



CAMBRIDGE SCHOOL COMMITTEE

(Official Minutes)

Regular Meeting

October 17, 2023

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Vice-Chair Rachel, Member Fantini, Member Hunter, Member Rojas, Member Weinstein, Member Wilson (Remote), Mayor Siddiqui

Also Present: Dr. Greer, Superintendent of Schools; Dr. Turk, Deputy Superintendent; Claire Spinner Chief Financial Officer; Maureen MacFarlane, Legal Counsel; Dr. Edwards, Chief of Academics and Schools; Dr. Gittens, Assistant Superintendent of Secondary Schools; Dr. Madera, Assistant Superintendent of Elementary Schools; David Murphy, Chief Operations Officer; Corey Dotson, Chief Talent Officer

Mayor Siddiqui in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:03 p.m.

The Chair provided a statement to the public regarding Governor Charlie Baker's Executive Order on guidelines for remote participation and then read the call of the meeting.

The meeting proceeded to the first order of business with a roll call vote for the purpose of a soundcheck: Member Fantini PRESENT; Member Hunter PRESENT; Vice-Chair Rachel PRESENT; Member Rojas PRESENT; Member Weinstein PRESENT; Member Wilson PRESENT; Mayor Siddiqui PRESENT.

1. Public Comment:

The following individuals were heard:

- Dan Monahan, Lexington Avenue, spoke regarding **#23-259**, **#23-260**, **#23-261**, **#23-262** and the Superintendent's Draft Evaluation Goals and Focus Indicators
- Robert Travers, Fulkerson Street, spoke regarding **#23-262** and the Superintendent's Draft Evaluation Goals and Focus Indicators presentation

On a motion by Member Fantini seconded by Vice Chair Rachel, on the following roll call vote, public comment was closed: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

2. Student School Committee Report:

The Committee welcomed the second student member for the 2023/2024 school year, Jeanne Alailima. Student Member Alailima expressed excitement about joining the committee and shared her goals as a student member for the school year which include collaboration with the school committee to address ongoing student issues including the reasoning for students skipping classes at CRLS. Student Member Anjaria shared his goals as a student member for the upcoming year which included a focus on the student achievement gaps. Both Student Members shared that they are actively working with their student peers to get them more involved in the upcoming School Committee election and plan to host a panel for students featuring all school committee candidates this election cycle.

Member Hunter and **Member Weinstein** both shared their excitement about collaborating with the new student members in the upcoming school year.

On a motion by Vice Chair Rachel, seconded by Member Weinstein, on the following roll call, the rules were suspended to bring **#23-249** forward for discussion and adoption: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#23-249 Approval of Private School Expansion to Include Grades 1 & 2: Tamim Academy School-8 Museum Way Cambridge, MA 02141 be adopted as follows: that the School Committee approve in accordance with M.G.L. Chapter 76, Section 1, the grade level expansion of Tamim Academy Cambridge Preschool of the Arts (POTA) to include grades 1 and 2.

Description: Under Massachusetts General Laws, Chapter 76, Section 1 (compulsory attendance law), the School Committee is required to approve private schools. The School Committee's approval under the statute means that children attending the private school may do so without violation of the compulsory attendance law. In giving an advisory opinion of the law as it relates to the committee's liability, the Massachusetts Department of Education has stated, "...that the School Committee's liability would be circumscribed by the fair limited approval function that G.L. Chapter 76, Section 1, prescribes as long as the School Committee acts reasonably and good faith.

Tamim Academy, currently located at 8 Museum Way, Cambridge, Massachusetts, is established under the guidelines of the Tamim Academy Preschool of the Arts (POTA) Leadership and is subject to its rules and regulations.

Dr. Turk provided additional context on the recommendation. The recommendation is for the approval of the expansion of the Tamim Academy to include grades 1 and 2. Following protocols and a site visit, she highly recommends the committee approve the expansion of the Tamim Academy. Elkie Zarci, Head of School, provided additional background on the school, its curriculum, and the reasons for the expansion.

Member Fantini inquired about the long-range plan of the school and if there were any expansion plans. Ms. Zarci shared that the school is focused on having the best strategic education for students and if the

school expands it will be a slower rollout as the focus on providing a rich education for students is the most important.

On a motion by Member Fantini, seconded by Member Wilson, on the following roll call vote **#23-249** was adopted: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

3. Presentation of the Records for Approval:

- October 3, 2023, Regular Meeting

Member Hunter motioned to amend the October 3, 2023, Regular Meeting to include her remarks at the meeting on a recommendation for the district to host a webinar of the MCAS data that was shared with members of the community and the committee.

