

**CAMBRIDGE
SCHOOL COMMITTEE****(Official Minutes)****Regular Meeting****June 16, 2020**

Called for 7:00 p.m. using zoom virtual technology, broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Vice Chair Bowman, Member Fantini, Member Rachel, Member Rojas, Member Weinstein, Member Wilson, Mayor Siddiqui

Also Present: Ms. Green, (ABSENT) Mr. Kanner (ABSENT) Student School Committee Representatives

Mayor Siddiqui in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 7:02 p.m.

The Chair provided a statement to the public regarding the Open Meeting Law that has been approved for remote participation. On the following unanimous roll call vote in the affirmative, the meeting was opened for regular business: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

1. Public Comment:

The following individuals were heard:

- Dan Monahan, Lexington Ave, thanked all that supported the graduating class of 2020. He congratulated the two retirees Barbara Allen, MaryAnn MacDonald and Robin Harris on her semi-retirement and welcomed both Dr. Gittens and Dr. Madera to the administrative staff. He spoke in support of item **#20-143** on enhanced programming from the DESE on anti-racist curriculum and CPS policies to protect the rights of Black staff and scholars in CPS district. He supports all of the work done by Member Rojas on the Buildings and Grounds Sub-Committee and hopes this work can continue quickly with committed support. He supports item **#20-144** with some last minute suggestions and recommendations. He strongly urges the School Committee to approve Superintendent's Recommendation **#20-149**, Approval of Cambridge Education Association Units A&B Collective Bargaining Agreement, to provide support to CEA A&B members and help in the planning process of how to get through this pandemic and reopening our schools in September. And he also supports Late Order from Member Wilson on celebrating the BSU.

On a motion by Vice Chair Bowman, seconded by Member Rachel, the rules were suspended to allow the speaker to finish his comments. On the following roll call, the Rules were suspended for the reason stated: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

The meeting returned to the regular order of business.

- Dan Monahan continued with suggestions and recommendations of item **#20-144**. and spoke on supporting item **#20-141**, the Vassal Lane/Tobin School project, and moving students and staff during a pandemic.

On a motion by Member Rachel, seconded by Member Wilson, on the following roll call vote, it was unanimously voted to close public comment: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

2. Student School Committee Report:

The Chair informed the assembly that we are still awaiting the names of the two new Student School Committee Representatives that will be joining us.

3. Presentation of the Records for Approval:

Vice Chair Bowman explained the delay of Minutes, as to impact of Covid-19 and staffing challenges, Madam Clerk and Madam Secretary have been working very hard on bringing the Minutes forward for approval over the summer.

On a motion by Vice Chair Bowman, seconded by Member Fantini, on the following roll call vote, it was voted to accept the following Minutes as presented:

- Minutes of the June 4, 2020 Special Meeting to enter Executive Session:

Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

4. Reconsiderations: None

5. Unfinished Business/Calendar: None

6. Awaiting Reports: Passed Over

#20-95 Joint Motion by Member Rachel, Member Weinstein, and Member Wilson –passed over:

WHEREAS, the Cambridge Public Schools prioritize the health and safety of scholars, staff and school communities, and;

Section 4.2 of Chapter II of the Rules of the School Committee shall be amended by striking “State Legislature” and inserting State Delegation in its place of this section:

Resolved that, the Cambridge School Committee joins the City Council in supporting H. 4737, “An Act ensuring safe and participatory 2020 state elections in response to COVID-19,” and will send a copy of this motion to the State Delegation and Governor Baker, and be it further;

Section 4.2 of Chapter II of the Rules of the School Committee shall be amended by striking “Cambridge Election Commission, Cambridge Public Health Department and Superintendent Salim” and inserting Buildings and Grounds Sub Committee in its place of this section:

Resolved that, the School Committee requests a recommendation from the Buildings and Grounds Sub Committee by June 30, 2020 in regards to closing school buildings to scholars and staff on election days in 2020 and 2021 and any other viable options in order to ensure that voters who choose to exercise their right to vote in person are able to physically distance from school communities.

#20-99 Joint Motion by Member Fantini and Vice-Chair Bowman

Be referred to the Communications and Community Relations Sub-Committee for review- **passed over**

WHEREAS, the Cambridge Public School District is committed to providing families with information that will promote increased family engagement; and

WHEREAS, engaging families as a partner with a formal, ongoing feedback mechanism that creates differentiated opportunities for family voice and engagement is a crucial component of the 2017 - 2020

District Plan; therefore

Be it resolved that the committee directs the Superintendent to create a Parent University whereby the school department organizes and provides relevant information/courses to parents to allow all parents to become partners in the education of their children.

Be it further resolved that the school department works with the two newly created parent engagement leaders and parent liaisons in this work.

Member Wilson asked for a point of information for clarification on what *passed over* means.

The Chair explained that since there has not been sufficient time for the Community Relations Sub-Committee to schedule, review and address those issues, and the Building and Grounds Sub-Committee has until June 30th to provide a recommendation to the Committee of the Whole in their matters; until then the body has nothing to discuss and vote on, therefore the body will *pass over* the requested information.

7. Superintendent's Agenda:

Superintendent Salim shared an update on Covid-19.

7a. Presentations: [Superintendent Closure and Update Report](#)

Presentation ended. Mayor Siddiqui opened the floor for discussion and questions.

Member Fantini asked for more regarding what our plans are for opening school.

Dr. Salim responded that we will have more guidance coming from DESE by the end of this week. We will be following their health and safety regulations, but we are not certain what they are yet. Early Childhood and care will be different from what we provide to the older students. We are learning more day by day and week by week, there may be a hybrid model that will be part of the equation.

Member Fantini also asked if there will be contact with all families in the elementary and upper schools?

Dr. Salim answered that yes each individual student and family on those levels will be contacted with end of year conferences, some have already started last week.

Member Fantini asked why the high school is not going to participate in similar manner?

The Superintendent responded that they will be using the community meeting format, and diagnostic assessments as well. He turned the floor over to Dr. Turk to explain.

Dr. Turk added that the high school is using a different approach through the reflection process, identifying their strengths and areas they feel they need to improve. They will be submitting their reflections both in their community meeting and also through a google form which will allow teachers and students to work together individually to inform planning and supports for the fall. There will also be video conferences with the students. There will information that goes out to every family/caregiver with a focus on assessments of where students are with our current standards since Covid-19.

Member Fantini stated that since all students have a computer now, connectivity will probably be fine and all in all he thanked them for the update, it was helpful.

Member Rojas asked how the books are being mailed at this time?

Dr. Salim replied that the books are currently mailed directly from the vendors to the families. In the past, the administration had the supplies and we sent them to the Principals.

Member Rojas asked where were the discussions are for the summer programs and about improvements to remote learning how does CPS plan to reallocate resources?

Superintendent Salim replied that they are in the process of developing a recovery budget as the needs come up and as far as the technology budget, we are looking to include estimates for 1:1 device expansion and device licenses.

Member Rojas wants to hear more about waiting to hear from DESE about recommendations on the type of re-entry we can expect. What procedures should the Buildings and Grounds Sub-Committee build on for re-entry, also what is being discussed on use of different buildings, use of classroom teachers, hybrid models, improvements to remote learning?

Dr. Salim responded that DESE has been looking at a hybrid model where some students will be in the buildings and, some students will be working remotely and how to best organize staff. We have a subgroup of Principals that are thinking about all those related questions and they are looking to bring models to the School Committee for discussion once we get the guidance he hopes from the DESE and to use a taskforce as well as the School Committee over the summer. There are multiple steps to this process. There is the operational step, the instructional models, educator expectations and all of the working groups on curriculum, distance learning pedagogy, as well as grade level collaboratives on distance learning strategies.

Member Weinstein thanked Superintendent Salim for the updated response. He stated that he is really looking for planning process update for where we currently are. It was announced a task force was launched on June 5, 2020. Member Weinstein stated that the working groups and the task force should already be meeting so the School Committee can release the draft plans by the end of June. We need to do everything we can over the summer. Parents and caregivers need to know what will happen next year. Since draft plans from the task force and the working group can have public comment; School Committee can review and relieve a certain level of anxiety and uncertainty, when do you see them coming to the School Committee?

