hired an ELL Specialist to begin working this summer. Generation Citizen is a collaborator that they work very closely with that will develop examples of the policies of civic education.

Mr. Fantini stated that this curriculum is exciting and is looking forward to another trip to Philadelphia. He mentioned Steam, Stem and vocational skills as opposed to literacy and digital skills and asked Dr. Allen to elaborate.

Dr. Allen began to explain the difference between the digital and literary skills. The data says there is no alignment with stem education and civics education; she hopes that Stem teaching will support civics education.

Committee Member Dexter was impressed with the video games and the chart that showed the connection between social emotional learning and civic engagement.

Ms. Bowman is also very excited about the curriculum, and spoke on the issues of the racial divide on the national and state levels. She brought up the fact that Brianna was able to time travel and was exposed to racial dangers in the colony she traveled to. Historical accuracy is important to pay attention to when teaching this curriculum.

Ms. Stang stated that they have been working with Alice Cohen to make sure they keep a culturally responsive curriculum and integrate SEL strategies into their instruction. They want to share information in a way that doesn't depress or scare the students. They are bringing these issues up in early grades.

Mayor McGovern thanked the presenters and spoke on the skills that students will be able to demonstrate. The fact that this is district wide impressed him also.

7b. CPS District Plan:

7c. Consent Agenda:

Mr Fantini moved, seconded by Ms. Bowman to bring the Superintendent's Agenda forward for discussion and adoption.

Mr. Fantini removed **#19-147**. Ms. Bowman removed **#19-159**. On the following roll call vote, items **#19-112 through #19-146** and **#19-148 through #19-158** were adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Mayor McGovern YEA.

#19-112, Approval of Agreement between the Cambridge School Committee and the Cambridge Education Association Units A & B regarding over-enrollment at the Dr. Martin Luther King, Jr. School, be adopted as follows: that the School Committee approve the Agreement between the Cambridge School Committee and the Cambridge Education Association as detailed in the agreement.

#19-113, Agreement between the Cambridge School Committee and the Cambridge Education Association regarding the King Open and Cambridge Street Upper School moves to the newly constructed King Open Elementary School and Cambridge Street Upper School for the upcoming 2019-2020 School year, be adopted as follows: that the School Committee approve the Agreement between the Cambridge School Committee and the Cambridge Education Association regarding school moves at the King Open and Cambridge Street Upper Schools as detailed in the document.

#19-114, Agreement between the Cambridge School Committee and the Cambridge Education Association regarding a resolution of issues related to the deep cleaning of the Graham & Parks Elementary School during the Summer of 2019, be adopted as follows: that the School Committee approve the Agreement between the Cambridge School Committee and the Cambridge Education Association related to the deep cleaning of the Graham & Parks Elementary School during the Summer of 2019, as detailed in the document

#19-115, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, be adopted as follows: that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	<u>#</u>	<u>Amount</u>
Day Program Tuition Contracts	0	
Residential Program Tuition Contracts	0	
45 Day Program Contracts	<u>1</u>	<u>\$25,280.00</u>
Total	1	\$25,280.00

19-116, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Math Software, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Quantum Learning, PO Box 253, Lincoln, for the period, September 1, 2019 to September 1, 2020, in the amount of \$48,750.00.

#19-117, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Pest Management Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Bain Pest Control Services, 1320 Middlesex Street, Lowell, for the period, July 1, 2019 to June 30, 2020, in the amount of \$60,000.00.

#19-118, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Custodial Supplies and Equipment, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with: Casey EMI, 8 Panas Road, Foxborough, for the period, July 1, 2019 to June 30, 2020, in the amount of \$300,000.00.

#19-119, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for HVAC Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Filter Sales & Service, 15 Adams Street, Burlington, for the period, July 1, 2019 to June 30, 2020, in the amount of \$75,000.00.

#19-120, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for HVAC Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
F. W. Webb, 160 Middlesex Turnpike, Bedford, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-121, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Carpentry and Maintenance Supplies, funds to be provided from the General and Grant Funds, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Home Depot, 15 Dan Road, Canton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$200,000.00.

#19-122, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Custodial Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
MD Stetson, 92 York Road, Randolph, for the period, July 1, 2019 to June 30, 2020, in the amount of \$300,000.00.

#19-123, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Doors and Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
New England School Services, 98 Hicks Avenue, Medford, for the period, July 1, 2019 to June 30, 2020, in the amount of \$125,000.00.

#19-124, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Electrical Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
NorthEast Electrical Distributors, 560 Oak Street, Brockton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-125, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Locks, Keys and Hardware, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Pasek, 9 West Third Street, South Boston, for the period, July 1, 2019 to June 30, 2020, in the amount of \$125,000.00.

#19-126, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Computer Software & Wireless Upgrades, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
PJ Systems d/b/a HiQ Computers, 477 Riverside Avenue, Medford, for the period, July 1, 2019 to June 30, 2020, in the amount of \$555,000.00.

#19-127, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Dumpster Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Republic Services, 18500 N. Allied Way, Phoenix, AZ, for the period, July 1, 2019 to June 30, 2020, in the amount of \$35,000.00.

#19-128, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Classroom Instructional Materials, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

School Specialty, PO Box 1579, Appleton, WI, for the period, July 1, 2019 to June 30, 2020, in the amount of \$325,000.00.