On a motion by Member Hunter, seconded by Member Rojas on the following roll call vote, the records were approved as amended: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

4. Reconsiderations: None

5. Unfinished Business/Calendar: None

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Superintendent's Update: General Updates

7b. Presentations: The Superintendent led the presentations for the evening. The presentation focused on the Superintendent Evaluation Process/Draft Goals & Focused Indicators. The full presentation can be found on the [website](#).

Midway through the presentation, **Mayor Siddiqui** opened the floor up for feedback and discussion on the Superintendent Evaluation process.

Member Rojas asked for clarity regarding the Superintendent's evaluation cycle and the reasoning for the Superintendent drafting goals but not doing the first part of the evaluation which was a self-evaluation. Dr. Greer clarified that a major component of her self-evaluation was the summative evaluation she received from the School Committee over the summer.

Member Hunter inquired if DESE has a set of tools/instruments to assist the Committee on the evaluation rubric. Dr. Greer shared that DESE does provide tools and resources and recommends that a

representative of DESE or MASC come to a meeting to answer questions and provide feedback on the evaluation process

Member Fantini asked for clarity on some of the strategic initiatives and the reasoning why some goals are starred and some goals are checked.

Member Rojas recommends scheduling an evaluation training bi-annually to ensure that all committee members have knowledge of the evaluation process and protocols.

Member Weinstein also expressed his desire for DESE resources and training so he can ensure he provides the best feedback for the Superintendent during the evaluation process.

After the presentation, Mayor Siddiqui opened the floor for discussion on the following discussion prompts:

- Do you have any clarifying questions?
- What feedback or suggestions do you have about the goals or focused Standards/Indicators?
- What feedback or suggestions do you have about evidence or artifacts you expect to see?

Member Fantini inquired about the proposed goals for the year and how they are similar to the goals from the previous year and listed chronic absenteeism as one of the duplicated goals. Dr. Greer shared that although chronic absenteeism is listed for both years the goals for each year are different as last year the goal was to tackle general chronic absenteeism and this year the goal is to target chronic absenteeism for high-need students

Member Rojas asked about the number of recommended goals DESE suggests for Superintendents annually as well as the number of focus indicators. DESE recommends two to four District Improvement Goals, one Student Learning Goal, and one Professional Practice Goal. Dr. Greer has three District Improvement goals, two Student Learning Goals, and two Professional Practice Goals which are more than the DESE recommendation. DESE also recommends six to eight focus indicators annually and Dr. Greer has eleven based on School Committee expectations and the focus indicator alignment for her annual goals.

Member Hunter asked if any of the instruments DESE provides quantitative measures of data for the artifacts of the Superintendent's goals and if the learning walks could provide quantitative data on the details learned from the walk. She is requesting that the details learned be included in the artifacts she presents to the committee. Dr. Greer shared that learning walks have focused areas intending to provide non-biased feedback to educators.

Member Weinstein discussed the Student Learning Goal 5: Family Caregiver and Community Advisory Council and inquired if there can be a focus indicator for the evaluation of this similar to the administrative and staff evaluations. Dr. Greer shared that the district currently has caregiver surveys that can serve as an evaluation tool.

Member Rojas inquired about the administrator and educator evaluations and feedback. **Member Rojas** asked the Superintendent which two goals excite her the most. Dr. Greer shared that the two goals that excite her are the community advisory council and the learning walks.

Student Member Alailima inquired if there was an outlet where students could provide teacher feedback that could be in tandem with the learning walks. **Member Hunter** shared that there is language in the teachers' contract that teachers can be evaluated by students via a survey.

Vice Chair Rachel shared some recommendations to the Superintendent of some of her proposed goals including the addition of some focus indicators. She clarified that it is the responsibility of the Superintendent to provide evidence and the school committee to include observational data into account as well.

Member Wilson inquired about more clarity on the success planning rollout pilot. Dr. Greer shared that based on the community structure, it makes sense to do a pilot but mentioned that since the implementation is still in the planning process, she does not have a definite answer on the rollout. **Member Wilson** also asked about the Caregiver and Community Advisory Council. Dr. Greer shared that one of the goals of the council is to vet the thoughts and ideas of multiple stakeholders in the community. The council will have a vast representation of the community across all schools. **Member Wilson** asked if additional students can be a part of the council. Dr. Greer shared that the council is stakeholder-focused and not student-focused.