Superintendent Salim answered that he understands the uncertainty of what the fall looks like, and what the implications are of how much will my child be in school or at home. It is a huge yet basic question. He intends to come back the School Committee with a presentation hopefully by the end of the month. DESE guidance is important because it sets the guardrails on what is possible. He shared his thoughts on prioritizing how specific grade level students may commute through the schools, this being many of the younger students physically in schools as compared to the older students who are able to achieve with self-directed learning and less child care demands. He hopes by mid-July there will be a proposed model of what will this look like in a structural way, followed by a specific operational plan of movability in the schools, procedures for a limited number adults in the classes; and the third part being educator expectations for distance learner expectations. He hopes to have plans by the end of July for an actual model. The plans keep changing as Covid-19 keep changing. There will be a first meeting of the working group this upcoming Friday, June 19, 2020. They are working with the CEA as it relates to the task force and will share with the School Committee.

Member Weinstein hopes the Committee of the Whole and the general public will have a chance to engage around this model in order for the Committee to be ready to vote on it. Curriculum and Achievement Sub-Committee will hopefully hear from experts and concerns from the public. Member Weinstein stated that ideally, we want all of our scholars to be in school all of the time; however, for now, we should move ahead in a robust way to prepare for more complicated remote learning. He also asked the Supt for his thoughts on data from scholars, educators, staff and families and others that we do not normally track; if we have a plan to be collecting data and understanding where we are before we are proposing solutions for it.

Dr. Salim responded that yes, CPS has data on folks with underlying health issues. There was a survey that went out this week to grades six through twelve and there will be another survey going out to families on transportation in the likelihood they will have their children attend school in person. They are trying to find out if it will be more connected with an individual school or more of a district wide engagement. We plan to do these surveys more than once, since everything keeps changing. There will be a lot of lead time needed to plan for transportation. There will be another staff survey.

Member Weinstein mentioned a student task force that will be integrated with the Mayor's Summer Youth Program and he is looking forward to how that rolls out.

Vice Chair Bowman in the Chair.

Member Rachel thanked Dr. Salim for the presentation. She will build on what Member Weinstein stated regarding over communication during this crisis and being as transparent as possible. She does want to know about the timeframe on how the educators will be trained on both software and actual pedagogy. She would like the task force meetings public, even if we can only hear them and they don't allow public comments.

Vice Chair offered a point of clarification that this assembly still has the opportunity to make appointments from this body to be part of the task force, be included in the conversations and then report back to the Committee of the Whole which is the model of the district wide framework.

Member Weinstein asked if it was possible for the task force to take place in the same manner as the Members of the Sub-Committee that allows other Members and the public to listen and participate?

Vice Chair Bowman answered yes, but she warns that the Committee does not violate the Open Meeting laws of having a quorum present, participating and appearing to approve things outside of the School Committee's governmental purview. This is a topic that will come up if the Executive Secretary is able to re-schedule a meeting on protocols and procedures since the prior meeting had to be cancelled.

Member Rachel suggested the Executive Secretary post the Notice of the task force, then the Members could just listen even if they don't participate, it would be helpful. Member Rachel also asked the Superintendent to explain more about training teachers in pedagogy along with technology.

Dr. Salim responded that ICTS has been trying to identify how educators can work with instructional technology specialists to co plan how to use the tech tools and other strategies and modules, also making sure that social emotional learning needs fit in this type of training for teachers. There will be an additional nine hours in August for educators for co-planning/training. There may be a preference for Zoom or Google Meet, this training will allow teachers the ability to self-select along with how to operate.

Member Rachel also wonders about the order of operations and whether or not they will get to a point where coaches may be included if what is in place is not enough. Another topic Member Rachel asked is which cohort will return to school first, the youngest children, English Language Learners, or students with IEP's?

Superintendent Salim answered that prioritizing our substantially separate programs and well as our ELL programs and Sheltered English Immersion programs for as much in person time as possible is part of our model of re-opening.

Member Rachel asked about the slide presentation, in particular slide seven. She would like to know how the teacher knows that the primary reason for lack of engagement is motivation.

Dr. Salim responded that it can be what is observed, he cannot provide definitions for each dropdown that is on the slide presentation. Different educators will determine that differently.

Member Rachel countered that it seems to be a deficit model, as if something is wrong with the student as opposed to CPSD practice. She also asked where the numbers state secondary, do they also include the high school?

Dr. Salim answered in the affirmative.

Member Rachel asked how many students are taking one or more credits that they are not getting credit for?

Dr. Turk answered that she does not know the number off the top of her head, but she will be glad to get the number and provide it to the Committee of the Whole.

Member Wilson also asked Dr. Salim about concerns regarding home life challenges.

Dr. Salim responded that hearing from principals, the reasons for home life challenges range from taking care of younger sibling commitments and illness in the family. He asked Dr. Turk if she could expand on the reasons.

Dr. Turk responded that they do not have full definitions for every category, there is some subjectivity here as it relates to home life challenges. She was able to add that some young people are now in the position of being responsible for supporting their home in ways that had traditionally, prior to Covid-19, fallen on adults.

Mayor Siddiqui is curious about the numbers behind the percentages.

Dr. Salim answered that for elementary, it is approximately out of 4,000 students, looking at the May 25th to June 5th timespan, the high is 3,000, 560 is the medium and the low is 313. Secondary is different and trickier; he offered to provide more back up information for the broad numbers at a later date.

Member Wilson returned to lack of engagement, what is the follow up, how would one intervene? On staff development, there are 1 ½ hours delegated to this. Is this enough time to think ahead and plan for the future?

Dr. Salim replied to student engagement stating the School Based Teams will be following up with students they haven't heard from and providing the appropriate responses. It is also the focus of the Working Group this summer. In terms of Professional Learning, Dr. Salim addressed the issue stating many schools have already started to engage in this work. There is a common approach district wide that will be sharing and reflecting with each other.

Member Wilson asked a final question, regarding the summer concerns of a CRLS scholar on purchasing books.

Dr. Turk responded that CRLS has had a community/summer read for the last several years. The students are expected to read a minimum of three to five books over the summer, in the fall they work in small groups and have book group conversations about the books they have read. In response to where the books come from, it is from a list of summer reading for students spanning about five different genres. Each student is able to make one selection of their choosing that they can permanently keep.

Mayor Siddiqui is concerned about the loss of education our students will have lost from the distance learning and over the summer.

Dr. Salim assured the assembly that they have the tools to assess where the students are as part of the fall returning plan using screeners.

Vice Chair Bowman brought up the District Wide Framework for the Committee to use to make sure the students are getting the help they need in order to move forward.

7b. CPS District Plan: None

7c. Consent Agenda:

Mayor Siddiqui asked for the pleasure of the Committee as to the Consent Agenda. On a motion by Vice Chair Bowman, seconded by Member Wilson, on the following roll call the Consent Agenda was brought forward for discussion and adoption: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA. Member Fantini removed items **#20-119, #20-125, #20-134, and #20-149.**

On the following roll call, items **#20-107** through **#20-118**, items **#20-120** through **#20-124** and items **#20-126** to **133** were adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-107, Approval to Waive Cambridge Public Schools Student Meal Balances as of March 13, 2020, that the School Committee, as a result of the widespread negative economic impact brought about by the impact of the COVID 19 pandemic, it is recommended that all outstanding negative Cambridge Public Schools student meal balances as of March 13, 2020 be waived. The outstanding FY2020 balance will be absorbed into the general fund district budget.

#20-108, Approval of a request from the School Committee to the Election Commission for Mailing Addresses: that the School Committee approve a formal request to the Cambridge Election Commission for mailing addresses

#20-109, Contract Award, that the School Committee award a contract to the following vendor for Day & Residential Program Services not available from the Cambridge School Department, funds to be provided from the General and Grant Fund Budgets, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Program	#	Amount
Day Program	7	\$697,020.67
Residential Program	2	\$192,879.56
Contracts	0	
45 Day Program	<u>2</u>	<u>\$156,110.40</u>
Total	11	\$1,046,010.63

#20-110, Contract Award, that the School Committee award a contract to the following vendor for Computer Hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Apple Inc., 5409 Stevens Creek Blvd., Cupertino, CA, for the period July 1, 2020 to June 30, 2021, in the amount of \$425,000.00.

#20-111, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Center for Autism & Related Disorders Inc., 21600 Oxnard Street, Suite 1800, Woodland Hills, CA, for the period July 1, 2020 to June 30, 2021, in the amount of \$70,000.00.

#20-112, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavior Learning Services, 110 Cedar Street, Wellesley, for the period July 1, 2020 to June 30, 2021, in the amount of \$70,000.00.