#19-129, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Printing and Mailing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Sterling Business Products, PO Box 845, Medford, for the period, July 1, 2019 to June 30, 2020, in the amount of \$150,000.00.

#19-130, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Furniture, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

WB Mason Co, Inc., 647 Summer Street, Boston, for the period, July 1, 2019 to June 30, 2020, in the amount of \$75,000.00.

#19-131, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

WW Grainger, 100 Grainger Parkway, Lake Forest, IL, for the period, July 1, 2019 to June 30, 2020, in the amount of \$300,000.00.

#19-132, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavior Learning Services, 110 Cedar Street, Wellesley, for the period, July 1, 2019 to June 30, 2020, in the amount of \$80,000.00.

#19-133, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Translation Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Baystate Interpreters, Inc., 55 Lake Street, Gardner, for the period, July 1, 2019 to June 30, 2020, in the amount of \$180,000.00.

#19-134, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Boston Behavior Learning Center, 109 Oak Street, Newton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$60,000.00.

#19-135, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Roman Music Therapy, Meredith Pizzi, 423 Main Street, Melrose, for the period, July 1, 2019 to June 30, 2020, in the amount of \$40,000.00.

#19-136, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Center for Autism & Related Disorders, Inc., 21600 Oxnard Street, Suite 1800, Woodland Hills, CA, for the period, July 1, 2019 to June 30, 2020, in the amount of \$80,000.00.

#19-137, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Tutoring Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
EI US, LLC., Dept. 5420, PO Box 4110, Woburn, for the period, July 1, 2019 to June 30, 2020, in the amount of \$60,000.00.

#19-138, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Perkins School for the Blind, 175 North Beacon Street, Watertown, for the period, July 1, 2019 to June 30, 2020, in the amount of \$60,000.00.

#19-139, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Assessment Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Cambridge Health Alliance, 1493 Cambridge Street, Macht Building, Room 306, Cambridge, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-140, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Cambridge Health Alliance, 1493 Cambridge Street, Macht Building, Room 506, Cambridge, for the period, July 1, 2019 to June 30, 2020, in the amount of \$27,000.00.

#19-141, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Comprehensive Neuropsychological Evaluations, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Cambridge Center for Neuropsychology and Learning, 2464 Massachusetts Avenue, #129, Cambridge, for the period, July 1, 2019 to June 30, 2020, in the amount of \$180,000.00.

#19-142, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Contract Staffing Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Easter Seals Massachusetts, 484 Main Street, Worcester, for the period, July 1, 2019 to June 30, 2020, in the amount of \$90,000.00.

#19-143, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
North East Educational & Developmental Supports Center, 1120 Main Street, Tewksbury, for the period, July 1, 2019 to June 30, 2020, in the amount of \$80,000.00.

#19-144, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
Healy Behavioral Services, LLC, 280 Chocolog Road, Uxbridge, for the period, July 1, 2019 to June 30, 2020, in the amount of \$80,000.00.

#19-145, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Milk Products, funds to be provided from the Food Service Revolving Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

New England Ice Cream Corporation, 555 Constitution Drive, Taunton, for the period, July 1, 2019 to June 30, 2020, in the amount of \$150,000.00.

#19-146, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Paper Products for Food Service, funds to be provided from the Food Service Revolving Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Central Paper Products, 350 Gay Street, Manchester, NH, for the period, July 1, 2019 to June 30, 2020, in the amount of \$150,000.00.

#19-148, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Plumbing Supplies, funds to be provided from the General Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Metropolitan Pipe, 30 Inner Belt Road, Somerville, for the period, July 1, 2019 to June 30, 2020, in the amount of \$100,000.00.

#19-149, approval of Gifts to the Cambridge Public Schools, be adopted as follows: that the School Committee accept and approve the following gifts and receipts as described.

An in-kind donation made from an individual donor of a trombone and alto saxophone for the Visual & Performing Arts Department.

8. Non-Consent Agenda:

#19-147, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Bread Products for Food Service, funds to be provided from the Food Service Revolving Fund, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Fantini Baking Company, 375 Washington Street, Haverhill, for the period, July 1, 2019 to June 30, 2020, in the amount of \$75,000.00.

On the following roll call vote, item **#19-147** was adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini ABSENT; Ms. Kelly YEA; Mr. Kimbrough NAY; Mayor McGovern YEA.

#19-159 Approval of Revisions to Cambridge Public Schools Policy Regarding the Personal Use of Social Media by CPS Employees, be adopted as follows: that the School Committee approve the Policy Regarding the Personal Use of Social Media by CPS Employees as detailed in the document (first reading).

Discussion followed on **#19-159**.

Ms. Bowman thanked the administration and everyone else that contributed to revising this policy and also made a statement regarding the app that the teachers will be required to use when communicating with students. This is still being worked on at this time, by the second reading all will be in place.

Ms. Nolan voiced her concerns about whether or not the app issues are resolved. She is concerned about passing something that does not make the rules clear about exactly what will be allowed for teachers to communicate with students.

The Mayor is concerned that if we do not pass this to a second reading, we will not get to this policy revision until the August meeting. If it is passed to a second reading, it can be amended later, if needed. On a unanimous voice vote, **#19-159** was referred to a second reading.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

Ms. Bowman moved, seconded by Ms Nolan, to bring forward all items for discussion and adoption.

