



**CAMBRIDGE
SCHOOL COMMITTEE
(Official Minutes)**

Special Meeting

August 6, 2020

Called for 5:00 p.m. held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of voting on the Proposed Re-opening Model for the 2020 school year, before it is submitted to the DESE on August 10, 2020.

Members Present: Member Fantini, Member Rachel, Member Rojas, Member Weinstein, Member Wilson, Vice Chair Bowman, Mayor Siddiqui

Also Present: Dr. Salim, Superintendent of Schools

Mayor Siddiqui in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 5:00 p.m.

The Chair read the call of the meeting and explained that this meeting is being televised, votes will be taken and there will be Public Comment.

The meeting proceeded to the first order of business with the following roll call vote: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

Public Comment:

The following individuals were heard:

- Tim Nicolette, Cambridgeport resident, parent of rising first grader at MLK, in support of hybrid reopening plan
- Andrew Groh, Columbia Street, parent of rising first grader at Cambridgeport School, in support of hybrid reopening plan
- Shirley Kuhlmann, Franklin Street parent, online learning was a failure in the past, would like to reopen schools as safely as possible.
- Dan Monahan, Lexington Ave., CEA President, reiterates the plea to begin the school year with a fully remote model.
- Mary Elizabeth Cranton, Ellsworth Avenue, in favor of fully remote learning model.
- Valerie Bonds, Memorial Drive, in favor of fully remote learning model, would like to open the schools gradually, similar to the way the state opens businesses.
- Jenny Chung, Washington Street parent, would like a stop put to tokenizing people of color as a reason not to open or to open schools, and is tired of us vs. them in white supremacist culture.
- Fabiane Noronha, River Street, Arlington MA, Kindergarten teacher in English Immersion at Amigos, spoke on the incomplete metrics, feels that we don't know enough to vote yet.
- Duncan MacLaury, Dover Street, CRLS educator, in favor of a fully remote model
- Stephanie Fletcher, Occupational Therapist in CPS, gets to play all day with young special needs students, she loves her job, she loves her son also and does not want to fall into an acceptable percentage of risk. Please keep the students and teachers safe by using fully remote learning.
- Christina Pressley, FMA educator, in favor of fully remote learning.

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- Jane Lupica, Windsor Street, Kindergarten educator at FMA, asked many health related questions including what signs should educators look for, how will caregivers pivot on a days' notice if there is an outbreak and we close down all or a single school.
- Kaitlyn Feeley, Special Start teacher at Baldwin School, does not trust the data that says small children are not at a high risk to contact or pass this virus along to others or becomes gravely sick.
- Christopher Montero, Warren Rd., Framingham, CRLS History educator, member of the EOCC, stated that they are not being manipulated by the CEA, in favor of a fully remote learning model.
- Tina Lieu, Huron Ave., recognizes that the School Committee vote will have life and death consequences, in favor of a fully-remote model.
- Zakkiyya Witherspoon, Family Liaison at Tobin School, in favor of fully remote learning model
- Amara Donovan, Cambridge Street, parent of a rising second grader at the Amigos School in favor of fully remote learning.
- Emanuel Antunes, Cambridge Street, in favor of a fully remote learning model to start the year safely, then we should work together to get to the next phase using a hybrid model.
- Will Adams, educator, in favor of beginning the year using a fully remote model.
- Alexandra Vanegas, Cambridgepark Drive, in favor of fully remote model to begin the school year
- Nicole Weston, in favor of a fully remote model to return to school, then hybrid and so forth will not send her child back into a school building until she believes it is safe.
- Emie Michaud Weinstock, read a statement from Daria Johnson, in favor of a fully remote model.
- Marianne Rezaei-Kamalabad, Rindge Ave, Paraprofessional in Special Start Program at the Peabody School with students that function at a one-year level, cannot see how to work with special needs children without contact and at a six feet distance. In favor of a fully remote learning model in the beginning.
- Daniel Michaud Weinstock, in favor of fully remote learning model to begin with and then see how we can expand to small hybrid cohorts.
- Janet Forte, Appleton Street, Arlington, Special Start Program at Peabody School, is wondering how the preschoolers will be taken care of. They are not capable of following health protocols. The caregivers need to practice how to provide for preschoolers needs, past practice always used physical contact.
- Yi-An Wong, Worcester Street, in support of limited in person learning
- Solana Herron-Smith, Broadway, in favor of a fully remote beginning to the school year, there is no acceptable loss in this return to school process
- Ummil-Khair Yusuf, Broadway, first grade educator at the Haggerty School, in support of a fully remote return to school model and moving to a hybrid model, she does not want to do more damage than good.
- Witney Christie, Cambridgeport School educator, questions the validity of the CPS data, in support of a fully remote model to begin with and then safely move toward a hybrid. A rushed decision is a bad decision.
- Eli Tucker-Raymond, Elm Street, PAUS parent, supports the EOCC, CEA and is support of a fully remote start to the school year and then move toward to a hybrid model in a safe manner
- Ellen Wang, PAUS parent, in support of a fully remote return to school and then work together toward a hybrid model