#20-113, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavioral Counseling, 1970 52nd Street, Brooklyn, NY, for the period July 1, 2020 to June 30, 2021, in the amount of \$80,000.00.

#20-114, Contract Award, that the School Committee award a contract to the following vendor for translation services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Baystate Interpreters, Inc., 55 Lake Street, Gardner, for the period July 1, 2020 to June 30, 2021, in the amount of \$200,000.00.

#20-115, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Boston Behavior Learning Center, 109 Oak Street, Newton, for the period July 1, 2020 to June 30, 2021, in the amount of \$60,000.00.

#20-116, Contract Award, that the School Committee award a contract to the following vendor for Neuropsychological Evaluations, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Center for Neuropsychology and Learning, 2464 Massachusetts Ave. #129, for the period July 1, 2020 to June 30, 2021, in the amount of \$180,000.00.

#20-117, Contract Award, that the School Committee award a contract to the following vendor for Assessment, Diagnostic & Liaison Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Health Alliance, 1493 Cambridge Street, Macht Bldg., Room 306, Cambridge, for the period July 1, 2020 to June 30, 2021, in the amount of \$100,000.00.

#20-118, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Health Alliance, 1493 Cambridge Street, Macht Bldg., Room 506, for the period July 1, 2020 to June 30, 2021, in the amount of \$27,000.00.

#20-120, Contract Award, that the School Committee award a contract to the following vendor for Student Information System for Cambridge Public Schools, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Follett/X2 Development Corp, 75 Sargent William B Terry Drive, Hingham, for the period July 1, 2020 to June 30, 2021 in the amount of \$62,228.00.

#20-121, Contract Award, that the School Committee award a contract to the following vendor for Software Maintenance, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Illuminate Education, 6531 Irvine Drive, Irvine, CA, for the period July 1, 2020 to June 30, 2021, in the amount of \$105,537.95.

#20-122, Contract Award, that the School Committee award a contract to the following vendor for Computer Software, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

McGraw Hill Education, P.O. Box 182605, Columbus, OH, for the period July 1, 2020 to June 30, 2021, in the amount of \$33,505.15.

#20-123, Contract Award, that the School Committee award a contract to the following vendor for Instructional Materials, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

McGraw Hill Education, P.O. Box 182605, Columbus, OH, for the period July 1, 2020 to June 30, 2021, in the amount of \$96,003.00.

#20-124, Contract Award: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

North East Educational & Developmental Supports Center, 1120 Main Street, Tewksbury, for the period July 1, 2020 to June 30, 2021, in the amount of \$100,000.00.

#20-126, Contract Award, that the School Committee award a contract to the following vendor for Messaging Service, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Remind, 965 Mission Street, San Francisco, CA, for the period July 1, 2020 to June 30, 2021 in the amount of \$29,320.00.

#20-127, Contract Award: that the School Committee award a contract to the following vendor for FY 21 Multi-Function Printer Leases, Maintenance & Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Ricoh USA, Inc., 70 Valley Stream Parkway, Malvern, PA, for the period July 1, 2020 to June 30, 2021, in the amount of \$325,000.00.

#20-128, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Riverside Community Care, 270 Bridge Street, #301, Dedham, for the period September 1, 2020 to June 30, 2021, in the amount of \$125,000.00.

#20-129, Contract Award, that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Roman Music Therapy, Meredith Pizzi, 423 Main Street, Melrose, for the period July 1, 2020 to June 30, 2021, in the amount of \$40,000.00.

#20-130, Contract Award, that the School Committee award a contract to the following vendor for Instructional Materials, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Scholastic, Inc., 5 Broadway, New York, NY, for the period June 5, 2020 to June 30, 2020 in the amount of \$73,882.10.

#20-131, Contract Award: that the School Committee award a contract to the following vendor for FY 21 Classroom Materials, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

School Specialty, P.O. Box 1579 Appleton, WI, for the period July 1, 2020 to June 30, 2021 in the amount of \$325,000.00.

#20-132, Contract Award, that the School Committee award a contract to the following vendor for FY 21 Printing & Mailing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Sterling Business Products, P.O. Box 845, Medford, for the period July 1, 2020 to June 30, 2021, in the amount of \$200,000.00.

#20-133, Contract Award, that the School Committee award a contract to the following vendor for FY 21 Classroom Furniture, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

WB Mason Co., Inc., 647 Summer Street, Boston, for the period July 1, 2020 to June 30, 2021, in the amount of \$75,000.00.

#20-135, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Circuit Breaker Allocation, for the period October 2, 2018 to June 30, 2020, in the increased amount of \$151,512.00. Project/Grant SC19776.

Description: The state's Special Education Circuit Breaker program, managed as a grant, reimburses local school districts for a portion of their costs of educating high-needs special education students. The state aims to reimburse, subject to budget appropriation, 75% of district costs in excess of four times the state average foundation budget per pupil as calculated under state law. This year's initial FY 19 reimbursement was initially set by the state at 72% but was subsequently increased to 75%. The Circuit Breaker budget in any given year reflects the district's reimbursement for prior year expenses. All Circuit Breaker funds are budget for tuition. This increase will be used for FY 19 and FY20 expenses.

#20-136, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Transitional relief Aid, for the period September 12, 2019 to June 30, 2020, in the amount of \$49,732.75. Project/Grant SC20161.

Description: The MA DESE distributed 2020 transitional relief aid "...to local education agencies whose chapter 70 aid and tuition revenue has been significantly and negatively impacted by the change in low-income enrollment measurement..." This funding was used toward an elementary math curriculum for sub-separate special education classrooms for school year 2019-2020.

#20-137, Grant Award, that the School Committee accept and approve the grant award in the increased amount and for the period indicated:

Nellie Mae Education Foundation- Building Equity Bridges, for the period July 1, 2019 to January 31, 2021, in the increased amount of \$50,000. Project/Grant SC20144.

Description: This grant will continue to support district-community wide efforts to address the identified barriers to equity that serve as the root causes of the persistent gap in student performance and experience. Part of the increase of \$50,000 will be used to support the continued work of Equity Fellows (\$20,000) and the remaining \$30,000 will be used at the discretion of the new office of Equity and Inclusion & Belonging for activities that will contribute to meeting the project objectives.

#20-138, Grant Award, That the School Committee accept and approve the grant award in the amount and for the period indicated:

Food & Nutrition Services Appropriation, for the period July 1, 2020 to June 30, 2021, in the amount of \$1,200,000.00. Project/Grant SC00402.

Description: The FY 2021 projected budget for the Food and Nutrition FY21 is \$3,952,993. The budget is supported through revenue is generated throughout the year from school breakfast and lunch programs, including Federal and State reimbursements and receipts from paid meals, and through a reimbursement from the City and a CPS general Fund subsidy. To support improved engagement with Cambridge families, management of department promotions, and monitoring and evaluation of department

communications, the FY21 Budget added a 1.0 FTE nutrition communications and engagement specialist to be paid from the Food Services Revolving Fund.

This Recommendation: At the beginning of each year, to enable the department to conduct business seamlessly from the start of the year, a recommendation is put forth to the School Committee to initially appropriate the anticipated Federal and State revenues. The initial recommended appropriation is based on 80% of the Federal and State revenues received in FY20.

#20-139, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Biogen Foundation STAR Data Grant, for the period June 16, 2020 to August 31, 2021, in the amount of \$35,000.00. Project/Grant SC21159.

Description: These funds will support a .50 STAR Data and Evaluation Specialist position to develop an evaluation plan to assess the impact of Biogen's STAR program on STEAM education in the Cambridge schools and community. For the grant, CPS is the sub-awardee of the Cambridge Community Foundation (CCF), which will serve as the non-profit fiscal agent for a 10% administrative fee above the CPS budget.

#20-140, Grant Award that the School Committee accept and approve the grant award in the amount and for the period indicated:

Esser Cares Act, for the period July 1, 2020 to June 30, 2021, in the amount of \$1,093,665.00. Project/Grant SC21200.

Description: This grant will be used to mitigate the impact COVID-19 has had, and continues to have, on the Cambridge Public Schools as we continue to provide educational services and develop plans for a return to normal operations. Funds will be used for a broad array of supplies and services, including professional development and planning subcommittee projects in preparation for the fall reopening, summer school programs for students, additional educational services to meet the needs of our special populations, and sanitary equipment and training. Of the total award, approximately \$240,000.00 in equitable services to students and teachers in non-public schools within the district boundaries will be made available.