Member Fantini discussed the focus indicators and described them as "low-indicators" as he thinks the district can take the proposed focus indicators to another level and provide quantitative data on more tactics and ways to meet the proposed goals. Dr. Greer shared that she received weekly reports and these reports are discussed at the ELT meeting.

Mayor Siddiqui discussed that members should reflect on the information that was shared and if there is any additional information or feedback, share it with the Superintendent.

Dr. Greer recommends the Committee leverage MASC in the evaluation process. **Member Hunter** thanked the superintendent for sharing her draft goals and focus indicators. **Member Wilson** echoed Member Hunter's feedback and shared her appreciation to the superintendent and the ELT.

7c. CPS District Plan: None

7d. Consent Agenda:

On the following roll call vote, items **#23-250** through **#23-258** were adopted: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#23-250 Day & Residential Program Services Not Available from the Cambridge School

Department be adopted as follows: that the School Committee contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, funds to be provided from the General Fund and/or Grant Fund Budget, having been approved by the Operational Services Division of the laws of the Commonwealth of Massachusetts.

Description: SY23-24 Placement of students in private schools for implementation of educational plans in accordance with Chapter 766.

Program	#	Amount
Day Program Tuition Contracts	1	\$86,806.50
Residential Program Tuition Contracts		
45 Day Program		
Total	1	\$86,806.50

#23-251 Contract Award: Apple Inc.: Computer Hardware be adopted as follows: that the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Apple, Inc., 5409 Stevens Creek Blvd., Cupertino, CA for the contract period from January 3, 2024, to December 31, 2024, in the amount of \$650,000.00.

#23-252 Contract Award: Boston Area Gleaners dba Boston Food Hub be adopted as follows: that the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Boston Area Gleaners dba Boston Food Hub, 91 Martin Street, Acton, MA, for the contract period from October 20, 2023, to June 30, 2024, in the amount of \$50,000.00.

#23-253 Contract Award: Cambridge Health Alliance: Special Education Services be as follows: that the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Cambridge Health Alliance, 1493 Cambridge Street, Macht Bldg., Room 506, Cambridge, MA for the contract period from October 1, 2023, to June 30, 2024, in the amount of \$50,000.00.

#23-254 Contract Award: Newsela: Educational Computer Software be adopted as follows: that the School Committee approve a contract with the following vendor, funds to be provided in accordance with

the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Newsela, 620 8th Avenue, New York, NY for the contract period from December 20, 2023, to December 19, 2024, in the amount of \$46,398.00.

#23-255 Grant Award: FY2024 McKinney-Vento Homeless Education Grant (SC24707) be adopted as follows: that the School Committee accept and approve the increased grant award below in the amount and for the period indicated:

FY24 McKinney-Vento Homeless Education Grant (SC24707) from Federal through State in the amount of \$15,000.00 for the period of September 1, 2023 to June 30, 2024.

Description: The McKinney-Vento Homeless Assistance Act prioritizes funds to support the education of students who are experiencing homelessness through racially equitable and culturally responsive, high-quality programming. FY24 grant funds will support:

- Outreach workers to support students experiencing homelessness;
- CPS staff participation in the Homeless Education Program Services Coordination Committee {HEPSCC};
- Training and professional development on homelessness and domestic violence; Printing of materials and resources, as well as translation of documents, for students and parents/caregivers;
- Transportation for parents/caregivers and families to attend school meetings and events.

#23-256 Grant Award: FY24 Strengthening Career & Technical Education (Perkins V) Secondary (SC24606) be adopted as follows: that the School Committee accept and approve the increased grant award below in the amount and for the period indicated:

FY24 Strengthening Career and Technical Education (Perkins V) Secondary (SC24606) from Federal through State, Allocation in the amount of \$116,803.00 for the period of September 22, 2023 to June 30, 2024.

Description: The FY24 Perkins grant funds will support:

- Equipment and supplies- Robotics and Engineering: Plasma/laser cutter and computers that will allow the students to sketch designs and then upload them for fabrication. Automotive: Nitrogen welder, tire balancer, vertical band saw. Culinary: Square Point-of-Sale {POS} system.
- Career Pathways - RSTA Skills Library website maintenance which houses exploratory rotations, feedback, and all RSTA competencies. Career Pathways Program software for all students. Cost of Industry-Recognized Credentials (IRC's) fees for all students across industries. First-time DECA and Future Business Leaders of America memberships for all students.