The Chair removed **#19-154**. Vice Chair Kelly removed **#19-150**.

#19-154, Motion from the AV Policy Ad Hoc Sub-Committee, that whereas the Cambridge Rindge and Latin School has undertaken an extensive process to examine and redesign its Attendance Violation Policy; and

Whereas data can be used for continuous improvement;

Therefore, the Attendance Violation Policy will be amended per the attached document. In addition, the CPS Administration will provide the School Committee with data on attendance violations after the conclusion of each semester, which will include information about numbers and percentages of students who: 1) qualify for an AV, 2) buy-back to retain their course grade, 3) attend a Studentship Workshop, 4) receive an Individual Support Plan, and 5) have their course grade reduced by 10 points. This data will be disaggregated by DESE categories.

Discussion followed on **#19-154**.

Dr. Salim called Principal Smith and Dean of Students Susie Van Blaricum to the table to answer any questions.

Mr. Fantini asked Principal Smith to explain where we were and where we are now on this policy.

Principal Smith explained the nature of the work is to improve attendance at the high school and also explained what is going on with the buyback process including a variety of factors for establishing the buyback, unique to each students' circumstance. The information was shared with the AD HOC Sub-Committee a few weeks ago about the grade reduction. The change in the policy will include maintaining the buy back and maintaining the reduction. Studentship courses will be developed for support to create and enhance skills for students to consistently be on time and present in school.

Ms. Van Blaricum noted that communication with families happens early and often. The AV policy does not begin before families have been notified and have talked. The biggest revision in the policy is that the 10 point reduction is no longer first, students are given a chance to work on struggles and may avoid a 10 point reduction. The language is that the support is first, and then there is a chance of avoiding the 10 point reduction.

Ms. Nolan appreciates what they both brought to the Sub-Committee and heard a lot of information about what is already in place. She also pointed out that the 10 point reduction is still included; it is not paramount because the support needs will be highlighted and we still need to have consequences.

Committee Member Dexter stated this has been a good two-year process; she has enjoyed the collaboration with the Deans and the Administrators at the high school. It took a long time, they had a lot of meetings, and had some very rich conversations. She requested the body to make note of the tier one, two, and three supports.

Ms. Bowman appreciates the changes. She is still not onboard with the 10-point reduction she feels it is too harsh. If a student demonstrates they are trying with all they have, there should be other alternative consequences.

Principal Smith stated they explored many possibilities for consequences and decided to move away from the penalty of staying after school or come to school on a Saturday to make up time. The students and staff members felt that the buyback will pretty much eliminate the 10 point reduction. There are a number of people in the community that believe the policy is still too lenient.

Ms. Bowman will support the policy in the hopes it will be revisited again.

Dr. Turk went through some notes from the Fall and found they moved away from no credit for the course with the opportunity to take the class again.

Ms. Van Blaricum stated that the 10 point reduction consequence is the final consequence, there are many minor consequences along the way before you get to the point reduction.

Dr. Turk pointed out that this is a district attendance policy and the AV section is a small part of it. She explained that interventions will come a lot faster than they have in the past.

Mr. Fantini stated that the process sounds good. On the individual support plans, (ISPs) will any of the partners like Avid or Breakthrough be helping out the students that are not already part of those programs? Dean Van Blaricum answered in the affirmative stating that is already in place.

Mr. Kimbrough asked for a point of clarification whether or not we are required to do what is stated under section e. on the first page of the Student Attendance Policy File: JE –“initiate corrective action which may include referral to the Middlesex County Court if the student is deemed to require additional services under the direction of the Court”.

Dr. Turk stated that it is her understanding this is a state requirement therefore we are bound by it.

Mr. Kimbrough stated that he has thoughts on the 10-point reduction and is trying to figure out how we can align the court section he just read with our district that claims to embrace social justice and restorative practices in our system of learning. There is something else out there that this district needs to explore to ensure successful attendance.

Committee Member Dexter wants the Committee of the Whole and the Administration to remember to monitor the data to be sure we know who is typically using the 10-point reduction.

Mayor McGovern brought up the fact that Motion **#19-154** contains two different issues: Policy and Data. It was decided Motion **#19-154** be bifurcated.

Dr. Salim stated that he recognizes that the AV Sub-Committee is sunseting. He does not expect the School Committee Members to read and monitor data without a substantive report that gives context around the data; otherwise they have nothing to lean on when trying to draw an analysis. The Administration will be able to provide that data.

#19-154, Motion from the AV Policy Ad Hoc Sub-Committee, that the following be bifurcated, referred to a second reading and adopted as amended

A-That whereas the Cambridge Rindge and Latin School has undertaken an extensive process to examine and redesign its Attendance Violation Policy; and
Whereas data can be used for continuous improvement;
Therefore, the Attendance Violation Policy will be amended per the attached document and corresponding revisions will be made to the Rights and Responsibilities Handbook, (first reading).

B-The CPS Administration will provide the School Committee with data on **the implementation of** attendance violations **in school year 2019-2020**, which will include information about numbers and percentages of students who: 1) qualify for an AV, 2) buy-back to retain their course grade, 3) attend a Studentship Workshop, 4) receive an Individual Support Plan, and 5) have their course grade reduced by 10 points. This data will be disaggregated by DESE categories.