#20-150, Contract Award, that the School Committee award a contract to the following vendor for Project Management and Consulting Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

UPD Consulting, 2526 St. Paul Street, Baltimore, MD, for the period June 22, 2020 to September 30, 2020, in the amount of \$49,750.00.

8. Non-Consent Agenda:

#20-119, Contract Award: that the School Committee award a contract to the following vendor for Tutoring Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

EI US, LLC. Dept. 5420, P.O. Box 4110, Woburn, for the period July 1, 2020 to June 30, 2021, in the amount of \$60,000.00.

Discussion followed on **#20-119**.

Member Fantini asked how can Cambridge companies apply for these services?

Ms. Spinner responded that special education services are exempt from any bidding or coding process. The best vendor for the student is assigned by the OSS department.

On the following unanimous roll call in the affirmative, item **#20-119** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-125, Contract Award, that the School Committee award a contract to the following vendor for Special Education Transportation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

North Reading Transportation, 230 Main Street, North Reading, for the period July 1, 2020 to June 30, 2021 in the amount of \$5,569,524.34.

Discussion followed on **#20-125**.

Mr. Fantini stated that since this is a huge contract for over five million dollars, was there only one bidder, and how does this one compare to the previous contract?

Ms. Spinner stated that once again, since it is under Special Education Services, this contract is also exempt; CPSD does not have to bid out for students with disabilities. There was some consideration for going out to bid early in 2020, but then the entire State went remote. CPS was able to negotiate the same rates as last year with North Reading Transportation so there is no extra cost with this one.

On the following unanimous roll call, in the affirmative, item **#20-125** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-134, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Circuit Breaker Allocation for the period October 3, 2017 to June 30, 2019 in the increased amount of \$509,038.00. Project/Grant SC18776.

Description: The state's Special Education Circuit Breaker program, managed as a grant, reimburses local school districts for a portion of their costs of educating high-needs special education students. The state aims to reimburse, subject to budget appropriation, 75% of district costs in excess of four times the state average foundation budget per pupil as calculated under state law. The initial FY 18 reimbursement was set by the state at 65%, but was subsequently increased to 75%. The Circuit Breaker budget in any given year reflects the district's reimbursement for prior year expenses. All Circuit Breaker funds are budgeted for tuition. This increase will be used for FY 19 expenses.

Discussion followed on **#20-134**.

Member Fantini asked since this money began in a prior year, what happens to this money?

Ms. Spinner responded this is a bookkeeping issue. In the beginning of the academic year, the state tells us what allocation amount we are expected to pay. On the last day of June, the state re-allocated a certain amount of money. We have exactly two years to use this money. This money will be moved to FY18 to ensure complete usage.

On the following roll call, on a unanimous vote in the affirmative, **#20-134** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-149, Approval of Cambridge Education Association Units A&B Collective Bargaining Agreement, September 1, 2020 to August 31, 2021, that the School Committee approve the Cambridge Education Association Units A&B for a collective bargaining agreement for the period of September 1, 2020 through August 31, 2021, which was ratified by the members of the bargaining unit.

Discussion followed on **#20-149**.

Member Fantini asked for an explanation of what was actually settled in the agreement and apologized to Ms. Keady Rawson for not suspending the Rules to bring item **#20-149** forward earlier so she could vote on this.

Ms. McFarlane summarized that this is a one-year contract with CEA units A&B which provides for an extra 25% increase of salaries for the period of the next school year, and a few changes to clean up language to include gender neutral and also provides adjustments to language of a Pilot program becoming more permanent. There were also some adjustments made on club stipends being integrated into the contract.

On the following roll call, item **#20-149** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Ms. Keady-Rawson YEA; Mayor Siddiqui YEA.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

The Chair asked for the pleasure of the Committee. Moved by Member Fantini, seconded by Member Rojas, the School Committee Agenda was brought forward for discussion and adoption. All items were removed.

#20-141 Motion by the Building and Grounds Sub-Committee

Whereas, the Tobin and Vassal Lane Upper School (VLUS) are scheduled to move to swing space in December of this year to accommodate the construction of their new facility and;

Whereas Cambridge Public Schools (CPS) may face a shortage of physical space brought by the COVID-19 pandemic; therefore

Be it Resolved , that the School Committee requests that the Superintendent to determine if the swing space to be occupied by the Tobin and VLUS School could be better used to allow greater social distancing in other CPS schools; be it further

Resolved , that the School Committee requests that the Superintendent work with the City Manager and his staff to determine the impact of any delay of the relocation of the Tobin / VLUS would have on the completion of the capital project; be it further

Resolved , that the Superintendent be authorized to delay the scheduled move of the Tobin/VLUS to the close of school year FY21 in collaboration with the City Manager and his staff due to the impact of new COVID-19 guidance established by the Mass Department of Elementary & Secondary Education; Be it further

Resolved , that if there are adjustments to the Tobin/VLUS project, the Superintendent will develop a plan to accommodate anticipated enrollment growth with the district.

Discussion followed on **#20-141**

Member Rojas stated that there is concern for moving the Vassal Lane Upper school during a pandemic, and suggested giving the City time to investigate more options on extra space to use during this time without the pressure of having to use that building yet.

Mr. Maloney noted that there is no recommendation not to use the space, there is an agreement to explore other options. He also pointed out that if the space is not used by the schools, it does not make sense to delay the move considering construction costs, and a lot of other projects that need attention along with a concern for the Tobin school being able to get through another winter. They want just want some time to talk to the city and receive guideline from DESE, then move forward. They have the experience of having moved PAUS, CSUS and King and King Open schools all mid-year. He emphasized that if we do not use this space, we will have to maneuver to use other spaces to prepare for the fall.

Member Fantini and Vice Chair Bowman made it clear they appreciate Member Rojas's leadership on this important issue during these questionable times. On a motion by Vice Chair Bowman, seconded by Member Rachel, on the following roll call, item **#20-141** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-142 Motion by the Building and Grounds Sub-Committee

Whereas, the Cambridge Public School District has a comprehensive policy for the use of CPS buildings by outside users and;

Whereas, the Cambridge Public School District has a goal of returning students to school in September of this year and;

Whereas, the CPS Facilities Department will be charged with keeping our facilities clean and protecting our faculty and children during the COVID-19 pandemic; and

Whereas, this assignment, even with additional cleaning staff added will be a daunting challenge and;
Regular Meeting June 16, 2020

Whereas, It is counterproductive to open CPS buildings up to community and corporate users outside of regular school hours; therefore; be it

Resolved, that the School Committee directs that the permitting of school buildings for community use outside of normal hours be suspended until at least January 2, 2021; be it further

Resolved, that all CPS out of school time providers including the Department of Human Service Program as well as third party providers will have access to CPS buildings Monday through Friday to operate the student support programs.

Discussion followed on **#20-142**.

Member Rojas spoke against community use of our schools, except for the afterschool programs.

Vice Chair Bowman recognizes this is a hard step to take, but considering the Covid-19 crisis, this is the best way to go.

Member Fantini added this issue will be reevaluated again in January, 2021.

Member Wilson wondered if our theatre groups will be doing anything that bring about community engagement along with college fairs etc.

Mr. Maloney stated that we are still operating under the current guidelines; if these guidelines are not looser, the events Member Wilson mentioned will be remote. The governor's plans will determine CPS plans.

Member Rojas clarified that this doesn't apply to schools being used for voting in September and November, there will be a different decision on that.

On a motion by Vice Chair Bowman, seconded by Member Rojas, on the following roll call, item **#20-142** was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-143 Joint Motion by Member Wilson and Vice-Chair Bowman

Whereas, People of Color face greater discrimination, structural discipline, lack of social support both in schools and in society at large; and

Whereas, children, adolescents, and adults in the Black community face higher rates of social and structural violence and racial discrimination, and

Whereas, centering the experiences of scholars and staff of color is a core value of the Cambridge Public Schools; and

Whereas, scholars and staff's mental well-being is a fundamental concern of the School Committee as the nation grapples with issues of structural racism in public institutions due to the unjust killing of George Floyd; therefore be it

Resolved, that the School Committee affirms its immediate support to promote the needs and safety of all staff and scholars who identify as black by reviewing the Non-Discrimination and Non-Tolerance of Hate Crimes policy or other policies that disproportionately impact scholars and staff of color to ensure they are current, relevant, and up to date; and be it further

Resolved, that the School Committee, encourage the Massachusetts Department of Elementary and Secondary Education to enhance programming to provide schools with the guidance needed to provide

anti-racist curriculum and professional development for all staff to build understanding and awareness of the history and the challenges of minority communities, and of structural racism in the United States; and be it further

Resolved, that the Cambridge Public Schools commit to holding our district accountable to policies that protect the rights of black staff and scholars within our district.