- Program and leadership - MA Association of Vocational Administrators (MAVA) Connecting for Success conference attendance. Membership in the Association for Career and Technical Education

#23-257 Grant Award: FY2024 SEL & Mental Health Grant-Continuation (SC24832) be adopted as follows: that the School Committee accept and approve the increased grant award below in the amount and for the period indicated:

FY24 SEL & Mental Health Grant – Continuation (SC24832) from Federal through State in the amount of \$63,000.00 for the period of October 10, 2023 to June 30, 2024.

Description: This grant aims to build the capacity of school districts to develop comprehensive, integrated multi-tiered systems for student, family, and educator social-emotional and/or mental health supports. FY24 grant funds will support:

- Consultation services to build SEL staff capacity in analyzing data, providing coaching support to schools, and integrating SEL into academics and school climate;
- Online subscriptions for SEL curriculum and resources;
- Professional development to increase staff knowledge and skills in Tier 2 clinical interventions; in-state travel and participation in conferences for SEL program manager and school social workers; online/virtual courses and workshops for SEL program staff, school social workers, etc.

#23-258 Grant Award: FY24 Early College Support Grant (SC24831) be adopted as follows: that the School Committee accept and approve the increased grant award below in the amount and for the period indicated:

FY24 Early College Support Grant (SC24831) from the State in the amount of \$75,000.00 for the period of September 29, 2023, to June 30, 2024.

Description: The purpose of this grant is to provide resources to districts to build or sustain capacity in their Designated Early College programs. FY24 grant funds will support:

- Transportation for Early College students between CRLS and Lesley University and Benjamin Franklin Cummings Institute of Technology;
- Early College on-ramping curriculum implementation for 9th grade and development of on-ramping curriculum for younger grades;
- Stipends for CRLS staff in the Special Education Department to develop student support strategies, stipends for RSTA and guidance staff to develop career exploration, and stipends to media arts staff to create a new Early College informational and promotional video;
- Public relations materials, promotional items, and other supplies to build awareness, community, and culture around Early College;

- MacBook laptops which will support advanced Adobe software for use by Lesley University art and design Early College students.

8. Non-Consent Agenda: None

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#23-259 Report of the Special Education and Student Supports Subcommittee

Member Wilson exercised her charter right to table this report for the next scheduled regular meeting for continued discussion and clarity. This motion will appear at the next Regular Meeting under Unfinished Business.

#23-260 Joint Motion by Member Hunter and Member Fantini

WHEREAS: Dr. Karyn Grace is serving as the Interim Assistant Superintendent of the Office of Student Services; and

WHEREAS: Dr. Karyn has capably served as the Interim Assistant Superintendent of the Office of Student Services; and

WHEREAS: The Human Resources Department is charged with the hiring process to fill the position with a permanent replacement; now therefore be it

RESOLVED: That Dr. Karyn Grace is highly qualified and capably doing the job; and be it further

RESOLVED: That the School Committee has the authority to waive the process, and allow the Superintendent to appoint a candidate of her choice as the Assistant Superintendent of the Office of Student Services.

RESOLVED: That the School Committee has the authority to waive the process, and allow the Superintendent to appoint a candidate of her choice as the Assistant Superintendent of the Office of Student Services.

A discussion followed on **#23-260**.

Member Hunter provided context on the motion which is to waive the current hiring practices and appoint Dr. Grace as the Assistant Superintendent of Student Services. Given the position, the hiring practice would be to open a search for the Assistant Superintendent of Student Services. The motion is to save the district time and funding by waiving the position and allowing the Superintendent to recommend the appointment of the current Interim Assistant Superintendent of Student Services, Dr. Karyn Grace as the Assistant Superintendent of Student Services.

Member Rojas suggested amending the last resolved line of the motion to clarify that the school committee is suggesting waiving the hiring process and not having authority in hiring the candidate.

Vice Chair Rachel expressed her support for the motion and praised Dr. Grace for her leadership in Student Services since being Interim Assistant Superintendent earlier this year.

Member Wilson expressed their gratitude to Dr. Grace and her leadership, consistency, and guidance in leading the Office of Student Services over the past few months.

With the guidance of Attorney MacFarlane, the amended language of the motion reads as follows:

RESOLVED: That the School Committee **is waiving the process**, and to allow the Superintendent to **bring forward a recommendation for** a candidate of her choice as the Assistant Superintendent of the Office of Student Services.