On a voice vote, the bifurcated amendments to item **#19-154** were adopted. On a voice vote, item **#19-154** was referred to a second reading and adopted as amended.

#19-150, Joint Motion by Mr. Fantini and Mr. Mayor McGovern, RESOLUTION PERTAINING TO PARTICIPATING IN AN ALTERNATIVE ASSESSMENT OTHER THAN MCAS (for submission to the MASC Delegate Assembly by the Cambridge School Committee).

WHEREAS, as flexible and adaptable learning organizations, the membership of the Mass Association of School Committees uphold the important strategic objectives of Equity, Access and Continuous Improvement; and

WHEREAS, improvement requires the regular monitoring of progress in multiple ways however, the current format and frequency of the Massachusetts Comprehensive Assessment System (MCAS) does not fully align with Mass Association of School Committee districts visions of rigorous, joyful, culturally responsive learning; and

WHEREAS, the Department of Elementary and Secondary Education (DESE) recently acknowledged that a racially insensitive question appeared on the 2019 10th grade English Language Arts MCAS exam that called for students to take on the perspective of a racist character after reading passage in Colson Whitehead's 'The Underground Railroad;' and

WHEREAS, this highlights the need for inquiry into MCAS test question creation, review, and approval process as well as the developmental and cultural appropriateness of the MCAS as an effective and unbiased assessment measure; now

THEREFORE BE IT RESOLVED, that the Massachusetts Association of School Committees go on record in support of the role that the Massachusetts Association of School Committees and their respective Superintendents can play in advocating to the Massachusetts Commissioner of Education and Department of Elementary and Secondary Education (DESE) for flexibility from federal assessment regulations in the Every Student Succeeds Act (ESSA); and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees request the Commissioner of Education and Department of Elementary and Secondary Education (DESE) encouraging the state to file an application to the Innovative Assessment Pilot (ESSA Section 1204) for Massachusetts be one of the US States allowed to "pilot innovative systems of assessments" with a goal of providing continued accountability, and improving authentic and meaningful assessments that more equitably serve our students; and

BE IT FURTHER RESOLVED, that the Massachusetts Association of School Committees to the extent possible create innovative models of performance based assessments.

RATIONALE: Massachusetts is ready to move forward from a practice of high stakes testing to high quality assessments systems that provide timely critical information that meet the needs of all students.

Discussion followed on **#19-150**.

Ms. Nolan stated she is very thankful for the cleaner revised version. Ms. Nolan also made it clear that other School Committees in the state have to do this not just Cambridge.

Ms. Bowman asked for a point of information regarding the waiver, is it all interconnected with the other states that Superintendent Salim mentioned?

Superintendent Salim stated that the social studies related assessments have more options to advocate for. On a motion by Mr. Fantini, seconded by Mayor McGovern, on the following roll call vote, the substitute motion for item **#19-150** was adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA Mr. Fantini YEA; Ms. Kelly ABSTAIN; Mr. Kimbrough YEA; Mayor McGovern YEA.

#19-151, Joint Motion by Committee Member Dexter, Mr. Kimbrough and Mayor McGovern, that whereas CPS strives to create equitable, developmentally appropriate learning environments in which all students are included and able to learn; and

Whereas the CPS discipline policy prohibits out-of-school suspensions of PreK-2nd grade students who bring a weapon to school;

Therefore the CPS discipline policy will be revised to specify that students in grades PreK-2nd grade will not be suspended out-of-school for any reason; and

CPS schools will collect data on the number and demographics of preK-12th grade students excluded from class by being sent to the office or otherwise excluded from class but not formally suspended; and These data will be provided to the School Committee twice per year for each CPS school.

Discussion followed on **#19-151**.

Committee Member Dexter stated that Boston Public Schools does not suspend students under third grade.

Mr. Kimbrough stated that he doesn't fully believe in suspensions. What else do we have other than Social Workers. It was answered that Social Workers are not full time at all schools.

Mr. Kimbrough asked if we can we offer meditation or calming spaces. If this Motion passes tonight, what will be in place for our scholars who need the support of space or to take time out breaks? He asked Dr. Salim's thoughts.

Dr. Salim mentioned interventions, student support teams, safe spaces and school psychologists in all schools. There is no cookie cutter approach which is the biggest challenge. Sometimes having a student at home as a result of a resetting may be beneficial in the long run. Since it is a first reading, we may need to refer it to a Sub-Committee before we refer it to a second reading.

Ms. Bowman asked for a point of information as to whether or not this is already a policy? It was confirmed that it is only for weapons as part of the Weapons Policy.

Ms. Nolan would like to see it go to the School Climate Sub-Committee

Mr. Fantini feels that no teacher wants to suspend a kid; they look for other solutions.

Committee Member Dexter reminded everyone that these are little kids. It does not seem logical to her that if a little kid brings in a knife or gun, we cannot suspend them, however for a less dangerous event, we do suspend them. She offered an amendment that the ruling be reviewed by the Superintendent.

Dr. Salim stated he would have to think more about it and talk to colleagues before he makes a decision. He doesn't want to follow only one other model. He wants to look at a range of circumstances.

Mayor McGovern wants to know how often this happens. We are not changing policy because of one kid.