Discussion followed on **#20-143**.

Member Wilson stated this motion is in spirit with a Committee Member from Watertown, hoping it can become statewide. The idea is to create safe spaces, look at DESE and how the guides may hinder children of color. Watertown, Weymouth, Woburn and Boston as well will be submitting the same Motion. She is happy to have that coalition and hope more districts will be added.

Vice Chair Bowman added that looking at CPSD policies, to make sure they are up to date, is very important particularly at this time.

Member Rachel wonders who will lead the policy review, how will it happen?

Vice Chair Bowman recommends that it goes to one of our Sub-Committees. To decide which Sub-Committee it goes to will be up for a discussion with the Committee of the Whole.

Member Wilson expressed there are places for pieces of this motion on various Sub-Committees. After a short discussion, Madam Mayor Siddiqui entertained a motion, seconded by Member Wilson and Vice Chair Bowman to amend the Motion to bifurcate the first two Resolveds : First Resolved in Motion **#20-143** be referred to the Governance Sub-Committee and the Second Resolved in Motion **#20-143** be referred to the Curriculum and Achievement Sub-Committee. **On the amendments**, on the following roll call, **the amendments to the Governance and the Curriculum and Achievement Sub-Committees were adopted**: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

On the following roll call, Motion **#20-143** as amended was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-144 Joint Motion by Member Rachel, Member Wilson and Mayor Siddiqui

Whereas, most public school districts in the United States were founded with white supremacy culture and have alienated scholars and families of color for generations, and;

Whereas, Cambridge Public School scholars and families have asked for stronger scholar-student relationships for years and identified the lack of trusting relationships as one of the barriers to racial equity, and;

Whereas, the Massachusetts Commissioner of Education has indicated, "Successfully implementing six feet of social distancing will require significantly smaller class sizes and reduced staff-to-student ratios," in the coming school year and we anticipate at least some of the 2020-21 school year instruction to happen remotely, and;

Whereas, scholars learn when they are engaged and usually engage when they have trusting relationships with school personnel, and;

Whereas, the CPSD administration found data collection across Cambridge Public Schools in spring 2020 difficult because of the variety of data tracking mechanisms, now therefore be it;

Resolved that, by July 15th, the Superintendent will develop and share with the School Committee a district-wide plan to track individual, two-way, meaningful non-academic check-ins between scholars, families and school staff at least once per week, and be it further;

Resolved that, for at least the first semester of SY2021, schools will report weekly to the Superintendent on the number of students that they have not been able to reach, and that the Superintendent will share this data with the School Committee bi-weekly at Regular meetings.

Discussion followed on **#20-144**

Member Rachel Weinstein offered to amend Motion **#20-144** to substitute **weekly** for **bi-weekly** and change the language to meaningful **academic and non-academic** check ins between scholars.

Mayor Siddiqui also offered to amend Motion **#20-144** to **strike** the word **student** and replace it with **staff** after stronger scholar.

Vice Chair Bowman stated that a lot of the language in this Motion is similar to Motion **#20-71**, brought before the Committee on May 5, 2020 and referred to the Superintendent of Schools. Her concern is there has already been a decision made on this issue, and since the time to move Reconsideration has expired, Motion **#20-144** makes her uncomfortable with not following the process of parliamentary procedure.

Member Rachel responded that according to Roberts Rules, it is her understanding that Motion **#20-144** is possible "through a difference in time or circumstances" which allows her to bring Motion **#20-144** forward. She further explained that prior Motion **#20-71** states that the Superintendent perform an action right away and current Motion **#20-144** states that the Superintendent take time over the summer and plan his form of action for the next academic year.

Superintendent Salim explained why he cannot complete a final plan by July 15th, the end of July would be more viable.

Member Rachel offered an amendment to change the second Resolved to read the Superintendent will **share an update** with the School Committee and **by August 4th a district-wide plan to track** individual, two-way, meaningful....

Member Fantini asked for a point of clarity on whether or not the intent is to track all 7,000 of our CPS students for individual check-ins every week. It was answered in the affirmative and Member Fantini voiced a concern that this may be subject to contract negotiations. He would like to know what the district's Legal Counsel's initial thoughts are on this.

Ms. MacFarlane responded that it will depend on when it gets rolled out and then after she reads the Motion, an assessment can be made as to whether or not it will involve contract negotiations.

Member Fantini asked the Superintendent if he was comfortable implementing weekly check-ins for 7,000 students successfully. He asked the Superintendent to define meaningful contact.

Dr. Salim answered that there is a difference between meaningful contact and outreach. The district needs to figure out what the levels of expectation are and what the guarantees are. Dr. Salim also indicated that he is not sure what the purpose of reporting weekly is.

Member Rachel and Member Wilson emphasized very strongly that this Motion is meant to improve relationships with students and staff.

Vice Chair Bowman offered an amendment to move **#20-144** forward to a Sub-Committee so the dialogue will be ongoing with the Administration, the community and a Sub-Committee. Ultimately **#20-144** was amended to be **referred to the School Climate Sub-Committee for an update by July 15th**. On the following roll call, **all amendments** were adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

Moved by Member Rachel, seconded by Member Wilson, on the following roll call, Motion **#20-144** as amended was adopted and referred to the School Climate Sub-Committee and the Superintendent: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-144 Joint Motion by Member Rachel, Member Wilson and Mayor Siddiqui be adopted as amended and referred to the School Climate Sub-Committee and the Superintendent:

Whereas, most public school districts in the United States were founded with white supremacy culture and have alienated scholars and families of color for generations, and;

Whereas, Cambridge Public School scholars and families have asked for stronger **scholar-staff**

relationships for years and identified the lack of trusting relationships as one of the barriers to racial equity, and;

Whereas, the Massachusetts Commissioner of Education has indicated, "Successfully implementing six feet of social distancing will require significantly smaller class sizes and reduced staff-to-student ratios," in the coming school year and we anticipate at least some of the 2020-21 school year instruction to happen remotely, and;

Whereas, scholars learn when they are engaged and usually engage when they have trusting relationships with school personnel, and;

Whereas, the CPSD administration found data collection across Cambridge Public Schools in spring 2020 difficult because of the variety of data tracking mechanisms, now therefore be it;

Resolved that, by July 15th, the Superintendent will develop and share an update with the **School Climate Sub-Committee and by the Regular Summer Meeting on August 4, 2020, a district-wide plan to track** individual, two-way, meaningful **academic and non-academic** check-ins between scholars, families and school staff at least once per week, and be it further;

Resolved that, for at least the first semester of SY2021, schools will report weekly to the Superintendent on the number of students they have not been able to reach, and that the Superintendent will share this data with the School Committee **bi-weekly** at regular meetings.

#20-145, Report of the May 22, 2020 Buildings and Grounds Sub-Committee, on the following roll call vote **#20-145** was accepted as presented: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

Vice Chair Bowman reiterated that the School Committee office is still short staffed, she thanked the Members for stepping in and doing this work of the taking care of the Reports.

**Building & Grounds Subcommittee
Virtual Meeting 12:30 PM May 22, 2020
(Anticipated to end by or before 2:00 PM)**

Goals:

- Share brief updates on the facilities plans in general and in response to the COVID-19 recovery plan in particular, responding to some frequently asked questions.
- Provide opportunity for community members to ask questions and/or share concerns and ideas on these topics to Administration and Public Health Representatives.