Having no one else signed up to speak on Public Comment, on a motion by Vice Chair Bowman, seconded by Member Rojas, on the following roll call vote, Public Comment was closed: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

Mayor Siddiqui proceeded to the presentation and turned the floor over to Dr. Salim.

Prior to the presentation, Superintendent Salim spoke on the process that led to this evening and the proposed model of reopening. This model is for students that had the most challenging time during the complete shut-down. Superintendent Salim also stated that in person learning would not start until the third week of school. The value of in-person learning is critical for establishing relationships that lead to a

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strong foundation for learning. Dr. Salim explained that there will be a pause in the presentation for questions and discussions.

CPS District Proposed Reopening Plan Presentation.

https://docs.google.com/presentation/d/1RQq4ShEuiVMnplytgvxNhiKmqE_TpkuwBjSfWMLF0YU/edit?usp=sharing

Dr. Salim turned the floor over to the Chair who opened the floor for questions, comments and concerns.

Member Fantini asked if the metrics being used are specifically designed for Cambridge?

- Dr. Salim answered that he is prepared to turn to the experts and advisors from the Cambridge Health Alliance for answers since we do not have statewide measures to go by.
- Dr. Lichenstein stated that these metrics are the same metrics that are used worldwide. The sewer data is much newer and the thresholds have been faced by comparisons to other sewer metrics worldwide.
- Dr. Bernstein is comfortable with these metrics for a conservative opening using small cohorts. We will revisit this model with community input before moving to a smaller or larger scale.

Member Fantini asked about Dr. Allen's metrics at Harvard as opposed to what we are using.

- Dr. Jenkins answered that it has different zones that are little bit higher. CPS changed their level to be more geared toward the younger children. They intend to use her suggestions to expand to a larger hybrid. We are currently in the yellow out of green yellow orange and red.

Vice Chair Bowman How often does this data need to be updated and how often will we be sending it out to families?

- Dr. Lichenstein recommends that this data should be updated daily on the website.

Vice Chair Bowman suggested this data be very prominent on our website. She also asked what is the moment that we need to go fully remote?

- Dr. Bernstein stated that he thinks it will be decided by the thresholds on the data points and there will also be in school testing along with other information that may be used.

Vice Chair Bowman wants to know what the exact number is that we close down. She is curious if we are one of the few districts that are using a data driven approach.

- Dr. Salim stated that he believes most other districts are waiting for the state to identify the thresholds. There has been a push from the Superintendent's Association to the state for answers.

Vice Chair Bowman stated that it takes a lot of courage to create frameworks together and make them public before the state does.

- Dr. Salim pointed the assembly to the John Thompkins Corona Virus Research Center as examples for resources that exist and have been looking at other metrics for guideposts also.
- Dr. Jenkins stated what is going on in Cambridge is far ahead of what is going on in other districts.

Member Rachel asked Dr. Salim who will responsible for updating this data on a daily basis, on the website and asked an expert why it is okay to stay open with only two metrics instead of all three.

- Dr. Salim answered that we would work with ICTS and the Cambridge Public Health Department to identify who is tracking this data and looking for alerts.
- Dr. Dobberteen stated that they are looking at it on a daily basis and they will include the sewer analysis also going forward. They will send results to the Superintendent's office.

Member Rachel repeated her question as to why is it safe to stay open if one of the three fail?

- Dr. Jenkins stated they are trying to strike a middle of the road approach and not panic and close schools unnecessarily.

Member Rachel asked if it is possible to look at the population also when looking at the disaggregated data so that they can compare the different cultures?

- Dr. Lichenstein responded that they the first community that is using the waste water metric, historically we have less data on waste water and probably the hardest threshold to set.
- Dr. Crittenden offered that the waste water data can jump around quite a bit. It helps to take all of the possibilities into account and we can double check ourselves before we close.