Ms. Bowman gave an example of the Communication Sub-Committee wherein Members, staff and administration all came together; it should happen with this item also. On a motion by Mr. Fantini, seconded by Ms. Nolan, on a unanimous voice vote, item **#19-151** was referred to the School Climate Sub-Committee.

#19-152, Joint Motion by Mr. Kimbrough, Committee Member Dexter and Ms. Nolan, whereas CPS believes in academic excellence for all students; and
Whereas CPS created a strategic plan for the district with academic outcomes measures for students in the fall of 2017; and
Whereas the district's outcomes for 8th grade math and 3rd reading are different for separate sub-groups; and
Whereas these different expectations are counter to the district's work on equity,
Be it resolved that the School Committee affirms the vision and strategic objectives of the district plan and directs CPS to set equal strategic outcomes for all subgroups with support from families, educators and the CPS administration.

Discussion followed on **#19-152**.

Mr. Kimbrough stated he wants to create a community that ensures all of our students are receiving everything they need to be successful.

Dr. Salim stated he developed the district plan and then came the seven measurable outcomes. We all aspire to having our students succeed. He explained why there is monitoring by looking at No Child Left Behind.

Ms. Nolan is torn over the number of learning vs. non learning students. There are different expectations for learners by subgroups. In her opinion, if you have a 3 year plan, don't wait for three years and then look at it, you change and tweak along the way. She gave an illustration of how we can backslide and still meet our goals if we don't keep raising the bar. She brought up the twenty students from public comment spoke in support of Level Up and that they asked for the same expectations for all.

Mr. Fantini stated we need to have a roundtable on this issue. Mr. Fantini suggested they look at accelerated learning.

Mayor McGovern wonders how we are going to achieve all that has been discussed. Again we are talking about using MCAS as a measurement. We also just passed a motion to get rid of MCAS. The Superintendent is our educational leader; we need to back him up on his decision. The last time this was discussed, it was at a retreat not on the floor as a Motion.

Mr. Kimbrough is in favor of what has been shared. He asked the Superintendent to speak to the fact of whether or not we have met our goals.

Dr. Salim answered that the process of setting targets included operational MCAS. We had no historical data to go by. He is concerned that we may set targets that become irrelevant because they may no longer be aligned with what the State levels are. We are part of the accountability system. We did not know that this would be part of the accountability system, so it is not on our dashboard. We need to be thoughtful about setting targets.

Ms. Nolan does not want us to follow the State, waiting twelve years for proficiency is not acceptable.

Ms. Bowman's opinion is that this body needs to work on School Committee cultural proficiency in order to have a respectful conversation while talking about black and brown students with black and brown people at the table.

Mayor McGovern stated this is an example of why we should be talking about this issue at a retreat or workshop. On a motion by Mayor McGovern, seconded by Mr. Fantini, on a voice vote, item **#19-152** was referred to the Mayor, Superintendent and Executive Secretary of the School Committee to set up a meeting to discuss equal strategic outcomes for all subgroups.

#19-153, Motion by Vice Chair Kelly, That the Superintendent or designee provide an update on Special Education transportation to the School Committee by Tuesday, June 18, 2019. On a motion by Vice Chair Kelly, seconded by Ms. Nolan, on a voice vote, item **#19-153** was adopted.

#19-155, Motion by Ms. Nolan, that whereas bottled water is environmentally devastating, and Whereas bottled water costs approximately 50 times more than city water, and Whereas Cambridge's water routinely exceeds health and safety standards, and Whereas the school district and the city have sought to reduce waste and encourage city water consumption over bottled water, and Whereas the City Council passed an order recognizing this issue on January 28, 2019, be it ordered That the district establish a policy that no district funds may be used to purchase bottled water, and That this policy be communicated to all schools.

Mr. Fantini offered an amendment that would state that no district funds ***unless required or necessary*** may be used to purchase bottled water.

The amendment was not carried to a vote.

Dr. Salim stated that field trips and athletic activities without bottled water may interfere with the health and wellness of students. This motion needs language that is clear about what the circumstances are regarding bottled water.

Mr. Kimbrough asked when to expect a response from the Superintendent on this issue. On a voice vote, item **#19-155** was referred to the Superintendent for a report by the summer meeting.

#19-156, Motion by Ms. Nolan, Whereas the school district has consistently been following policies of meeting the highest possible environmental standards in all operations, and Whereas the district has desired to stay in compliance with LEED standards, the School Committee affirms that the school district maintains sustainable policies and practices and is committed to environmental best practices in all operations.

Ms. Nolan informed the Members that after checking with Mr. Maloney, she learned that we need to make sure our policies around environmental issues are in compliance with LEED standards. On a Motion by Ms. Nolan, seconded by Vice Chair Kelly, on a voice vote, item **#19-156** was adopted.

On a motion by Ms. Nolan, seconded by Ms. Bowman, on a voice vote, **#19-157** was accepted.

#19-157, that the Report of the May 20, 2019 Building & Grounds Sub-Committee be accepted as presented.

Members Present: Ms. Nolan, Ms. Bowman (ABSENT), Mr. Fantini, Ms. Dexter

Also Present: Mr. Maloney, Mr. Konjic, Ms. Johnson, Ms. Liss,

Called for the purposes of reviewing the facilities policy, update on building plans, and to review status of past School Committee Motions related to building plans for the Upper Schools.