Attending:

- Administration Representatives:
 - o James Maloney, Chief Operating Officer, Administration Lead Liaison
 - o Joanne Johnson, Operations Assistant
 - o Vedad Konjic, Facilities Director
 - o Sarah Bartels-Marrero, Amigos Principal
 - o Robin Harris, Fletcher Maynard Principal
 - o Rowan Marcus, IT
 - o Maureen MacFarlane, Legal Counsel
 - o Claire Spinner, Chief Financial Officer
- City of Cambridge:
 - o B Kim, Educational Liaison & Policy Advisor to Mayor's Office
- Public Health Representatives:
 - o Tracy Rose-Tynes, Nurse Manager for School Health Services
- Members of Buildings & Grounds Subcommittee:
 - o José Luis Rojas Villarreal, Subcommittee Chair
 - o Manikka Bowman
 - o Fred Fantini
- Other Members of School Committee:
 - o Mayor Sumbul Siddiqui
 - o David Weinstein

- o Rachel Weinstein
- o Ayesha Wilson
- Other Members of the Public:
- o Dan Monahan, CTA President
- o William MacDonald, CPS – CTA Vice President
- o Yemisi Oluwole, CPS Union Rep
- o Rosalie Rippey, CPS Contractor
- o Jamie Lichtenstein - CPS Parent
- o Jenny Chiang - CPS Parent
- o Amanda Beatty - CPS Parent

Welcome and Agenda Overview

- SC Member José Luis Rojas read the call of the meeting, informed people of the recording of the meeting and reviewed the agenda
- Gave context around the meeting: That this is a challenging and unprecedented time and many who are unable to be at this meeting are being impacted by what we're talking about. This is only one conversation in a continued process.
- Public comment will be framed as a Q&A

Agreements

- Speak and listen from the heart (respect)
- Step up/step back (watch air time)
- Expect and accept non-closure (work in progress)
- Bike rack (list of things that are important but should be addressed another time)

Introductions

- Name, role, your favorite food indulgence during stay at home

Review topics to discuss and some frequently asked questions

- Facilities & Grounds plan in response to COVID-19 recovery plan
- Development of guidelines and policies as we plan for the possible reopening of school in September
- *When are we planning on visiting the schools to see first-hand the conditions of the schools?*
- *Cannot imagine sending children to a school with poor ventilation, not enough bathrooms and hand washing stations. What are the CDC guidelines on buildings and how do our buildings comply? The CDC asks to "intensify ventilation" among other things on the following School Decision Tree to assist in re-opening decisions.*
- o <https://www.cdc.gov/coronavirus/2019-ncov/community/schoolschildcare/Schools-Decision-Tree.pdf>
- *As Tobin and Vassal Lane Upper school are not moving until at least over winter break, can we use the available swing spaces to spread the kids more in September?*
- *Why not push the Tobin and Vasal Lane Upper school project until summer of 2021 to avoid disruption for the community mid-year?*
- *Can we be making the necessary upgrades "now" ahead of reopening the schools?*

Presentations by members of administration and public health & discussion

- CPS COO Jim Maloney provided a presentation
- o Develop an enhanced handling and ventilation protocol.
- o Question of how to handle visitors to schools (e.g. kindergarten drop off)
- o Everything is being done in coordination with CDC, OSHA, State Public Health Department, DESDE and particularly with Cambridge Public Health Department.
- o Looking at large spaces to repurpose as classrooms
- o Looking into the timing of the Tobin project
- o Looking at the flow of people inside the buildings
- o Identified areas to install additional sinks
- o Looking at disinfectant policies and frequencies

- o Availability of PPE
- o Installing shields around drivers of school buses
- o Adding more buses will be a challenge, not only because of availability of buses but also drivers.
- o Shortage of school bus drivers because of various reasons, including high risk population & losing drivers to gig economy
- o Looking into schedules for lunch and eating at cafeteria vs classrooms
- o New Policies for School Committee to consider:
 - § Shut out use of schools by outside users?
 - § Emergency closure protocols?
 - § Temperature checks vs use of apps for self-checks?
- o We will all need to have patience when being back at schools. Some things are going to take longer, e.g. line up to wash hands after recess.
 - Manikka Bowman
- o Thinking about leveraging other facilities to be able to educate our kids.
- o First look at our own buildings.
- o Gym spaces – Can we avoid using gym spaces for classroom space, physical activity is important
- o Ability to use outdoor spaces, need to maintain, not sure we want to use physical spaces for classrooms
- o Tobin – Can we think long and hard whether or not we stay on the timelines, circumstances are unprecedented at this time. Need all space we have for social distancing. Need to discuss.
- o Labor shortage - particularly here in Massachusetts. If we need to put out bids we will be competing with every other school district. Can we change policies, need to look at this to be able to meet our goals?
- o Bus Issues – Chances are more parents will drop off, therefore need a traffic plan.
- o Outdoor space – Is there a way we can keep it for our students, school play spaces be limited to public during school time.
- o Time – Because of all of the things we need to get in place to have our young people come to school, significant impact on learning time, need union negotiations. But as we get something solidified, figure out how not to undermine education for our kids.
 - Fred Fantini
- o Before we become educators, we need to be a caring system for our staff and students
- o Election Commission – cannot have school and voting. Great slideshow. Do we close on those dates or not allow the use of schools? Need to discuss.
- o War Memorial – How much is the city still using this space. Complicating challenge.
- o Buses – We are a lot more generous with services than other communities.
- o Safe Routes to School. Need to discuss
- o 1st Meeting – lots of great information. Need to meet regularly.
 - José Luis Rojas
- o Temperature checks, is it necessary given the large proportion of asymptomatic people?
- o So far, we have been talking about all the kids going back to the school classrooms. How about having half the kids in school buildings, rotating per week or per half day?
- o Ventilation at older buildings? Get a list of buildings, status and priorities
- o Role of the task force vs this subcommittee? Need to talk about timeline of discussing motions
 - Jim
- o Temperature testing is part of a detailed discussion with Cambridge Public Health.
- o All buildings have air quality testing. Most rooms have A/C which can be used for ventilation. A building built in 1906 is not going to be in as good as condition as a new building. Even if someone gave us the funds now – with bidding process it would take years.
- o Having building windows open through November will help.
- o Role subcommittee is to feed issues to School Committee to develop district wide policies, with task force providing guidance.
 - Manikka Bowman
- o Really crucial for this committee to be able to identify and draft those policies. The more we meet and those things come up, like even figuring out what the timeline should be for us to make those votes. So, we'll be positioned in the fall to implement some of those policy changes.

Q & A and public comment – 3-minute limit per question/comment

· Rachel Weinstein

- o Ventilation – Go building by building on their health status, including ventilation.
- o Mailing voting – For the safety of our young people and adults around them. Will bring motion to push Mass on this.
- o Vehicles – If gyms will get repurposed, important to give opportunities for exercise. Reintroduce walking school buses or biking school buses?

· David Weinstein

- o Meeting similar to bike rack topic
- o Ventilation – Big Issue
- o Glad to have the experts, need to use their guidance.
- o Think about and have received questions about supporting individual needs of students and staff. Vulnerability. Different levels of comfort.
- o How do we handle a situation where a family doesn't feel comfortable returning?
- o How do we handle attendance and schoolwork? Maybe medical restriction and can't come back.
- o Need to decide with CDC guidelines but also as a community.
- o Traffic – Anticipate more people will drop kids off. Need plan.
- o Could be an opportunity to promote walking.
- o Scheduling implications?
- o Playgrounds – Some of these schools have public playgrounds. Need to discuss.
- o Infrastructure implications for hybrid models. Remote for part or all of next year. What kinds of infrastructure could we come up with for future that we didn't have time to implement this year? Innovative ways to do gym, music, choirs, can we figure out a way to support these?
- o Infrastructure could also help certain activities take place within school buildings like assemblies, choir, etc.

· Ayesha Wilson

- o I echo all of my committee's comments.
- o Out of School Provider, specifically at high school
- o If we return what would their role look like? Usage of building space will be concerning.
- o Also, voting polls. This is a huge election year. Schools are used but it is huge. What will it look like for our staff? Remote day for students?

· Jamie Lichtenstein

- o Member Rojas mentioned – Temperature checks, is it necessary?
- o Ticket into the building – check off on app that you don't have symptoms.
- o Implication – any kid who says they have a sore throat would need to be taken out of community and tested.
- o Hopefully by September anyone out of school ill would be required to have a COVID test.
- o Will impact absenteeism.
- o Revised guidance 50% of adults have not temp with virus and less with children. Might catch more people with app.
- o Ventilation – Places that can't pass revised guidelines - portable HEPA filters –worth money.
- o Lunchtime - masks come off – social distancing.
- o Plexiglass barriers between cafeteria tables in classrooms and buses as well. Could increase rider capability.

· Billy MacDonald

- o Security at every school – People might be reluctant to follow guidelines.
- o Humidity can help, recommending humidifiers.

