



Tanpri li ak anpil atansyon, epi siyen Konsantman Enfòmè sila a:

- Mwen otorize Depatman Sante Piblik Cambridge (Cambridge Public Health Department) an kolaborasyon avèk Lekòl Piblik Cambridge yo (Cambridge Public Schools)pou bay tès KOVID-19 pou timoun ki malad, pandan ap sèvi avèk yon teknik ak yon prelevman nen anteryè.
- Mwen rekonèt ke yon rezilta tès pozitif se yon endikasyon ke pitit mwen an dwe izole jan yo mande sa nan yon efò pou evite enfekte lòt moun.
- Mwen konprann depatman sante a pa aji kòm founisè medikal nou an. Tès sa a pa ranplase tretman pa founisè medikal nou an. Mwen asime responsablite konplè pou pran aksyon apwopriye konsènan rezilta tès pitit mwen an.
- Mwen dakò fanmi nou ap chèche konsèy medikal, swen ak tretman nan men founisè medikal nou jan sa nesèsè, epi sitou si kondisyon pitit mwen an vin pi grav.
- Mwen otorize Lekòl Piblik Cambridge yo pou yo kominike done demografik ki soti nan dosye edikasyon pitit mwen an pou fasilite tès yo. Done sa yo gen ladan yo nimewo idantifikasyon elèv la, non li, dat nesans li, sèks li, ras li, gwoup etnik li, adrès li, telefòn li, imèl li ak lòt done ankò.

Rezilta yo pral imèl bay paran/gadyen nan adrès imèl yo bay anba a.

Gade seksyon FAQ sa a pou jwenn plis enfòmasyon.

Gade videyo sa a ki montre yon elèv k ap demontre pwosesis tès la.

Dat \_\_\_\_\_  
 Non Elèv la \_\_\_\_\_  
 Siyati Elèv la \_\_\_\_\_  
 Da de Nesans Elèv la \_\_\_\_\_  
 Telefòn Paran/Gadyen \_\_\_\_\_  
 Student ID#: \_\_\_\_\_  
 Imèl Paran/Gadyen (pou rezilta) TANPRI EKRI KLÈ AN LÈT MAJISKIL  
 \_\_\_\_\_

Siyati Paran/Gadyen \_\_\_\_\_

Ranpli fòmilè sila a youn nan twa fason:

- 1) Ranpli li sou Entènèt nan Pòtal Fanmi Retounen-Lekòl la

- |                                                                                                                                     |                                                                                                                                 |                                                                                                                   |
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