A quorum of the Building & Grounds being present, Ms. Nolan called the meeting to order at 6:04 PM and read the call of the meeting and handed out the Agenda.

Review Current Facilities fees and moratorium: Ms. Nolan passed out an agenda (on file in the School Committee office) and stated that we had a pilot program regarding user fees and want to revamp the policy so next year Tier 2 users will pay increased user fees and possibly Tier 3 & 4.

Mr. Maloney handed out the current facilities fees (on file in the School Committee office) and reviewed the figures in FY19 we have expenses of \$636,608. For the current year we are predicting income for rooms/gyms/theatres rental charges of \$209,160 and direct staffing charges of \$335,438 for a total income of \$544,598. We also have additional support staff expenses of \$92,000 which is a loss if we count them. Without adding support staffing costs, we would have an estimated profit of \$31,972.

Ms. Johnson stated we are proposing a change to require a two-hour minimum to rent space and pay the custodian. Mr. Fantini asked if we have people that rent facilities for an hour to an hour and a half? Ms. Johnson answered yes. She continued, page 2 shows no changes for space only for Tier 3 Cambridge based nonprofits or citizens and Tier 4 non-profits outside of Cambridge. The new rates put us more in line with surrounding towns.

Mr. Maloney commented that page 3 shows the projected increases for room rates only for a proposed revenue increase for Tier 3 of \$262,050.00 and Tier 4 of \$268,012.50 for a total increase of \$530,062.50. For many years we had a detail rate of \$34.00 per hour for Mon-Sat and \$44.00 per hour for Sunday and holidays, however those rates for many employees are not equal to time and a half. Employees that work more than 40 hours per week need to be paid overtime legally under the Fair Labor Standards Act, we are having discussions with the custodial union regarding that now. It is a blended increase expense of \$10 per hour which is \$139,101. The net revenue increase would be about \$390,961.50.

Ms. Dexter asked if Tier 4 corporate rates can go up higher because they aren't comparable to surrounding areas. Mr. Maloney answered we can look at that however; we don't want to lose the organized corporate volleyball league. Ms. Johnson spoke to them and needs to give them as much lead time as possible. The non-profits need a whole year to be ready for the change because it is a big jump from where we were. Back to page 4 she included typical rentals for Tier 3 and 4 to show what the impact would be and if we put a cap on Tier 2 and charge them for custodian time only. Mr. Maloney added for example, soccer teams and others book a lot of space as soon as the porthole opens on July 1 and then cancel at the last minute. Ms. Nolan suggested having a cancellation fee and we are all in sync with having them pay something. Mr. Maloney will cost out different scenarios and commented that the custodial pay rate in the contract is double time however if we are making changes to the details and need to pay time and a half.

On page 5 Ms. Johnson calculated the estimated projected rates through the end of June. Baseball is decentralized so we grouped softball and baseball. The little leagues book by area and the City Manager and Mayor are very active with them.

Ms. Nolan likes the idea of a discount of \$1,800 but we have six baseball leagues and one soccer league and wants it to be fair and prefers a percentage based discount. We wouldn't charge the city for academic programs and wants to support them. Mr. Maloney stated the arts and sports want the buildings more so we would have to have some rules on that. Ms. Johnson reminded them if there is a custodian on regular duty during the day until ten PM there is no custodian charge as long as there is no food served and less than 50 people. The charge listed for Breakthrough Greater Boston is high because they need to pay security after 5:00 PM.

Mr. Maloney stated the last page shows the updated figures for support staff and software costs which is projected to be \$126,055 in FY20.

Ms. Nolan distributed a draft motion that she is considering putting on the School Committee agenda but does not know the percentages for academic and sports & arts together. We want to make sure we cover our costs both direct and indirect thru Tier 3 and 4. We need to let people know we may not be charging them more beginning in July but we are going to increase the fees. Mr. Maloney added most of the organizations already have their budget set for this year. He proposes this change start in July 2020. Ms. Nolan asked do we have to wait a whole year to implement it? Mr. Maloney thinks that maybe we can phase in the increase for the corporate groups and grandfather Tier 3 and 4 for next year or maybe a flat charge. A new group would be subject to the new rates.

Ms. Johnson is not sure the new system can distinguish the difference. It does not break easily between the school year and summer. Her experience is that some school administrators will book way ahead and some will wait until the day before and they can bump someone that may already have reserved the space. Mr. Fantini asked are the gyms all booked. Ms. Johnson answered yes that is prime space. Ms. Johnson added this Spring has been busy because of the weather and use increases as the days get shorter.

Ms. Nolan stated we can schedule another ½ hour meeting to finalize this before the end of June. She will update Ms. Bowman.

Ms. Liss wants to know the percentages between academic and sports and arts. It is interesting to see the baseball and soccer usage. She thinks if they see the number of teams they could collaborate and save themselves some money. Mr. Maloney thinks the biggest problem is youth groups collecting the funds.

Ms. Dexter said some of these people we give money to and let's look at who we have partnerships with. Can we not charge them or charge them less? I'd love to see Beyond the 4th Wall be charged less. Ms. Johnson said they use a lot of time. Mr. Maloney will run the numbers and get back to you.