Member Rachel would like to know what the definition is of an operable window? How wide does it need to be open for ventilation, two or four inches? How many toilets have lids?

- Dr. Crittenden answered that a lot of viral genos and feces are in bathrooms and they are not infectious genos. The biggest issue will be a bunch of kids in there with their masks off.
- Dr. Bernstein stated that ventilation is extremely important in the classrooms.
- Dr. Lichenstein stated that she and Dr. Crittendon met with ventilation experts and they stated that the open window should be four % of the floor square footage per room. We are not allowed to open windows more than four inches due to the chance of kids falling out of windows, they are wondering if it can be expanded to six inches.

Member Weinstein asked if all of our health experts are endorsing these metrics?

- Dr. Crittenden answered that it depends if all of the other requirements are in place.

Member Weinstein asked what do these metrics mean in terms of risk?

- Dr. Jenkins answered that we cannot predict what will happen, in infectious diseases, we have to make an enormous amount of assumptions.
- Dr. Bernstein explained what happened in Israel when they went in full and took off masks. The spread was high in the upper schools but not in the lower schools or the community. The difference for us is that we have a high capacity for testing. He asserts that anyone at high risk should not come in any school building.
- Dr. Salim on ventilation, mentioned the air filters and air scrubbers as part of the strategy to keep air moving and keeping everyone safe.
- Dr. Crittenden also mentioned that there be no crowding and emphasized the need for educating everyone on proper distancing and commuting conduct.
- Dr. Dobberteen stated that the only no risk option is not to bring anyone into class. She also stated that we have to keep in mind that there were some risks to students that really suffered as a result of not being in school. We really want to see this model succeed.
- Dr. Lichenstein shared that she is in touch with other countries and they are jealous that we are able to take so very many different measures for safety. We have epidemiologist ensuring that we spread on the lowest possible rate. We have many layers of safety measures.

Member Weinstein asked if it is possible to understand the impact of Covid-19 on differentiated demographics? Is it possible to miss a sub-group?

- Dr. Jenkins stated that we do not want to rush things, they are thinking about the best way to approach this.
- Dr. Lichenstein added that doing regular surveillance testing in our schools is imperative. It can help mitigate problems. Are kids of color more likely to bring Covid-19 into the schools? She would like to make sure there are opportunities for testing for under privileged families.
- Dr. Bernstein stated this is not just a school issue, others in the community need to try to figure this out also.

Member Rojas asked Dr. Salim if we will have enough teachers to implement this hybrid plan, when will you know and if you don't what will you do?

- Dr. Salim answered that the second variable is staffing and a significant number of staff stated that they are unsure. They are given up to August 15, 2020 to make up their minds. There are ways to creatively consider staffing. We have pro-actively posted positions in anticipation of this need.

Member Rojas asked how much time do we need to switch from this model to a completely remote model for a start date?

- Dr. Salim answered there a couple of scenarios: one scenario is before and the other is during the school year. Before school, we already know some students will be remote on all levels in every program. We are prepared to be nimble and meet adjustments during the school year also.
- Mayor Siddiqui offered to share her recommendations to Member Rojas's point after the presentation.

Member Wilson wants to know who will and how frequently will testing be done to have a good best practice model to guide us.

- Dr. Bernstein stated it is strongly encouraged that teachers test weekly. Students with some symptoms need to be tested. Rapid testing needs to be available in case there are kids in the same classroom. We just need to make sure the infrastructure is in place to get this right.
- Dr. Dobberteen agrees that testing is very very important. It will include testing for teachers on a surveillance basis, all adults and testing for sick children. They are still working out the logistics on exactly how that is going to happen. Testing teachers and staff needs to be done before schools open.

Member Wilson asked how invasive is the testing for the little Junior Kindergarteners?

- Dr. Dobberteen answered that it is a little swab in the nose, not the original invasive one.
- Dr. Lichenstein added her eight-year old child endorses the nose swab testing.

Member Wilson asked how do we assure our families it is safe to send their children into our schools? She also wants to know what are we going to do about windows that cannot be opened, bathrooms that don't have working lids on top, rooms that are not up to code and just being worried about the unknown.