On a motion by Member Fantini, seconded by Member Hunter on the following roll call vote the motion was amended as follows:

WHEREAS: Dr. Karyn Grace is serving as the Interim Assistant Superintendent of the Office of Student Services; and

WHEREAS: Dr. Karyn has capably served as the Interim Assistant Superintendent of the Office of Student Services; and

WHEREAS: The Human Resources Department is charged with the hiring process to fill the position with a permanent replacement; now therefore be it

RESOLVED: That Dr. Karyn Grace is highly qualified and capably doing the job; and be it further

RESOLVED: That the School Committee has the authority to waive the process, and allow the Superintendent to appoint a candidate of her choice as the Assistant Superintendent of the Office of Student Services.

RESOLVED: That the School Committee is waiving the process, and to allow the Superintendent to bring forward a recommendation for a candidate of her choice as the Assistant Superintendent of the Office of Student Services.

On a motion by Member Hunter, seconded by Member Rojas, on the following roll call vote **#23-260** was adopted as amended: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

#23-261 Joint Motion by Vice Chair Rachel and Member Rojas

That the School Committee adopt the [Preliminary School Committee FY25 Budget Calendar](#).

A brief discussion followed on **#23-261**.

Member Rojas shared the background on the calendar including the shift of community meetings this upcoming budget season to earlier in the school year since it is an election year and biannually going forward.

Vice Chair Rachel added that the community meetings proposed on the budget calendar will be codesigned with parent groups and students.

Member Weinstein inquired about the ability of principals to make teacher offers during the budget process as there have been public concerns that the budget affects the recruitment and hiring of teachers. Dr. Greer shared that the budget process does not affect the hiring and recruitment of teachers.

On a motion by Member Rojas, seconded by Vice Chair Rachel, on the following roll call vote **#23-261** was adopted: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

10. Resolutions:

#23-262 Joint Motion by Mayor Siddiqui, Vice Chair Rachel and Member Fantini

WHEREAS: Dr. Carolyn L. Turk is retiring as Deputy Superintendent following 46 years of service to the Cambridge Public Schools (CPS); and

WHEREAS: Dr. Carolyn L. Turk was always supported by her loving parents in all her endeavors. After many years, her mother, a beloved teacher, retired from the Boston Public School System. Her father, a dedicated postal carrier, became a United States Postal Service Retiree; and

WHEREAS: Dr. Carolyn L. Turk is a lifelong Cantabrigian who was educated in the Cambridge Public Schools, attended the Russell Elementary School and then the Tobin, graduated in 1973 from Cambridge High and Latin School, and earned her Bachelor's degree in Early Education from Boston State College, her master's degree in Education and Instructional Technology from Fitchburg State University and her doctorate in Educational Leadership, Management and Policy from Seton Hall University; and

WHEREAS: Dr. Carolyn L. Turk began her career with Cambridge Public Schools in 1977, when she started as an Extended Term Substitute which led to her becoming a full-time teacher at the Tobin later that year; and

WHEREAS: Dr. Carolyn L. Turk continued to excel and gain experience within the Cambridge Public Schools serving as Acting Assistant Principal at the Tobin in 1991, Assistant Principal at the Tobin in 1992; Acting Assistant Superintendent of Curriculum and Instruction in 1998, Assistant Superintendent of Curriculum and Instruction in 1999, and finally, the Deputy Superintendent of Teaching and Learning in 2002, a role in which she served tremendously for twenty-one years; and

WHEREAS: Dr. Carolyn L. Turk has led with integrity, and brought a wealth of experience from her many years working in the Cambridge Public Schools serving as Acting Superintendent twice in 2003 and 2007; and

WHEREAS: Tens of thousands of Cambridge students have benefited from Dr. Turk's multiple roles as a CPSD educator and administrator including her positions as a teacher and assistant principal at the Tobin School, Assistant Superintendent of Curriculum & Instruction, and Deputy Superintendent. Her impact is immeasurable; and

WHEREAS: Dr. Carolyn L. Turk's leadership, and her commitment to inclusive process and collaboration, was instrumental in spearheading the district's 2011 Innovation Agenda which restructured Cambridge's K-8 schools into elementary and upper schools; and

WHEREAS: Many CPSD educators and administrators sought out Dr. Turk's sage advice, steadfast mentorship, and unwavering support during their careers; and