Past Orders of SC related to Upper Schools: Ms. Nolan wants to review what happens when orders get lost. She passed out two old Orders from March 5, 2013 (C13-043) and May 15, 2012 (C12-095). MIT is shutting down in July and we won't have a gymnastics team. Mr. Maloney said it was discussed with the architects for the King Open/CSUS and the Putnam Ave. buildings; it is also on the table for the Tobin. It is a net zero building and it can only be so big. We asked for additional classrooms for the King Open that we did not get so that slides down on the list for the architect and Administration. Tom Arria is on it and I can't say if it will make the cut. The Tobin building may have a 3rd small play space. We need to move the science department again and it is not included in the King Open space because the architects said they cannot fit it in. Ms. Nolan asked how can we help you to push back on this? Mr. Maloney suggested submitting a late order tomorrow for gymnastics or put it on as a concern from School Committee. Ms. Nolan added the building for Boston Athletics has been for sale for 1 ½ years. I am concerned about things that get lost. We have 10,000 feet of dead space at the Tobin School and requested additional storage space. We have concerns around central food deliveries because I don't want to bring refrigerated trucks into that neighborhood. Some of our partners are getting moved for space and I think there are conversations about next year. ICTS has volunteered to go to the Tobin/Vassal Lane School but I don't think that is going to work.

Ms. Nolan brought up a 2007 Motion from Mr. Grassi and Mr. Fantini asking for space at the War Memorial for the gymnastics program. There was another motion in 2012 from Mr. Fantini C12-095 regarding new buildings having space for woodshop and culinary arts space. Mr. Maloney responded that motion was interpreted broadly as far as carpentry at the Tobin also a kitchen so human services could teach classes which is being looked at. Ms. Nolan added the Motion says "including but not limited to", I want to be very clear a maker's space is different than a woodshop and culinary arts. Mr. Maloney replied we should have let you know we had discussions with the architects, Principals and the Curriculum staff but they pushed us toward more contemporary courses. Ms. Nolan asked what does Cambridge Street have? Mr. Maloney answered science and technology. Ms. Nolan stated most makers space has hands on tools.

Mr. Maloney stated because we don't get state money, the City manages the money from a programming point of view. There needs to be a conversation with the Superintendent, Curriculum Staff and it will have to be quick. They are wrapping up the feasibility right now to go into schematic concepts this summer but the space is there. Ms. Nolan stated we should bring in a late order especially for gymnastics. Mr. Maloney added space is a big issue; in one of the buildings Community Schools has dibs on the after school gyms. Ms. Nolan stated the vision was a for a facility to have out-of-school time almost like a community center.

Update on Building Plans: Mr. Maloney stated that we have an agreement with the union regarding school moves. The teachers get a comp day and \$200 per move. The current plan for the Administration move day is on or about October 1st. We have not issued a bid for the mover yet but will be hiring a different company this year. Teachers will be expected to be packed and be ready to go on Friday, June 21 after school closes. Stuff will be put in storage until we are ready to move in. The Tobin building is busy nearing the end of the feasibility study which is supposed to end this June. They are going to hire the construction Manager at risk in August/September. The design, workshops and offers will be on-going in June, July and August with us and staff. The Ed. Specifications are just about complete. Ms. Nolan heard from a community member that there is going to be an additional strand and they had not been told about it. Mr. Maloney replied we talked about it at budget time. There are a lot of decisions that are made on the fly, we are up against it and you're not in session, there are ongoing issues on cost for square footage. We know we are going to have 1-2 additional strands at the Tobin over the next few years. This Fall the City is giving us funds for a study to see if the city needs to buy additional land or add a floor to the Graham & Parks and use courtyards. There was not a lot of school information in the Envision Report. The housing issue is real. The biggest cost is going to be an educational infrastructure; we have several schools that need work. Alewife has huge cleanup costs for the dirty soil and not enough space for playgrounds or parks. I will take it anywhere. We need to look at existing buildings and capacity for expansion of the G&P, Peabody courtyard and Longfellow.

Ms. Dexter asked have we investigated storage space not in buildings. Mr. Maloney answered we lost a huge parking lot for storage and don't have any space to store school busses. Ms. Dexter stated more housing means more people in the schools. At the Tobin the issue is how much the neighborhood can take; it is one lot and how high will the neighbors let us go.

Summer Projects Update: Mr. Konjic reported the biggest project for this summer is the Graham & Parks roof which will cost \$2.2 M. We are shutting down the building for the summer and will remove asbestos from five more classrooms. Last year we put in new ventilation units. Ms. Nolan asked is the room above the gym storage? Mr. Maloney replied it is used for school storage. For academic usage we would need to put a lift in. We are also going to do some clean up and get rid of a lot of stuff. The Principal asked the staff to pack up their rooms; we will pay the Teachers \$200 to pack but not a comp day. Mr. Konjic continued at the Baldwin we just received two bids for \$175,000 for envelope work. The DPW did some interior work to seal some cracks but did not do anything on the outside. We are going to do a study at the Peabody using capital funds and will probably be done next year. We need a chiller system for the Peabody because it is undersized and not enough insulation on the cooling pipes and at the Baldwin the vapor barrier is not up to code. Mr. Maloney added the new building systems can last 40-50 years. We are already replacing systems in the War Memorial and CRLS which are 12 years old. The City has money in the bond issue for six years for us to hire a net zero facilities project manager who will be a school employee paid on assignment from the City to us that we have agreed to. We see a broader role than just a net zero project manager because if there is something more important we could move them to other buildings. A starting salary for a net zero project manager is \$150,000-\$175,000 we are looking to pay \$120,000. We will get you're the job description when ready. Over the next several years from a staffing standpoint there will be increased costs as newer buildings age out and someone will join Mr. Konjic with his existing staff.