- Dr. Lichenstein responded that they have been working on a comprehensive safety manual that may give families some comfort. Families will be able to go through it to see what precautions we are taking in our schools.
- Dr. Dobberteen answered that is here to represent the Public Health Department, she believes that Dr. Sayah would endorse the plan that is outlined tonight.
- Dr. Salim asked one of the scientific advisors to respond on the ventilation strategies.
- Dr. Lechenstein responded that the ideal goal is to get every single room properly ventilated with outdoor air either by open windows or air filters and scrubbers. The reality is we have a number of rooms that will not be able to achieve fresh air for various reasons, those rooms will be identified as unusable and on high priority for these rooms to be brought up to code.
- Dr. Bernstein responded that the rooms will be certified and if they are not certified, they won't be used. The same thing goes for testing if you pass the test you are good. All of the needed metrics are in place to allow determination of usability or not.
- Dr. Crittendon stated the ventilation cannot transfer the virus from room to room. Being close to another person for an extended period of time is what causes the transmission of the virus.

Vice Chair Bowman still would like to know how intentional we are about bringing our sub-standard buildings up to speed. She asked if anyone has been paying attention to private and city daycares that have opened?

- Dr. Lichenstein stated that there are no published clusters of cases in any emergency daycares of parents that have been front line workers.

Member Fantini suggested that it may be good for a third party firm to make sure our ventilation systems are up to code.

Mayor Siddiqui stated that she feels confident that there are enough tools in the toolbox for this model to work. Stating that the second part of this presentation will be on remote learning, she thanked all of the experts for their time on this journey with us and then turned the floor over to Dr. Salim to continue the presentation.

At the next break in the presentation, the Chair asked for the pleasure of the Committee:

Vice Chair Bowman wonders how we are going to engage our remote educators with their students? What will happen to the athletic department for in person engagement without the sport itself?

- Dr. Salim stated that CRLS sports and practices cannot move forward within a remote setting. As to bringing students together for a connection with coaches and teachers, the Student Task Force has some plans to look into providing outdoor settings with lunch group sessions and field trips like walking tours related to Cambridge History as part of the curriculum.

Vice Chair Bowman stated it is hard to sit in these meetings with a mask on, is there a way to provide any equipment to provide comfort for the educators to articulate better while wearing a mask?

Member Fantini wonders how we are going to engage with families to establish where they are in terms of being technologically savvy.

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- Dr. Salim explained that it will depend a lot on individual listening conferences. On the elementary level it will be with the homeroom teacher, on the secondary level it will be with the advisors working with a small group of teachers.

At 8:30 p.m., the Rules were suspended to extend the meeting. On a motion by Member Wilson, seconded by Vice Chair Bowman, on the following roll call, it was voted to extend the meeting to 9:30 p.m. for the purpose stated: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

The meeting returned to the regular order of business.

Member Fantini asked if we are at a good place with the learning management system process so that the families will only have to sign in once and not multiple times.

- Dr. Salim answered that we do have a single sign in system and asked the Chief Information Officer of ICTS, Mr. Steve Smith, to explain.
- Mr. Smith explained that that CPS purchased a system that was one of the contracts approved by the School Committee called Class Link, ICTS is in the process of implementing this software now. It will provide dashboards for students and staff to be able to sign in with a single sign on be presented with applications that are appropriate for their grade level and/or goal.
- Member Fantini asked if this the final plan?
- Dr. Salim asked Dr. Turk to provide the answer.
- Dr. Turk responded there is collaborative work being done by educators and will be meeting with the core coordinators tomorrow, we know that we are working with a ten-day difference and we are considering for both a remote and a hybrid setting.

Member Fantini asked if there are families still having difficulties signing on, will we provide places for them to go for support?

- Dr. Salim spoke to access, there was a lot of work done in the Mayor's office, in partnership with ICTS, there are more hotspots available and there will also be a helpline for families.

Member Wilson asked about SEL class engagement

- Dr. Salim agreed that the students miss their peer connections more than being in class. The Student Task force will help the Advisory groups focus on these needs. There are some pedagogical tools also to be used that are geared toward engagement.

Member Wilson asked about first work for our students

- Dr. Salim responded that there will be expectations on attendance and participation recognizing that there will be students that will be working during school hours, their education is critically important, however, there will be a shift in what has been known traditionally as the "school day". The district will continue to explore with RSTA regarding that level of instruction.

Member Wilson asked how to leverage OST providers with our students using outdoor play

- Dr. Salim spoke to having an approved model then we can look more into planning collaborations take place. Launching the Elementary School network will help move this work forward to support our young people.

Member Wilson asked Dr. Salim to describe the CRLS scheduling wherein there are two days out of the week that are open for other things can that be for internships etc.

- Dr. Salim stated that yes he believes it can be an opportunity for connections to real world skills and learning can go together very well and ties directly into the RSTA program. Some of the RSTA teachers are currently in the process of figuring out how they can teach their shops using a fully remote model.