· Amanda Beaty

- o Who will use bus transportation?
- o Who will come back to school?
- o Who might be willing to keep kids home?
- o Some might want to be engaged with the school system but also happy to distance learning
- o Work out a model where families are willing to make these compromises, this would help with social distancing
- o Maybe ask people to commit to a plan in August. I will use the bus, distance learning, etc.?

· Manikka Bowman

- o Echo what Amanda said. Layer conversation with an equity conversation. Middle- or upper-class families might take their kids out because they can afford it and others do not have the resources.
- o How do you manage the complexity and context of who would opt out and who would opt in.
 - Jim Maloney
- o Public schools are run by DESE.
- o These topics will need lots of guidance from DESE.
 - Sarah Bartels Marrero
- o Lots to think about in the Amigos building.
- o This is something I take seriously. Definitely want to figure out earlier rather than later.
- o Need to figure out how to make all of this safe for them. Feeling overwhelmed but feel we can do it.
- o I am ready to walk the building and figure out what needs to be done.
 - Robin Harris
- o FMA is an old building. Have very little space as it is. Every nook and cranny are currently being used.
- o It will be different but feels staff are on board and up for the challenge.
- o Great information in presentation.
- o People are anxious but want to be back and we will do everything possible to make it work.
 - Manikka Bowman
- o Motion to extend the meeting for 15 minutes
 - Vote:
 - o Bowman Yes
 - o Rojas Yes
 - o Fantini Yes
 - Dan Monahan
- o Appreciate the thoughtfulness of the presentation. Need to be sure we communicate with staff.
- o Need to continue thinking outside the box.
- o Morning/Afternoon sessions?
- o What will work best?
- o JK -2 more difficult for remote learning, do we focus on them coming back over others?
- o War Memorial – big questions.
- o Ventilation – Staff are concerned.
- o Transmission happens much more through air as opposed to surfaces.
- o We need to not get complacent that surfaces are clean, ventilation also a big concern.
- o Hearing impaired staff member asked about transparent masks, also younger students might do better.
- o CDC guidelines – Vulnerable populations , teachers or students, age or health reasons, what accommodations can we make for them? Some in person , some remote?
- o Appreciate the conversation is happening now.
 - Jaime Lichtenstein
- o Current Massachusetts guidelines don't allow forcing people back until phase 4.
- o Health estimates – heart disease, high blood pressure , obesity 40% would be identified as high risk and should stay home until vaccination. Students also. What will the plan for vulnerable population accommodations.
 - Bill MacDonald
- o Educational training – Need training on what viruses are, why 15 seconds of washing hands helps?
 - Tracy Rose-Tynes
- o At the beginning of the year the school health nurses provided an educational piece and this would definitely be a part of this education. Things are changing constantly. Education piece will be really important on keeping people up to date.
- o Anything going on public health wise, updated information will be brought to you.
- o We are all about keeping kids and staff safe. We will do this right for reopening.
- o Need to keep communication open and ready when the day comes for reopening.
 - Manikka Bowman
- o Need Policy brought forward for health training to be part of back to school training for staff.
 - Robin Harris
- o Classroom Environment – PTSD , mental wellbeing, will need break out rooms for Social Emotional Learning.
 - Fred Fantini

o Move for Adjournment

· Amanda Beaty

o If you are going to be incorporating public health training with professional development, social emotional and trauma should be included.

Next Steps/Closing Reflection

· Motions for policies to consider:

o Health Training as part of Professional Development

o Shut out outside users?

o Emergency closure protocols?

o Temperature checks?

· Manikka Bowman

o Social Emotional training, probably falls under Rachel's subcommittee.

o Leveraging other facilities that are adjacent to schools, playgrounds, parks, etc. in the context of supporting mental health.

· Jim Maloney

o Temperature checks are changing rapidly. Can leave aside for a while. Wait for updates.

· José Luis Rojas

o Meetings going forward - Suggestion to meet again in two weeks

o Could we have list of buildings with ventilation issues for next meeting?

Jim Maloney

o Yes, we can discuss that, but do not want to scare people

o Some of the older buildings, like FMA, are significantly sound. Not necessarily all old buildings have bad ventilation.

· Move for Adjournment

· Vote:

o Bowman Yes

o Rojas Yes

o Fantini Yes

José Luis Rojas

o Closed meeting

10. Resolutions (letters of congratulations, letters of condolence):

On the following roll call, it was voted to accept Retirement Resolutions **#20-146** for Ms. Barbara Allen as presented: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-146 Motion by Member Fantini,

WHEREAS: **BARBARA ALLEN** was born and raised in New York; attended Boston University, Journalism, MBA Simmons College School of Management, and

WHEREAS: **BARBARA ALLEN** began her career at State Street Bank where she held a range of roles including: Communications Editor, Training Administrator, Personnel Program Manager, Benefits Service Manager, Manager of Employee Relations, Assistant Vice President of Bank Operations Management/Mutual Funds Services and finally Assistant Vice President of Employee Relations; and

WHEREAS: **BARBARA ALLEN** first joined CPS in 1993 to lead the Human Resources Department, left for two years; and through hard work and determination, furthered her education, returned to CPS where she has worked tirelessly for 23 more years to ensure students, staff, and families are supported by sharing her wisdom and guidance on work related to: Recruiting, training and developing staff, looking after the health, safety and wellbeing of ALL employees Strengthening district policies and procedures, and;

WHEREAS: **BARBARA ALLEN** has one daughter Erica, a son-in-law Dion and two grandchildren

Demarco and Jianna, and

WHEREAS: **BARBARA ALLEN** interests include being a voracious reader, enjoys attending the theater never misses a season without going on a whale watch, enjoys warm, sunny days and going to the beach, and

WHEREAS: **BARBARA ALLEN** will be moving to Florida where she has just built a new home; and has her eye on relaxing, spending time with her family, reading and spending LOTS of time on the beach, NOW THEREFORE, BE IT

RESOLVED: that the Members of the Cambridge School Committee extend to **BARBARA ALLEN** our sincere APPRECIATION for 25 years of excellent service and extend to her our best wishes for continued good health and happiness; and BE IT FURTHER

RESOLVED: that a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.

A true copy:

Attest:

Dosha E. Beard

Executive Secretary to the School Committee

The Chair entertained a motion, seconded by Member Fantini to extend the meeting to 10:30 p.m. On the following roll call, the motion was adopted for the purpose stated: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

Since this was Ms. Allen's last meeting, the Members took turns highlighting her merits and it was made clear by all that this is a tremendous loss for the district, Ms. Barbara Allen will be sorely missed and long remembered as she starts her next chapter.

Ms. Allen thanked everyone for the very kind words and stated that she has enjoyed each and every day she has worked in Cambridge which is saying a lot for Cambridge and she will come back to visit.

On the following roll call, it was voted to accept Retirement Resolutions **#20-147** for Ms. MaryAnn MacDonald as presented: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-147 Motion by Member Fantini

WHEREAS: **MARYANN MACDONALD** began her illustrious career as a Teacher with the Cambridge Public Schools on September 1, 1976; and

WHEREAS: **MARYANN MACDONALD** has had many noteworthy achievements and positions throughout her forty four years career; such as, Assistant Principal of the Harrington School Coordinator of Primary Education, Director of Student Achievement and Accountability, Executive Director of Student Achievement and Accountability, Assistant Superintendent of Student Achievement and Accountability and finally retiring as Assistant Superintendent of Elementary Education and Curriculum; and

WHEREAS: **MARYANN MACDONALD** has earned the admiration and respect of her students and colleagues at CPSD for her dedication, collegiality, enthusiasm, professionalism, and hard work;

WHEREAS: **MARYANN MACDONALD's** two sons Keith and Evan are also tremendously proud of her accomplishments, have also benefited from her exceptionally soothing nature; and

WHEREAS: **MARYANN MACDONALD**'s many years of distinguished public service are a hallmark of exceptional commitment and dedication to public education and to the children of Cambridge, and her years of service in her many roles afforded her countless opportunities to impact public education; and; NOW, THEREFORE, BE IT

RESOLVED: that the Cambridge School Committee, takes great pleasure in recognizing the significant professional achievements of **MARYANN MACDONALD** and herewith expresses its sincere gratitude for the invaluable contributions she has made to Cambridge Public School Department and its children; and wishes her well on her retirement, and that the Members of the Cambridge School Committee extend to

MARYANN MACDONALD our sincere APPRECIATION for 44 years of excellent service and extend to her our best wishes for continued good health and happiness; and BE IT FURTHER

RESOLVED: that a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.