Ms. Dexter asked how can we advocate for more funding for construction? Mr. Maloney suggested submitting a motion at the June or August meeting directing the City Manager to work with the School Committee to develop a renovation plan for the next generation of school buildings to be addressed.

Mr. Konjic added other projects include replacing K/Lo generator and the Morse front entrance doors but the canopy will stay. The rest is rotted.

Mr. Maloney commented we aren't spending enough money on our older buildings. The Morse, Peabody and Baldwin are what we consider our new buildings and need the most work.

Motion to adjourn by Mr. Fantini at 7:25 PM seconded by Ms. Nolan.

Respectfully submitted,

Terry Gist
Confidential Secretary to the School Committee

Documents on file in the School Committee office:
Current Facilities Rental Fees
SC Orders: C12-095 dated 5/15/12, C13-043 dated 3/5/13

10. Resolutions (letters of congratulations, letters of condolence):

#19-158, Motion by Ms. Nolan, whereas Jeffrey (Jeff) Gaglione has been a leader in the district and at CRLS, and

Whereas his work on behalf of opportunity for all with a focus on equity, and
Whereas the program he developed and initiated, the Math Move Up Program, has successfully transitioned many students into honors level math classes, especially students from underrepresented groups, and

Whereas Mr. Gaglione will be leaving the district to be a Principal elsewhere,

That the School Committee send a letter of gratitude for his service and contributions to CPS and wish him well in his new position. On Motion by Ms. Nolan, seconded by Mr. Fantini, on a voice vote, item **#19-158** was adopted.

11. Announcements:

Saturday, June 8, 2019 the 30th Annual Cambridge Pride Brunch at Cambridge City Hall, 9 to 11 am.
Saturday, June 8, 2019 Wee the People will celebrate Loving Day at 1 pm.
Tuesday, June 11, 2019 the MBK Alliance invites all to a My Brother's Keeper Cambridge Planning Meeting and Book Discussion at the Cambridge Public Library, Main Branch, 449 Broadway, 4 to 7 pm.

12. Late Orders:

It was voted to adopt the following:

Motion by Bowman, that a formal resolution for Mr. Robert Tynes's Aunt Ms. Betsy Stevenson, a respected figure in the Cambridge Community and one of the founding members of St. Paul AME.

Motion by Fantini, July 5th falls on a Friday, let the staff have the day off.

The Members began to speak over each other to the point that the Chair was required to bring the body back to order. Ms. Nolan stated that if there is a summer school program, no. Mr. Kimbrough asked for a point of information as to whether or not this motion requires a vote. The Motion was not carried to a vote.

13. Communications from City Officers: None

The Mayor announced that the School Committee will entertain a motion to convene in Executive Session, in the School Committee Conference Room, 459 Broadway, Cambridge, for the purposes of hearing a Level III grievance filed by the CEA Units A&B as part of collective bargaining as an open meeting may have a detrimental effect on the bargaining and litigation positions of the School Committee; and to discuss collective bargaining and litigation strategy with respect to a CEA Units A&B Level III grievance and pending arbitration with the CEA Units A&B as an open meeting may have a detrimental effect on the bargaining and litigation positions of the School Committee.

The Mayor also announced that the School Committee will not reconvene in open session; no votes will be taken in executive session other than the vote to adjourn the executive session.

On a Motion by Mr. Fantini, seconded by Ms. Nolan, on the following roll call vote, it was voted to enter executive session: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Mayor McGovern YEA.

The Chair declared the open session adjourned at 9:30 p.m.

Distributed Back-up Documents (copies on file in the School Committee office):

- Agenda
- PowerPoint Presentation on Civic Learning in the Cambridge Public Schools: Partnership with the Democratic Knowledge Project
- CRLS AV Data, Fall, 2018

Statements from Public Comment (copies on file in the School Committee office)

- Tom Greeney, in support of **#19-152**
- Jesse Un, in support of **#19-152**
- Bethel Hineshim, in support of **#19-152**
- Amarah Rolley-Gonsalves, in support of **#19-152**
- Havana DeCelis, in support of **#19-152**
- Christopher Ashih, in support of **#19-152**

- Preya Das, in support of **#19-152**
 - Charlotte Macoul, in support of **#19-152**
 - Alex Monteiro Leith, in support of **#19-152**
 - Tiber Dalton, in support of **#19-152**
 - Emie Gerard, in support of **#19-152**
- Elsa Haile, in support of **#19-152**
 - Eden McKenen, in support of **#19-152**
 - Anastazy Gedeon, in support of **#19-152**
 - Salam Tesfuye, in support of **#19-152**

E-Mail communications (copies on file in the School Committee office)

- ✓ Tina Lieu, in support of **#19-152** and **#19-155**
- ✓ Piotr Mitros, in support of **#19-150**

Attest:



Dosha Beard
Executive Secretary
to the School Committee