Member Weinstein added to the Vice Chair's comment on sports, not to forget theatre. He asked about the opportunity to connect in person during fully remote learning

- Dr. Salim acknowledged this has come up multiple times over the past in our planning. During a Task Force meeting yesterday, if we are closed to students, and teachers are not coming in, who will be coming in to fill certain roles. We need to be mindful and equitable about who is providing the supervision. It has to be something that is a city-wide collaboration.

Member Weinstein wants to know what we are going to do for our caregivers.

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- Mayor Siddiqui responded we have a Roundtable coming up with the City Council on Tuesday and this will be on the table.

Member Rachel added her voice to Vice Chair Bowman and Member Weinstein regarding human connections in a fully remote environment. She asked if principals, teachers and scholars have been co-designers in the remote plan?

- Dr. Salim answered the distance learning report reflects the collaboration between principals throughout the district and that they are waiting on a decision about a model in order to work on their individual school based details with regard to the creation of school based teams.

Member Rachel asked if she missed the explanation on substantially separate classes.

- Dr. Salim explained that there will be services for those students that are just impossible to learn remotely, there were no sample schedules included in the distance learning report.

Member Rachel wants to know if we are exploring a later start.

- Dr. Salim mentioned the CEA for planning.

Member Rojas asked for clarification between the remote and hybrid JK-3 level model of learning and regular in class model of learning.

- Dr. Salim answered that the students that do not opt for in person at the JK-3 level will be fully remote. It all depends on how we are staffed. There will be a teacher for remote learning and a different teacher for in person learning, not the same teacher for both.

Member Rojas asked if students in remote learning will get a more standard learning plan.

- Dr. Salim stated we are not looking at the statewide models, there might be some specialized situations we can use.

Member Rojas made it clear that he would like to see study groups outside of schools.

- Dr. Salim stated that it is an interesting idea. There may be an opportunity for more affluent families but not so much for the under privileged.

Member Rojas asked about how to fill in the gaps when educators don't come to work in the dual immersion language schools?

- Dr. Salim stated we need to do more posting for an additional pipeline for bilingual educators for when our permanent staff calls in.

Mayor Siddiqui summed up the questions, concerns and the general discussion stating that we will dive deeply into the data in the report. It was reiterated that remote doesn't mean isolation. We need to be creative and use our city resources. The Chair offered the floor to Dr. Salim to speak on Next Steps.

Next Steps

August 10, 2020 Town Hall: CRLS Families (Tentative)
4:00 p.m.

August 11, 2020 CPS Staff Q&A Session
11:00 a.m.

August 11, 2020 Town Hall with Special Education Families, Office of Student Services
3:00 p.m.

August 11, 2020 Joint City Council and School Committee Roundtable
5:30 p.m.

August 12, 2020 Town Hall: Spanish speaking families
4:30 p.m.

August 12, 2020 Town Hall: Haitian-Creole speaking families
5:30 p.m.

August 13, 2020 Town Hall: Bengali speaking families
4:30 p.m.

August 13, 2020 Town Hall: Amharic speaking families
5:30 p.m.

August 20, 2020 Briefing: Summer 2020 Learnings
3:00 p.m.

Mayor Siddiqui continued stating we have a decision to make and it will not be an easy decision nor will it be a repeat of what happened in the spring. It is still a very difficult decision. Safety is paramount and we are still developing pandemic learning. The model we have in front of us is largely remote. This model is a framework and we need to be able to pivot and adapt as necessary. The Chair made it known that she is prepared to read through a series of Proposed Reopening Models consisting of a focused and comprehensive plan for DESE that includes contact tracing and isolation protocol, adding some recommendations may need some wordsmithing, she is hoping for input and help from the Members. She then read the first Proposed Reopening Model which involved a testing plan.

The floor was opened for discussion.

- **Dr. Salim** deferred to Dr. Dobberteen as to whether or not August 31, 2020 would be too soon to have a testing plan in place since the first day of school is now September 16, 2020.
- **Dr. Dobberteen** stated that she is confident that they can have a testing plan in place by then.
- Vice Chair Bowman is in full support, noting the test is voluntary for all, we are working in partnership with the rights of our educators.
- **Member Weinstein** suggested School Committee review and approve how many volunteer to take the test and know how many decline.
- **Member Rachel** mentioned teacher privacy should be included in this contingency.
- **Dr. Dobberteen** agreed that teacher privacy issues are some of the logistical complicated details that need to be worked out and will be completed in time.
- **Vice Chair Bowman** and Superintendent Salim stated this is not just for teachers, but for all staff.
- **Dr. Dobberteen** agrees with everyone's privacy. There will be union issues and plans for mandating a testing plan that will test as many teachers and all staff as want to be tested.
- **Member Rachel** informed the Committee of the Whole it has been established that if it were private, 90% of teachers stated they would take the test.