A true copy:

Attest:

Jennifer Dever Wood

Temporary Executive Secretary to the School Committee

On the following roll call, it was voted to accept Semi Retirement Resolutions **#20-148** for Ms. Robin Harris as presented: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#20-148 Motion by Member Fantini

WHEREAS: ROBIN HARRIS is a fifth generation Cantabrigian and a graduate from Cambridge Rindge and Latin High School. Received a Bachelor of Science degree in Elementary Education and a Master of Education degree in Special Education, from American International College, Springfield, MA and served two years as a Member of the Cambridge School Committee; and

WHEREAS: ROBIN HARRIS's exemplary career in Cambridge has spanned 20 years and is the most experienced Principal in the Cambridge School Department, with previous teaching and educational experiences at the William Monroe Trotter School in Boston Ma, Escola Pan Americana da Bahia, Brazil; Dallas, Texas Public Schools, director of Dover/ Sherborn METCO, and assistant principal at Benjamin Banneker Charter School, Cambridge, MA; and

WHEREAS: ROBIN HARRIS joined the Cambridge Public Schools as an Elementary School Principal, opening the Fletcher Maynard Academy in September 2000, focused on educational excellence for all students and smaller class size and

WHEREAS: ROBIN HARRIS is best known for her educational vision, dedication to her students, leadership, family involvement, and has touched the lives of countless students, families and colleagues, and

WHEREAS: ROBIN HARRIS founded Qualls Academy in 2006 and supported the establishment of Sisters With A Dream in 2017, and **ROBIN HARRIS** received the grant for Fletcher Maynard Academy Extended School Day in 2006 which allowed students to receive extended instructional time in a wide range of subjects, and

WHEREAS: ROBIN HARRIS has been recognized for her contributions as an educator and community activist and has been presented the Cambridge Peace and Justice Award (2008), The YWCA Outstanding Women Award (2014), and The Unsung Heroines of Massachusetts Award (2019), and

WHEREAS: ROBIN HARRIS has broadened the horizon of the Fletcher Maynard Academy students, providing opportunities of educational and international trips abroad. Students have traveled to England, Mexico, Costa Rica, China, Italy, Senegal, Puerto Rico, India and Morocco.

WHEREAS: ROBIN HARRIS has led the Fletcher Maynard Academy to a Level I School, indicating success in closing the achievement gap and

WHEREAS: ROBIN HARRIS established a welcoming environment for family participation and education for all students by recognizing and respecting diverse family goals, and

WHEREAS: ROBIN HARRIS is known for her effective collaborative efforts, listening to all and developing relationships with a range of stakeholders and policy makers to provide excellence in education, Now THEREFORE BE IT

RESOLVED: that the Members of the Cambridge School Committee extend to **ROBIN HARRIS** our sincere APPRECIATION for 20 years of excellent service and extend to her our best wishes for continued success working with the CPS Administration; and BE IT FURTHER

RESOLVED: that a formal copy of this Semi Retirement Resolution be prepared by the Executive Secretary to the School Committee.

A true copy:

Attest:

Dosha E. Beard

Executive Secretary to the School Committee

11. Announcements:

Vice Chair Bowman stated that all Members should be on the lookout for information to be coming to her for the evaluation of the Superintendent.

Member Wilson congratulated all of our 2020 graduates on all grade levels, she is very proud of them and also stated that she attended the Amigos moving on ceremony and it was wonderful.

Mayor Siddiqui announced that the City Council donated \$50,000.00 to support a pilot program to supply households with broadband access which will be going to up to 400 families, and CRLS presented their yearlong projects on astrophysicists at Harvard and MIT.

12. Late Orders:

It was voted to adopt the following:

1st Late Order by Member Weinstein, Member Wilson & Mayor Siddiqui

Whereas: The members of the Cambridge Rindge and Latin School (CRLS), and the High School Extension Program (HSEP) Class of 2020 have achieved an important milestone by graduating from high school, and

Whereas: The entire Cambridge School Committee is immensely proud of their accomplishments in and out of the classroom, including academic, artistic, athletic achievements, activism and civic engagement, and

Whereas: The members of the CRLS and HSEP Class of 2020 have already made our city a better place, and will continue to make a positive impact as they move forward in the world, and

Whereas: The CRLS and HSEP class of 2020 has persevered and thrived in the face of individual and collective challenges and is an inspiration to us all, and

Whereas: The usual in-person graduation ceremony could not take place when originally scheduled because of the pandemic and the graduating seniors could not yet be honored and celebrated in the way that they deserve, and

Member Weinstein spoke briefly on this motion. It goes on record that everyone is happy to congratulate the HSEP class of 2020. On the following roll call, **Late Order** by Member Weinstein, Member Wilson and Mayor Siddiqui was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

2nd Late Order by Member Wilson

Whereas: Over the course of the past four years, the scholars who comprise the Cambridge Rindge and Latin School (CRLS) Black Student Union (BSU) have engaged in important, thought-provoking advocacy for creating a more just, more fair, more tolerant, more inclusive high school, city, and society, and

Whereas: These CRLS BSU scholars produced the Minority Reports, Desks, and in the wake of George Floyd, Breonna Taylor, and Ahmaud Arbery the BSU requested that the Black Lives Matter's Flag be raised, and

Whereas: The CRLS BSU have been vital voices in citywide conversations around race, equity, fairness, and justice, their request for a small intimate celebration for the raising of the flag was needed and appropriate for this Scholar group, and

Whereas: We also want to share and pay respect to the many more individuals (scholars, educators and staff) within our District who have experienced racism and inequities within Cambridge Public Schools, and now therefore be it

Resolved that: The Cambridge School Committee goes on record congratulating the Cambridge Rindge and Latin School Black Student Union for their commitment to racial and social justice, and be it further

Resolved that: The Cambridge School Committee along with CRLS leadership and staff, and BSU host a community-wide celebration during the first week back to school in September 2020, and be it further

Resolved that: a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.

Whereas: The School Committee is committed to supporting the CRLS and the HSEP administration to ensure the best possible way of celebrating our CRLS graduates in person as soon as we safely can, therefore be it

Resolved that: With great pride the Cambridge School Committee congratulates, honors and celebrates all members of the Cambridge Rindge and Latin School and the High School Extension Program Class of 2020, and be it further

Resolved that: The Cambridge School Committee welcomes all Cambridge Rindge and Latin School and the High School Extension Program 2020 graduates into the illustrious, diverse, proud, impactful worldwide community of CRLS and HSEP alumni.

Member Wilson informed the body that this motion is to celebrate the CRLS Black Student Union's request to raise the Black Lives Matter flag along with all celebrating every single student in the CRLS & HSEP community. On the following roll call Motion by Member Wilson was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

3rd Late Order from Member Fantini, Vice Chair Bowman, & Mayor Siddiqui

Whereas many neighboring high schools provided their graduating seniors with many memorable events such as displaying their pictures throughout their communities, having celebratory parades, displaying appreciation in many creative ways; and

Whereas at the May 5, 2020, Regular Meeting of the School Committee, CRLS administrators informed the School Committee of a series of celebratory actions that would honor the CRLS graduating class, and Whereas many students and parents have articulated great disappointment that our pre-recorded graduation exercise did not appropriately celebrate our graduating seniors; therefore, be it

Resolved that the CRLS leadership and the District plan for more celebratory events that appropriately honor the CRLS graduating class to ensure our seniors know we are incredibly proud of them.

On the following roll call, **Late Order** by Member Fantini, Vice Chair Bowman & Mayor Siddiqui was adopted: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

13. Communications from City Officers: None

On a motion by Member Fantini, seconded by Member Weinstein, on the following roll call the meeting was voted to adjourn: Vice Chair Bowman YEA; Member Fantini YEA; Member Rojas YEA; Member Rachel YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

Adjourned, 10:30 p.m.

Attest:



Doshia E. Beard
Executive Secretary
to the School Committee

Distributed Back-up Documents (copies on file in the School Committee office):

- Agenda
- Covid-19 Presentation Update

Statements from Public Comment (copies on file in the School Committee office)

- Statement: None

E-Mail communications:

- Dan Monahan supports item **#20-141**, **#20-143**, suggested edits to item **#20, 144**, supports item **#20-149**, and Late Order **C20-172**
- Karen Engles, opposed to item **#20-144**