WHEREAS: Dr. Carolyn L. Turk consistently prioritized and centered the needs of CPSD students, exemplified through her voice and actions. Her support of CPSD students also extended well beyond the classroom including her enthusiastic participation in sporting events, plays, art openings, and other extracurricular activities; and

WHEREAS: During an unprecedented time of a global pandemic, Dr. Turk led the district's COVID-19 response strategy with steady leadership, a collaborative spirit, and a calm demeanor. She assisted the Chief Operating Officer and Facilities department by leading the district's COVID response efforts including leading the community-collaborated Health & Safety Working Group, stepping into the role of Interim Chief Operating Officer in 2021; and

WHEREAS: Always keeping Cambridge students at the forefront, she did not hesitate to return to the classroom as a substitute teacher during that time; and

WHEREAS: A lifelong Girl Scout and educator, Dr. Carolyn L. Turk was recognized as a recipient of the [Chamber of Commerce 2019 Inspire Award](#), which recognizes the commitment and contributions of outstanding women leaders in the Cambridge community; and

WHEREAS: Dr. Carolyn L. Turk's heart envelops not only the Cambridge Public Schools but also the many new Americans she has guided in citizenship classes; and

WHEREAS: Dr. Carolyn L. Turk has been a key contributor to the transformation of the district over the past four decades and will be greatly missed; now therefore, be it

RESOLVED: That the Cambridge School Committee go on record thanking Deputy Superintendent Dr. Carolyn L. Turk for her 46 years of service to the Cambridge Public Schools and lifelong dedication to the City of Cambridge, and for her wisdom, light, compassion, and dedication to the children, families, and educators of the Cambridge community; and be it further

RESOLVED: That the Cambridge School Committee wishes Dr. Carolyn L. Turk many years of Fair Winds and Following Seas; and be it further

RESOLVED: That a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee to be presented to Dr. Carolyn L. Turk.

The Committee along with the Superintendent and supporting personnel each read aloud the resolution of Dr. Carolyn L. Turk who will be retiring from the district on October 31st after 46 years of service.

Dr. Turk who received a standing ovation after the reading of the resolution, spoke about her time at Cambridge Public Schools, her love for the city she was born and raised in, and her pride in seeing former students of hers being prominent city and school officials. She concluded her speech by thanking the committee and the Cambridge community and vowed to continue to support the city after retirement.

Member Wilson motioned to amend the resolution on behalf of the YWCA to include Dr. Turk's recipience of a YWCA Outstanding Women award a few years prior.

On a motion by Vice Chair Rachel, seconded by Member Wilson, on the following roll call vote **#23-230** was adopted: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA.

11. Announcements:

- **Member Wilson** announced that the YWCA's Tribute to Outstanding Women event will be held on October 24th. Former Student School Committee Members Grace Clemente and Adelina Escamilla Salomon will be two of the five honorees at the event.
- **Member Weinstein** announced and recognized former CPSD educator Manuel Muñoz who was recently recognized as a MacArthur Foundation Fellowship for his fiction writing depicting the multi-faceted lives of Mexican-American communities in California's Central Valley.
- **Member Fantini** announced that there will be a plaque celebration for the resolution passed by the School Committee on February 7th for Susan Noonan-Forster at the Kennedy Longfellow School on October 21st.
- **Member Rojas** announced that there will be a Buildings and Grounds Subcommittee on October 24th and there will be a College Preparedness conversation at CRLS on October 25th.

12. Communications from City Officers:

- Mayor Siddiqui: [Memorandum re: Universal Preschool \(UPK\) Ad-Hoc Communication](#)

On a motion by Member Fantini, seconded by Member Weinstein, on the following roll call vote, the memorandum regarding the Universal Preschool Ad-Hoc was placed on file; Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA

13. Late Orders: None

Email communications:

- ✓ Dan Monahan

On a motion by Vice Chair Rachel, seconded by Member Fantini on the following roll call vote, it was voted to adjourn the open Regular Meeting and enter executive session for the purpose of hearing Level III grievances (CEA Units A&B) as part of collective bargaining as an open meeting may have a detrimental effect on the bargaining and litigation strategy positions of the School Committee: Member Fantini YEA; Member Hunter YEA; Vice-Chair Rachel YEA; Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Mayor Siddiqui YEA. (8:07 p.m.).

Attest:

Ariel B. Kennebrew

Ariel B. Kennebrew
Executive Secretary to the School Committee