On a motion by Vice Chair Bowman, seconded by Member Fantini, to suspend the Rules to vote on extending the time until all issues, concerns and possibilities are properly explored without a time limit, on the following roll call vote, the Rules were suspended for the purpose stated: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

The meeting returned to the regular order of business.

As with the first contingency, documented above, the Members collectively contributed to amending the contingencies of the Superintendent's Proposed Reopening Model for the 2020-21 to accommodate any and all changes if necessary, as data becomes available, and as governed by the fluid Covid-19 virus. After going over all of the seven contingencies, the Chair asked for the pleasure of the Committee:

Vice Chair Bowman stated that the Committee of the Whole does not take this enormous decision lightly. This is very hard, there is no way to get around it. She thanked the author of every single email, explaining that she read them all, even if she did not respond. She thanked the parents, the individuals that filled out the surveys, her colleagues, the Task Force, the Superintendent, Administration team, and Educators.

Member Rojas echoed Vice Chair Bowman's comments. He acknowledged that it has been hard and sobering to hear the various testimonies about returning or not returning to the classroom. He is thankful for our ability to come this far and we can continue to strengthen all policies needed. Member Rojas

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stated that this has been heavy on everyone's hearts but he has a lot of appreciation for being able to work together with everyone.

Member Fantini thanked the Superintendent and his leadership team for the endless hours of work, seven days a week, he has total respect for the entire community that participated in this process. 70% of our students will be remote, we need to take care of our vulnerable population. These seven members make a good team, stating that after being on this committee for 38 years, he cannot think of a better Committee to face this huge burden.

Member Rachel stated this is the hardest vote she has ever had to take and probably will be for her entire life. She does not envy anyone in this position. She recognizes the loss of sleep that she and everyone else has also lost. She still has great fears and concerns and she appreciates the entire process and the leadership of Mayor Siddiqui.

Member Wilson thanked the community for speaking their truths and being vulnerable with the Committee. She thanked the experts for being with the Members during this life and death decision making process and thanked the Mayor for being a Rock Star. She is feeling hopeful and more confident with the contingencies. She plans for everyone to continue to work together.

Member Weinstein appreciates everyone, the process, and all of the thought that went into the contingencies. He does not want anyone going to work in fear or sending their loved ones to a place that may cause less than completely safe feelings. He wants the remote section of the reopening model to include in-person contact and suggested that the Committee screen for the abuse and neglect that used to be easier to detect during normal classroom days of the past.

Mayor Siddiqui thanked everyone for their patience and honesty, there is a lot more work to be done. There will be a lot more pivoting and adapting and becoming comfortable with uncertainty. She respects everyone's decisions on this issue and the decisions to come moving forward, we are not through yet.

The Committee of the Whole gave a shout out to the outstanding dedication and unfailing diligence of Mayor Sumbul Siddiqui.

Mayor Siddiqui humbly stated she appreciates everyone's words.

On the following roll call vote, the Superintendent's Proposed Reopening Model was unanimously adopted: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

On a motion by Member Wilson, seconded by Vice Chair Bowman, on the following roll call vote, the meeting adjourned at 11:55 p.m.: Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Mayor Siddiqui YEA.

Distributed Back-up Documents (copies on file in the School Committee office):

- PowerPoint Presentation on CPS District Proposed Reopening Plan

E-Mail communications (copies on file in the School Committee office)

- | | |
|-----------------------|----------------------|
| ✓ Emily Frug Klineman | Jonathan Lehrich |
| ✓ Mary-Claire Krebs | James Maxwell Larkin |
| ✓ Anne Holtzworth | Mark Hughes |
| ✓ Duncan MacLaury | James Preiss |
| ✓ Lauren Tomaselli | Kashif-UI-Huda |

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| ✓ Sarah Howard Parker | Adrian Dresser |
| ✓ Frank Shirley | Bilge Yildiz |
| ✓ Tina Lieu | Maisha Sport |
| ✓ Karen Engels | Rosemary Park |

Attest: *Dosha E. Beard*

Dosha Beard
Executive Secretary to the School Committee